

Harvard T.H. Chan School of Public Health

Course Catalog Preview

Table of Contents

Division of Biological Science.....	2
Subject: Biological Science.....	2
Biostatistics.....	7
Subject: Biostatistics.....	7
Subject: Interdepartmental.....	92
Harvard H.T. Chan School of Public Health.....	93
Subject: Computational Biol and Quant G.....	93
Subject: Interdepartmental.....	115
Subject: Decision Science.....	126
Subject: FLE-Diplomacy, History, Politi.....	127
Subject: SAS-Afr. & Afr. Amer. Studies.....	127
Subject: Global Health & Population.....	128
Subject: XR-DES.....	129
Subject: Harvard Law School.....	129
Subject: XR-COLT.....	129
Subject: Harvard Business School.....	130
Subject: Women, Gender & Health.....	130
Subject: MIT-Mechanical Engineering.....	131
Subject: Harvard Grad Schl. of Edu.....	132
Subject: MIT-Engineering Systems Divisi.....	132
Subject: SAS-Hist of Art & Architecture.....	132
Subject: KSG-Mngmt, Leadership, Dec Sci.....	133
Doctor of Public Health.....	134
Subject: Doctor of Public Health.....	134
Environmental Health.....	135
Subject: Environmental Health.....	135
Subject: Interdepartmental.....	322
Subject: Decision Science.....	323
Epidemiology.....	324
Subject: Epidemiology.....	324
Subject: Interdepartmental.....	635
Global Health and Population.....	640
Subject: Global Health & Population.....	640
Subject: Interdepartmental.....	847
Health Policy and Management.....	852
Subject: Health Policy & Management.....	852
Subject: Health Care Management.....	955
Subject: Interdepartmental.....	963
Subject: Decision Science.....	966
Immunology and Infectious Disease.....	969
Subject: Immunology Infectious Disease.....	969
Nutrition.....	979
Subject: Nutrition.....	979
Social and Behavioral Sciences.....	1063
Subject: Social & Behavioral Sciences.....	1063
Subject: Women, Gender & Health.....	1123
Subject: Interdepartmental.....	1149

Division of Biological Science

Subject: Biological Science

Biological Science 205 Section: 1

Biological Sciences Seminars (190157)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 20

Faculty present seminars on their current research in the biological sciences and direct a student discussion of the logic and experimental design of this research. Topics include chemical and viral carcinogenesis, DNA damage and repair, immunology, molecular biology, metabolism, cardiovascular disease, parasitology, and how these areas apply to public health issues.

Course Note: Required for first-year students in the DBS/BPH program. Cross listed as BPH301 with the Graduate School of Arts and Sciences

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 1

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 1

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 2

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 2

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 3

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 3

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 4

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 4

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 5

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 5

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 6

Independent Study (190160)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biological Science 300 Section: 6

Independent Study (190160)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Offers hands-on experimental methods of research in the biological sciences. Students perform individualized and original laboratory work. Includes participation in seminars, journal clubs, and assigned readings.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics

Subject: Biostatistics

Biostatistics 111 Section: 1

Introduction to Programming in SAS (190005)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 44

Introduction to Programming in SAS

Provides an overview in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of introducing the specific skills required to use SAS effectively.

Course is mutually exclusive with BIO 113. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 113 Section: 1

Introduction to Data Management and Programming in SAS (190007)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 48

Introduction to Data Management and Programming in SAS

Lectures, laboratories. Two 2-hour sessions each week. Two 1-hour lab each week. Provides intensive instruction in the use of SAS to prepare data for statistical analysis. The focus is on database management and programming problems. Basic issues in each of these areas are discussed in the context of teaching the specific skills required to use SAS effectively.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Course is mutually exclusive with BIO 111. You may not take both this course and BIO113.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 201 Section: 1

Introduction to Statistical Methods (190012)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 165

Covers basic statistical techniques that are important for analyzing data arising from epidemiology, environmental health and biomedical and other public health-related research. Major topics include descriptive statistics, elements of probability, introduction to estimation and hypothesis testing, nonparametric methods, techniques for categorical data, regression analysis, analysis of variance, and elements of study design. Applications are stressed. Designed as an alternate to BIO200, for students desiring more emphasis on theoretical developments. Background in algebra and calculus strongly recommended.

Course Note: Lab or section times to be announced at first meeting.

BIO201 is restricted to the following programs:

All Degrees in the following departments: Epidemiology (EPI), Division of Biological Sciences (DBS), Environmental Health (EH), Nutrition (NUT)

SM2: Global Health and Population (GHP)

SD: Social and Behavioral Sciences (SBS)

PHD: Biological Science in Public Health (BPH)

MPH: Quantitative Methods (QM)

Other programs please see ID201

Course is mutually exclusive with BIO200, 202, 203, 206, 207, 208, 209 and ID201. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 202 Section: 1

Principles of Biostatistics I (190014)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 67

This course is the first part of introductory biostatistics and acquaints the student with the basic concepts and methods of biostatistics, their applications, and their interpretation. The material covered includes data presentation, numerical summary measures, rates and standardization, and life tables. Probability is introduced to quantify uncertainty, especially as it pertains to diagnostic and screening methods. Also covered are sampling distributions so that students may be introduced to confidence intervals and hypothesis testing. The computer is used throughout the course, and the student will gain familiarity with the software package STATA.

Course Note: Requires a basic knowledge of mathematics and familiarity with use of personal computers. Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209 or ID201. You may not take both this course and any of those courses.

Course co-requisite: You must register for both this course and BIO203.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 203 Section: 1

Principles of Biostatistics II (190016)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 67

BIO 202 + 203 must be taken consecutively and students must register for both.

This course is the second part of introductory biostatistics; it continues to explore inference in greater depth. Lectures and laboratory exercises will emphasize applied data analysis, building upon the fundamentals emphasized in BIO 202. Topics covered include the comparison of two means, analysis of variance, non-parametric methods, inference on proportions, contingency tables, multiple 2 X 2 tables, correlation, simple regression, multiple regression and logistic regression, analysis of survival data, and sampling theory. The computer is used throughout the course, and the student will gain more familiarity with STATA.

Course Corequisite(s): BIO-202

Course is mutually exclusive with BIO200, 201, 206, 207, 208, and 209. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 206 Section: 1

Introduction to Statistics for Medical Research (190021)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Introduces basic biostatistical techniques with an emphasis on applications to clinical research. Topics include probability and statistics, hypothesis testing, confidence intervals, non-parametrics, and power calculations.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 207 Section: 1

Stats for Med. Research II (190022)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 77

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases

and trials. Topics include contingency table analyses, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures.

Course Prerequisite(s): BIO206

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 208 Section: 1

Stats for Med Research Advncd (190023)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

Presents additional biostatistical techniques that commonly appear in the analysis of clinical databases and trials. This course will move at a faster pace than the alternative BIO 207 while covering all of the same topics (contingency tables, log-rank tests, paired and matched analyses, analysis of variance and multiple comparisons procedures). In addition, linear and logistic regression will be introduced.

Course Prerequisite(s): BIO206

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 210 Section: 1

The Analysis of Rates and Proportions (190025)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 162

Emphasizes concepts and methods for analysis of data which are categorical, rate-of-occurrence (e.g., incidence rate), and time-to-event (survival duration). Stresses applications in epidemiology, clinical trials, and other public health research. Topics include measures of association, 2x2 tables, stratification, matched pairs, logistic regression, model building, analysis of rates, and survival data analysis using proportional hazards models.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 211 Section: 1

Regression and Analysis of Variance in Experimental Research (190026)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 77

Covers analysis of variance and regression, including details of data-analytic techniques and implications for study design. Also included are probability models and computing. Students learn to formulate a scientific question in terms of a statistical model, leading to objective and quantitative answers.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 212 Section: 1

Survey Research Methods in Community Health (190027)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

67

Covers research design, sample selection, questionnaire construction, interviewing techniques, the reduction and interpretation of data, and related facets of population survey investigations. Focuses primarily on the application of survey methods to problems of health program planning and evaluation. Treatment of methodology is sufficiently broad to be suitable for students who are concerned with epidemiological, nutritional, or other types of survey research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 213 Section: 1

Applied Regression for Clinical Research (190028)

Instructor TBD

2015 Fall (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

145

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:

- 1) Lab or section times to be announced at first meeting.
- 2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or BIO202&203 or BIO206&207 or BIO206&208

SECTION 2 IS OFFERED PASS/FAIL ONLY

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 213 Section: 2

Applied Regression for Clinical Research (190028)

Instructor TBD

2015 Fall (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

25

This course will introduce students involved with clinical research to the practical application of multiple regression analysis. Linear regression, logistic regression and proportional hazards survival models will be covered, as well as general concepts in model selection, goodness-of-fit, and testing procedures. Each

lecture will be accompanied by a data analysis using SAS and a classroom discussion of the results. The course will introduce, but will not attempt to develop the underlying likelihood theory. Background in SAS programming ability required.

Course Notes:

- 1) Lab or section times to be announced at first meeting.
- 2) Section 2 of this course is online and only available to Summer Only EPI-SM1 students and Summer-Only MPH students.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or BIO202&203 or BIO206&207 or BIO206&208

SECTION 2 IS OFFERED PASS/FAIL ONLY

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 214 Section: 1

Principles of Clinical Trials (190029)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 100

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results. Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Course Prerequisites: BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 214S Section: 1

Principles of Clinical Trials (190030)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 60

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Designed for individuals interested in the scientific, policy, and management aspects of clinical trials. Topics include types of clinical research, study design, treatment allocation, randomization and stratification, quality control, sample size requirements, patient consent, and interpretation of results.

Students design a clinical investigation in their own field of interest, write a proposal for it, and critique recently published medical literature.

Course Prerequisites: BIO200 or BIO201 or BIO202&203 (may be taken concurrently) or BIO206 and one of BIO207, BIO208, or BIO209 (may be taken concurrently), or ID207, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 219 Section: 1

Not Just Statistics (190035)

Instructor TBD

2016 Spring (0 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 12

Not Just Statistics focuses on the use of statistics to strengthen social justice efforts. This course targets research-supported arguments to help overcome the health inequities currently experienced in the US. This course will teach students how to inject quantitative empirical arguments into their research topics' discourse and strengthen their arguments. Students will also learn to recognize fallacious arguments as well as use data to make cogent cases with the goal of preparing students to be better social justice advocates. Course enrollment is limited to students who have demonstrated personal and/or professional interest in injustice/health related disparities. Students will gain experience ranging from data collection and interpretation to faithfully reporting and disseminating their research findings. By the end of this course students will have refined their statistical skills and acquired powerful quantitative methods and developed manuscripts suitable for publication.

Course enrollment is by permission of the instructor and will be limited to students who have a demonstrated personal and/or professional interest in issues of injustice/health related disparities.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 219 Section: L1

Not Just Statistics (190035)

Instructor TBD

2016 Spring (0 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 12

Not Just Statistics focuses on the use of statistics to strengthen social justice efforts. This course targets research-supported arguments to help overcome the health inequities currently experienced in the US. This course will teach students how to inject quantitative empirical arguments into their research topics' discourse and strengthen their arguments. Students will also learn to recognize fallacious arguments as well as use data to make cogent cases with the goal of preparing students to be better social justice advocates. Course enrollment is limited to students who have demonstrated personal and/or professional interest in injustice/health related disparities. Students will gain experience ranging from data collection and interpretation to faithfully reporting and disseminating their research findings. By the end of this course students will have refined their statistical skills and acquired powerful quantitative methods and

developed manuscripts suitable for publication.

Course enrollment is by permission of the instructor and will be limited to students who have a demonstrated personal and/or professional interest in issues of injustice/health related disparities.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 222 Section: 1

Basics of Statistical Inference (190039)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 64

This course will provide a basic, yet thorough introduction to the probability theory and mathematical statistics that underlie many of the commonly used techniques in public health research. Topics to be covered include probability distributions (normal, binomial, Poisson), means, variances and expected values, finite sampling distributions, parameter estimation (method of moments, maximum likelihood), confidence intervals, hypothesis testing (likelihood ratio, Wald and score tests). All theoretical material will be motivated with problems from epidemiology, biostatistics, environmental health and other public health areas. This course is aimed towards second year doctoral students in fields other than Biostatistics. Background in algebra and calculus required.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 223 Section: 1

Applied Survival Analysis (190040)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

Topics will include types of censoring, hazard, survivor, and cumulative hazard functions, Kaplan-Meier and actuarial estimation of the survival distribution, comparison of survival using log rank and other tests, regression models including the Cox proportional hazards model and the accelerated failure time model, adjustment for time-varying covariates, and the use of parametric distributions (exponential, Weibull) in survival analysis. Methods for recurrent survival outcomes and competing risks will also be discussed, as well as design of studies with survival outcomes. Class material will include presentation of statistical methods for estimation and testing along with current software (SAS, Stata) for implementing analyses of survival data. Applications to real data will be emphasized.

Course Prerequisite(s): BIO210 or BIO213 or BIO230

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 224 Section: 1

Survival Methods in Clin Rsrch (190041)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 65

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course will cover the common approaches to the display and analysis of survival data, including Kaplan-Meier curves, log rank tests, and Cox proportional hazards regression. Computing, using SAS, will be an integral component of the course.

Course Prerequisite(s): BIO210, 211, 213, 215 or EPI236**Course Restricted:** Program in Clinical Effectiveness participants or MPH-QM students only (or instructor permission)**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 226 Section: 1

Applied Longitudinal Analysis (190043)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 165

This course covers modern methods for the analysis of repeated measures, correlated outcomes and longitudinal data, including the unbalanced and incomplete data sets characteristic of biomedical research. Topics include an introduction to the analysis of correlated data, analysis of response profiles, fitting parametric curves, covariance pattern models, random effects and growth curve models, and generalized linear models for longitudinal data, including generalized estimating equations (GEE) and generalized linear mixed effects models (GLMMs).

Course Activities: Homework assignments will focus on data analysis in SAS using PROC GLM, PROC MIXED, PROC GENMOD, and PROC GLIMMIX.

Course Note: Lab or section times will be announced at first meeting.

Course Prerequisite(s): BIO210 or BIO211 or BIO213 or BIO232**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 227 Section: 1

Introduction to Statistical Genetics (190044)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 48**Course Prerequisites:** BIO210 or BIO211 (both classes may be taken concurrently)

This course introduces students to the diverse statistical methods used throughout the process of statistical genetics, from familial aggregation and segregation studies to linkage scans and association studies. Topics covered include basic principles from population genetics, multipoint and model-free linkage analysis, family-based and population-based association testing, and Genome Wide Association analysis. Instructors use ongoing research into the genetics of respiratory disease, psychiatric disorders and cancer to illustrate basic principles. Weekly homeworks supplement reading, course lectures, discussion and section. Relevant concepts in genetics and molecular genetics will be reviewed in lectures and labs. The emphasis of the course is fundamental principles and concepts.

Course Note: There will be a weekly lab section; the time will be scheduled at first meeting.**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Biostatistics 230 Section: 1

Probability Theory and Applications I (190047)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 36**Course Prerequisites:**

You must be a Biostatistics student or have taken BIO222 to register for this course. If you have taken BIO222 and are not a Biostatistics student, please ask the instructor for an instructor override.

Axiomatic foundations of probability, independence, conditional probability, joint distributions, transformations, moment generating functions, characteristic functions, moment inequalities, sampling distributions, modes of convergence and their interrelationships, laws of large numbers, central limit theorem, and stochastic processes.

Course Note: lab or section times to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Biostatistics 231 Section: 1

Statistical Inference I (190048)

Instructor TBD

2016 Spring (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

32

A fundamental course in statistical inference. Discusses general principles of data reduction: exponential families, sufficiency, ancillarity and completeness. Describes general methods of point and interval parameter estimation and the small and large sample properties of estimators: method of moments, maximum likelihood, unbiased estimation, Rao-Blackwell and Lehmann-Scheffe theorems, information inequality, asymptotic relative efficiency of estimators. Describes general methods of hypothesis testing and optimality properties of tests: Neyman-Pearson theory, likelihood ratio tests, score and Wald tests, uniformly and locally most powerful tests, asymptotic relative efficiency of tests.

Course Note: Lab or section time to be announced at first meeting; cross-listed: HSPH student must register for HSPH course.

Course Prerequisite(s): BIO230 (concurrent enrollment allowed)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 232 Section: 1

Methods I (190049)

Instructor TBD

2015 Fall (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

48

Introductory course in the analysis of Gaussian and categorical data. The general linear regression model, ANOVA, robust alternatives based on permutations, model building, resampling methods (bootstrap and jackknife), contingency tables, exact methods, logistic regression.

Course Note: Students requesting a Pass/Fail option must do all homework and take all exams. Enrollment in the Department of Biostatistics, or signature of instructor required; lab or section times to be announced at first meeting; cross-listed: SPH student must register for SPH course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 233 Section: 1

Methods II (190050)

Instructor TBD

2016 Spring (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

67

Intermediate course in the analysis of Gaussian, categorical, and survival data. The generalized linear model, Poisson regression, random effects and mixed models, comparing survival distributions, proportional hazards regression, splines and smoothing, the generalized additive model.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: BIO232

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 234 Section: 1

Introduction to Data Structures and Algorithms (190051)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 25

This course has limited enrollment. Prerequisites and faculty approval are required.

Introduction to systematic reviews and meta-analysis methods as used in public health and clinical medicine. Students learn how to use a variety of formal and informal methods for identifying, evaluation and synthesizing information from randomized controlled trials and observational studies, assessing the strength of the evidence, and translating the results into policy and practice guidelines. Concepts are introduced and illustrated through case studies of public health and medical issues. Working in groups of 3 to 5 individuals, students will be expected to carry out a written research synthesis of a public health or clinical topic of their choosing. Intermediate results will be presented and discussed in class.

Requires strong quantitative skills as well as knowledge of the design, analysis, evaluation, and interpretation of randomized clinical trials and observational/epidemiological studies. MPH-level courses in biostatistics and epidemiology are a pre-requisite or a co-requisite. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). Non-degree students must provide evidence of the necessary knowledge and ability (e.g., grades in quantitative courses taken, test scores).

This course is equivalent to EPI233 and was formerly ID233; credit will not be given for both courses. Course Prerequisite(s): (BIO200 or ID200 or ID207 or BIO201 or BIO202 and 203 or BIO206 and 207/8) and (EPI500 or EPI201 or EPI208), or instructor permission. In order to count BIO201, 202, 206, ID200, ID207, or EPI201 towards your prerequisite, you must have a passing grade. The other courses should be taken concurrently with BIO234 to count towards the prerequisite.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 235 Section: 1

Advanced Regression and Statistical Learning (190052)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

An advanced course in linear models, including both classical theory and methods for high dimensional data. Topics include theory of estimation and hypothesis testing, multiple testing problems and false discovery rates, cross validation and model selection, regularization and the LASSO, principal components and dimensional reduction, and classification methods. Background in matrix algebra and linear regression required.

Prerequisite: BIO 231 and BIO 233, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 238 Section: 1

Advanced Topics in Clinical Trials (190055)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

This course will focus on selected advanced topics in the design, analysis, and interpretation of clinical trials, including study design; choice of endpoints (including surrogate endpoints); interim analyses and group sequential methods; subgroup analyses; and meta-analyses.

Course Prerequisite(s): (BIO214 or BIO214S) and BIO222. BIO214, BIO222 may be taken concurrently. BIO214S may not be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 244 Section: 1

Analysis of Failure Time Data (190059)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

Discusses the theoretical basis of concepts and methodologies associated with survival data and censoring, nonparametric tests, and competing risk models. Much of the theory is developed using counting processes and martingale methods. Material is drawn from recent literature.

Course is crosslisted with Biostatistics 244 (FAS)

Course Prerequisite(s): BIO231 and BIO233 and BIO250

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 245 Section: 1

Analysis of Multivariate and Longitudinal Data (190060)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Presents classical and modern approaches to the analysis of multivariate observations, repeated

measures, and longitudinal data. Topics include the multivariate normal distribution, Hotelling's T², MANOVA, the multivariate linear model, random effects and growth curve models, generalized estimating equations, statistical analysis of multivariate categorical outcomes, and estimation with missing data. Discusses computational issues for both traditional and new methodologies.

Course Note: Cross-listed, HSPH student must register for HSPH course.

Course Prerequisite: BIO231 and BIO235, or permission of the instructor are required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 250 Section: 1

Probability Theory and Applications II (190065)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 24

A foundational course in measure theoretic probability. Topics include measure theory, Lebesgue integration, product measure and Fubini's Theorem, Radon-Nikodym derivatives, conditional probability, conditional expectation, limit theorems on sequences of random stochastic processes, and weak convergence.

Course Prerequisites: BIO231 and BIO232, or permission from the instructor required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 251 Section: 1

Statistical Inference II (190066)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

Sequel to BIO 231. Considers several advanced topics in statistical inference. Topics include limit theorems, multivariate delta method, properties of maximum likelihood estimators, saddlepoint approximations, asymptotic relative efficiency, robust and rank-based procedures, resampling methods, and nonparametric curve estimation.

Course Note: Cross-listed, HSPH must register for HSPH course.

Course Prerequisites: BIO231 and BIO250, or permission of instructor required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 260 Section: 1

Introduction to Data Science (190068)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

This class focuses on methods for learning from data, in order to gain useful predictions and insights. Separating signal from noise presents many computational and inferential challenges, which we approach from a perspective at the interface of computer science and statistics. Through real-world examples of wide interest, we introduce methods for five key facets of an investigation:

- 1) data munging/scraping/sampling/cleaning in order to construct an informative, manageable data set;
- 2) software engineering skills for accessing data as well as organizing data analyses and making these analyses sharable and reproducible and
- 3) exploratory data analysis to generate hypotheses and intuition about the data;
- 4) inference and prediction based on statistical tools such as modeling, regression, and classification;
- 5) communication of results through visualization, stories, and interpretable summaries.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 292 Section: 1

Intro Geno & Bio Hlth Resrch (190097)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 30

This survey course is intended for a wide audience and will provide an introduction to genomics-inspired techniques and bioinformatics tools, including genome sequencing, DNA microarrays, proteomics, and publicly available databases and software tools.

Course Note: Lab or section times to be announced at first meeting.

Course Prerequisites: (BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9 or ID200 or ID207) and (EPI201 or EPI500 or ID207), or permission of instructor. Courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 0

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 01

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 1

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 1

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 1

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 10

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 10

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 11

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 11

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 12

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 12

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 13

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 13

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 14

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 14

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 15

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 15

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 16

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 16

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 17

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 17

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 18

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 18

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 19

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 19

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 2

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 2

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 2

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 20

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 20

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 21

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 21

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 22

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 23

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 24

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 25

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 25

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 26

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 26

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 27

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 27

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 28

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 28

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 29

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 29

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 3

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 3

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 3

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 30

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 30

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 31

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 31

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 32

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 32

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 33

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 33

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 34

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 34

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 35

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 35

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 36

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 36

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 37

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 37

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 38

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 38

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 39

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 39

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 300 Section: 4

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 40

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 40

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 41

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 41

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 42

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 42

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 43

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 43

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 44

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 44

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 45

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 45

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 46

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 47

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 48

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 49

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 49

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 5

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 5

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 50

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 50

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 51

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 51

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 52

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 52

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 53

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 54

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 54

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 55

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 56

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 57

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 58

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 58

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 59

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 59

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 6

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 6

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 60

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 60

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 61

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 61

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 62

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 62

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 63

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 63

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 64

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 64

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 65

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 65

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 66

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 66

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 67

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 67

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 68

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 68

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 69

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 69

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 7

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 7

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 70

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 70

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 71

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 71

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 72

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 72

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 73

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 73

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 74

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 74

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 75

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 75

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 75

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 8

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 8

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. Theses programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 9

Independent Study (190099)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 300 Section: 9

Independent Study (190099)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

Work with members of the department in laboratory instruction and the development of teaching materials.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 311 Section: 1

Teaching Assistant (190102)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Work with members of the department in laboratory instruction and the development of teaching materials.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Biostatistics 311 Section: 2

Teaching Assistant (190102)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Work with members of the department in laboratory instruction and the development of teaching materials.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Biostatistics 311 Section: 3

Teaching Assistant (190102)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Work with members of the department in laboratory instruction and the development of teaching materials.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Biostatistics 311 Section: 4

Teaching Assistant (190102)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Work with members of the department in laboratory instruction and the development of teaching materials.**

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 311 Section: 4

Teaching Assistant (190102)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Work with members of the department in laboratory instruction and the development of teaching materials.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Biostatistics 312 Section: 1

Consultation (190103)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Work with members of the department on current statistical consultation activities.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program****Complete lab rotation with members of the department in quantitative genomics.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Biostatistics 316 Section: 1

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 316 Section: 2

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 316 Section: 3

Quantitative Genomics Lab Rotation (190107)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Only available for students in the Interdisciplinary Research Training in Biostatistics and Computational Biology program

Complete lab rotation with members of the department in quantitative genomics.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 1

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 10

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 10

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 11

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 11

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 12

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 12

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 13

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 14

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 15

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 16

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 17

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 18

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 19

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will

include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 2

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 20

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 3

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 4

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 5

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 6

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 7

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will

include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 8

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 325 Section: 9

Master's Thesis and Collaborative Research Practicum (190108)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Limited to students in the Biostatistics SM60 program, this ordinarily graded thesis and practicum will include data analyses, data interpretation, and comparison of alternative methods, and will culminate in the student's written Master's thesis and oral presentation.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 350 Section: 1

Research (190110)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 350 Section: 1

Research (190110)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 350 Section: 2

Research (190110)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 350 Section: 2

Research (190110)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 350 Section: 3

Research (190110)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 350 Section: 3

Research (190110)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their written qualifying exam and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 400 Section: 1

Non-Resident Research (190111)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their Written Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 501 Section: 1

Linear and Longitudinal Regression (190112)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 51

This course has limited enrollment. Course prerequisites are required.

This course is intended for students who are already very comfortable with fundamental techniques in statistics. The course will cover methods for building and interpreting linear regression models, including statistical assumptions and diagnostics, estimation and testing, and model building techniques. These models will be extended to handle data arising from longitudinal studies employing repeated measurement of subjects over time. Lectures will be accompanied by computing exercises using the SAS statistical package.

Course Note: Lab or section will be announced at first meeting

Course Prerequisites: BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 503 Section: 1

Introduction to Programming and Statistical Modeling in R (190114)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

30

This course is an introduction to R, a powerful and flexible statistical language and environment that also provides more flexible graphics capabilities than other popular statistical packages. The course will introduce students to the basics of using R for statistical programming, computation, graphics, and modeling. We will start with a basic introduction to the R language, reading and writing data, and graphics. We then discuss writing functions in R and tips on programming in R. Finally, the latter part of the course will focus on using R to fit some important statistical models, including basic linear regression, generalized linear models and survival analysis. We can provide an introduction to analysis of genomics data in Bioconductor should there be interest among students.

Our goal is to get students up and running with R such that they can use R in their research and are in a good position to expand their knowledge of R on their own. Course notes are written such that they provide students with a useful reference manual on R. Basic knowledge of statistics at the level of a basic understanding of linear regression is required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 507 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

67

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 507 Section: 1

Introduction to Quantitative Methods for Monitoring and Evaluation (190118)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

30

Monitoring and evaluation is concerned with assessing the quality of a program as measured against action plans, and evaluating its overall impact. This course addresses the quantitative or statistical aspects

of monitoring and evaluation: what to measure, how to measure, how to analyze and how to make inference for the next steps of program implementation. The course covers quantitative components of M&E, both current and innovative methods, and complements GHP 251 which describes the conceptual framework for M&E.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID201 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Biostatistics 508 Section: 1

Genomic Data Manipulation (190119)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 48

Introduction to genomic data, computational methods for interpreting these data, and a survey of current functional genomics research. Covers biological data processing, programming for large datasets, high-throughput data (sequencing, proteomics, expression, etc.), and related publications. This course is targeted at students in experimental biology programs with an interest in understanding how available genomic techniques and resources can be applied in their research.

Lab or section time will be arranged at first meeting.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 510 Section: 1

Programming I (190121)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 48

Introduces general computer programming to students with little prior programming experiences. Taught in a computing lab, the course consists of lectures, demonstrations and hands-on exercises. Example topics include language syntax, flow control, and basic data structures.

Course restricted: Biostatistics or CBQG students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 512 Section: 1

Introduction to Computational Biology and Bioinformatics (190123)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 26

Basic problems, technology platforms, algorithms and data analysis approaches in computational biology. Algorithms covered include dynamic programming, hidden Markov model, Gibbs sampler, clustering and classification methods.

This course is targeted at students with some statistics and computer programming background who have an interest in exploring genomic data analysis and algorithm development as a potential future direction. Course restricted: Biostatistics students only (or instructor permission). If you are not a BIO student but took STAT110 and CS50 (FAS courses), please contract the Registrar's Office for an override.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 513 Section: 1

Advanced Computational Biology and Bioinformatics (190124)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 20

Students will explore current topics in computational biology in a seminar format with a focus on interpretation of `omics data. They will develop skills necessary for independent research using computational biology.

Course Prerequisites: BIO512 required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 514 Section: 1

Introduction to Data Structures and Algorithms (190125)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 34

Introduction to the data structures and computer algorithms that are relevant to statistical computing. The implementation of data structures and algorithms for data management and numerical computations are discussed.

Course Prerequisite(s): BIO510 or BIO511

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Biostatistics 521 Section: 1

Introduction to Social and Biological Networks (190132)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

40

Many systems of scientific and societal interest consist of a large number of interacting components. The structure of these systems can be represented as networks where network nodes represent the components and network edges the interactions between the components. Network analysis can be used to study how pathogens, behaviors and information spread in social networks, having important implications for our understanding of epidemics and the planning of effective interventions. In a biological context, at a molecular level, network analysis can be applied to gene regulation networks, signal transduction networks, protein interaction networks, and more. This introductory course covers some basic network measures, models, and processes that unfold on networks. The covered material applies to a wide range of networks, but we will focus on social and biological networks. To analyze and model networks, we will learn the basics of the Python programming language and its NetworkX module.

The course contains a number of hands-on computer lab sessions. There are five homework assignments and four reading assignments that will be discussed in class. In addition, each student will complete a final project that applies network analysis techniques to study a public health problem.

Course Prerequisites: BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Biostatistics 523 Section: 1

Statistical and Quantitative Methods for Pharmaceutical Regulatory Science (190134)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

35

The goal of this course is to enable scientists and public health professionals who already have an introductory background in biostatistics and clinical trials to acquire the competencies in quantitative skills and systems thinking required to understand and participate in drug development and regulatory review processes. The course illustrates how statistical and quantitative methods are used to transform information into evidence demonstrating the safety, efficacy and effectiveness of drugs and devices over the course of the product's life cycle from a regulatory perspective. Content is delivered using a blended-learning approach involving lectures, web-based media and selected case study examples derived from actual FDA decision-making and regulatory assessments to highlight and describe each phase of the regulatory drug approval process. Case studies will illustrate regulatory science in action and practice and will include content publically available from the FDA's website that can be used in conjunction with FDA science-based guidance and decision precedents. **Course Prerequisites:** ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: Interdepartmental

Interdepartmental 265 Section: 1

Practice of Quantitative Methods (190776)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 55

Explores practical and conceptual issues in the design, conduct, analysis and evaluation of human studies through the discussion of current research and methodologies. Students design studies to address important health problems. Class discussion and group projects are emphasized.

Course Restricted: MPH-QM students only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Harvard H.T. Chan School of Public Health

Subject: Computational Biol and Quant G

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 1

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly

2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 10

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 11

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 12

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 13

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 14

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 15

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 16

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 17

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 18

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 19

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 2

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 20

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 21

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 22

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 23

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 3

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 4

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 5

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 6

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 7

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 8

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Computational Biol and Quant G 325 Section: 9

CBQG Collaborative Research Thesis (190143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

This course provides students with valuable real-world experience doing research in Boston's premier biomedical institutions. Students are mentored by a member of the program faculty or other affiliated quantitative scientist working in clinical and epidemiological research projects at HSPH, Harvard University, or Harvard-affiliated hospitals.

The Collaborative Research Thesis will normally be undertaken during the fourth (spring) semester, after coursework has been completed. It will be presented in both oral and written form before a committee consisting of the thesis advisor and two additional program faculty. Students with a more extensive background may be permitted to undertake their thesis research during the summer following their second semester, and complete the entire program in as little as 16 months.

Students in the program must complete a 10-20 credit thesis, and so could register for this course possibly 2 to 4 times to achieve the total number of credits. Only students in this program are eligible to register for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: Interdepartmental

Interdepartmental 200 Section: 1

Principles of Biostatistics and Epidemiology (190736)

Instructor TBD

2015 Summer (7.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 28

This course provides an overview to topics in biostatistics and epidemiology that are important to a quantitative approach to solving public health problems and critically interpreting relevant literature. Topics include measures of frequency and association, design and validity of epidemiologic research designs, descriptive statistics and graphical methods, probability distributions, statistical inference, confounding and effect modification, linear and logistic regression, and screening. The course utilizes a blended teaching format, combining online and in-person activities, as well as group exercises and a semester-long group project. This course is restricted to students in the DrPH program.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 201 Section: 1

Core Principles of Biostatistics and Epidemiology for Public Health Practice (190737)

Instructor TBD

2015 Fall (7.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 157

This course will provide an introduction to the methods of biostatistics and epidemiology in the context of public health and clinical research. The focus will be on applications, providing students with the skills necessary to critically interpret issues related to study design and data analysis in the public health literature. The computer is used throughout the course. Lectures are complemented by seminars and weekly lab sessions. Topics include measures of frequency and association, study designs, bias, confounding, screening tests, probability distributions, estimation and statistical inference, sample size estimation, and regression methods. Note: Lab session times will be announced at the first meeting.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 203 Section: 1

Prob. Tuberculosis in Mongolia (190739)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 10

This course will consist of a series of lectures, workshops and field trips all to be conducted in Mongolia during the summer of 2012. It will build students' understanding of issues related to the provision of clinical care, and the conduct of epidemiological research, concerning an endemic public health problem in a rapidly developing country, whose economic base still depends significantly on pastoral nomadic livestock herding.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 206 Section: 1

Scientific Writing in Nutrition and Epidemiology (190742)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 6

This course is designed for nutrition/epidemiology doctoral degree students. Others may be admitted after discussion with the instructor. The course will cover organization of scientific papers, presentation of data in graphical and tabular forms, and style. The course is designed for advanced students who are beginning to work on a paper for publication. Each section of a paper will be discussed extensively. The goal is for each student to have a manuscript ready for submission to a peer review journal at the end of the course. Course Activities: Principles of scientific writing will be taught. Students will work on their papers independently, under the overall supervision of their own faculty advisors. Each student will critique the papers of classmates. The instructor will guide the discussion and use the paper to make additional points of constructive criticism, which will serve to illustrate the principles enunciated at the beginning of the class. Guidelines for journals and co-author criteria will be discussed. Approach to revisions based on reviewers' comments will be covered.

Course Location: Building 2 Room 375**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 207 Section: 1

Intro to Epidemiol. & Biostat. (190743)

Instructor TBD

2015 Summer (7.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 60

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critical analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credit intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course. Course Restricted: Blended MPH - Epidemiology students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 214 Section: 1

Nutritional Epidemiology (190750)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 49

Reviews methods for assessing the dietary intake of populations and individuals. Students gain experience in the actual collection, analysis and interpretation of dietary intake. The course also reviews several specific diet/disease relationships, integrating information from international studies, secular trends, clinical trials, analytical epidemiology, and animal experiments.

Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or ID201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 68

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 215 Section: 1

Environmental and Occupational Epidemiology (190751)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 67

This course examines application of epidemiologic methods to environmental and occupational health problems. Objectives are to review methods used in evaluating the health effects of physical and chemical agents in the environment, to review available evidence on the health effects of such exposures, and to consider policy questions raised by the scientific evidence. Topics include lectures on methodology, seminars on the review and criticism of current literature, and presentations by outside experts on specific environmental and occupational health issues of current interest.

Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 217 Section: 1

Nutrition and Global Health (190752)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 67

The course will cover the nutrition problems of less-developed countries. We will review the epidemiological, biological and behavioral consequences of malnutrition, with emphasis on infectious disease and perinatal outcomes. Many of the readings will address the latest on the efficacy of various nutrition interventions, as this knowledge is a pre-requisite to planning sound programs. Practical aspects related to programs, including nutrition assessment, types of study design, and other aspects of monitoring and evaluation will also be presented and discussed in class.

At the end of the course students will be able to:

- Assess the nutritional status of specific populations based on anthropometric, biochemical, and clinical measurements.
- Critically review the literature on the role of a nutritional factor and health outcomes, and identify strengths and weaknesses of each study.
- Discuss the latest findings from epidemiology studies on the role of nutrition in the prevention, care, and treatment related to key infectious and perinatal health outcomes.
- Integrate nutritional research findings into field programs and consider practical issues related to program design and implementation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 221 Section: 1

Nutritional Epidemiology II (190754)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

This course addresses methodological aspects of research in nutritional epidemiology. Topics include validation studies, adjustment for energy intake, and correction of measurement error. Theoretical as well as practical aspects will be covered. This course is intended primarily for students interested in doing epidemiologic research.

Course Activities: Review of original articles, data analyses, computersimulations.

Course Prerequisites: BIO210 and ID214 required. BIO210 may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 236 Section: 1

Social Epidemiology (190762)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 25

This course is based on the new and completely revised edition of "Social Epidemiology" by Berkman, Kawachi and Glymour. The aim of the course is to build on basic concepts in social epidemiology and epidemiology and social sciences more broadly to examine in a critical and insightful way the evidence and methods for understanding the social determinants of health. The course is oriented towards those students who have a solid foundation in basic methods so that we can move to more analytical discussions of evidence and novel approaches to identification of the ways in which the social environment influences health. Each class will build on selected readings and a chapter from "Social Epidemiology". We will cover social exposures related to socioeconomic status, inequality, discrimination, social networks, social capital, work organization and labor markets, social and economic policies, health behaviors and affective states. The course also integrates an understanding of experimental and policy interventions and biological pathways across the substantive domains.

Course Prerequisite(s): EPI201 and EPI202 and (SBS201 or SBS506). EPI202 may be taken concurrently.

"

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 269 Section: 1

Respiratory Epidemiology (190780)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 27

Reviews the epidemiology of respiratory diseases, including chronic obstructive pulmonary disease, asthma, respiratory cancer, and infectious respiratory disease. Demographic distribution, time trends and risk factors of these diseases are discussed.

Course Prerequisites: EPI200 or ID200 or EPI201 or EPI208 or EPI500 or EPI505 or ID538 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 271 Section: 1

Advanced Regression for Environmental Epidemiology (190782)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

This course covers applied advanced regression analysis. Its focus is on relaxing classical assumptions in regression analysis to better match what epidemiological data really looks like. Specifically, the course will cover nonlinear exposure-response relationships and repeated measure designs, including non-parametric and semi-parametric smoothing techniques, generalized additive models, qu and time series models. In addition to the theoretical material, students will apply these techniques using R to actual datasets including modeling the effects of environmental exposures on health outcomes. These techniques also are widely applicable to problems in infectious disease, psychiatric, nutritional, occupational, and cancer epidemiology.

Course Activities: Lectures and structured workshops in the instructional computer facility.

Course Note: Basic biostatistics and a course in regression analysis recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 370 Section: 1

MPH Practicum for QM Summer (190803)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 370 Section: 1

MPH Practicum for QM Summer (190803)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 370 Section: 1

MPH Practicum for QM Summer (190803)

Instructor TBD

2015 Summer (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 370W Section: 1

MPH Practicum for QM Summer (190804)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

Summer-Only QM Master of Public Health students develop an off-site practicum at their home institution under the supervision of a local mentor and a member of the faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the second (QM) summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or a technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Students must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 510 Section: 1

Nutritional Epidemiology of Cancer (190810)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 20

This course will examine several current nutrition and cancer research areas with a focus on critical evaluation of recent publications, discussion of methodologic issues, and mechanistic studies. The different components of putting together a research grant will also be discussed.

Course Activities: Class participation, oral presentation, final project that is a grant proposal on a specific nutritional factor and cancer association.

Course Location Fall 2015: Kresge 439

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 511 Section: 1

Social Entrepreneurship in Health and the Environment (190811)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 24

This course introduces students to the concept of social entrepreneurship, which entails developing and implementing innovative, effective, scalable and financially viable social products or services. Students will gain practice in thinking about public health problems in a solution oriented manner, and learning how to channel those ideas into a well-planned business case for an intervention (whether in the form of a project or organization). Examples of social entrepreneurship initiatives will be provided through weekly readings and guest speakers, and students will be required to read and discuss these in class.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 512 Section: 1

Molecular Basis of Nutritional and Metabolic Diseases (190812)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

Students have an opportunity to review and analyze key papers that provide physiological and molecular evidence that bears on a topic of current interest in human nutrition and related disorders. Additionally, students learn skills necessary for critical thinking, and oral and written presentations.

Course Note: HSPH degree candidates only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 537 Section: 1

Obesity Epidemiology (190821)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 48

This course reviews current evidence on the burden, causes, consequences, and prevention of obesity from an epidemiological perspective. The course also reviews common epidemiologic methods to conduct obesity research and provides students with skills to critically analyze studies in obesity epidemiology. The policy and public health implications of recent findings in obesity research are discussed through case-studies.

Course Prerequisites: ID538 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209) and (EPI500 or EPI201 or EPI208 or EPI505)] (ID538 may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 541 Section: 1

Advanced Topics in Obesity Epidemiology and Prevention (190825)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

This course reviews advanced methods in assessment of obesity, diet, and physical activity in epidemiologic and intervention studies. It also reviews study designs, cost-effectiveness analysis, and evaluation methods in obesity research. The course also discusses the role of physical environment, food environment, and policy environment in current epidemic of obesity and reviews the impact of nutrition transition and globalization of the economy on obesity risk in developing countries. Finally, the course examines the state of translational and dissemination research in obesity prevention.

Course Prerequisite(s): (ID200 or EPI200 or EPI201 or EPI208 or EPI505) and ID537

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 542 Section: 1

Methods for Mediation and Interaction (190826)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

The course will approach concepts and methods for mediation and interaction from the perspective of the counterfactual framework. The first part of the course will be concerned with mediation analysis, that is assessing the extent to which the effect of an exposure on some outcome is mediated through a particular

intermediate and the extent to which it is direct or through other pathways. Definitions, theoretical identification results and statistical techniques related to mediation analysis will be covered. The material in this part of the course will clarify the assumptions required for the estimation of direct and indirect effect and will extend the approach to mediation typically employed in epidemiology and the social sciences to settings with interactions, non-linearities and time-varying exposures. The second part of the course will cover concepts and methods for interaction. Conceptual issues concerning interaction, effect modification and the relation and non-correspondence of statistical and mechanistic notions of interaction will be discussed. Empirical tests for biologic synergism and genetic epistasis will be discussed along with practical methods to implement such tests. Attention will be given to power and sample size calculations for interaction analyses and to assessing interaction in a variety of study designs including cohort, case-control, case-only, family-based and GWAS designs. If time permits, the course will conclude by offering an introduction to causal inference methods for addressing problems of social interaction, interference and spillover effects which arise in settings in which the exposure of one individual may affect the outcomes of other individuals. Prerequisites can be waived at the instructor's discretion.

Course Prerequisite(s): EPI289 or EPI207 or BIO291

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 552 Section: 1

Innovation and Global Health Systems (190829)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course examines innovation from a systems perspective. Aimed at high level practitioners interested in leadership roles in the public, private, nonprofit and multi/bi-lateral arenas, the course will take the form of a structured discussion-based seminar. Objectives are to gain foundational knowledge on health systems thinking and innovation through cross-cutting themes, case studies and enabling ecosystems. Throughout, high-level leaders will join the course, providing an opportunity for students to gain a deep understanding of respective areas of expertise. Because of the importance of exposing future practitioners and leaders to current innovators in the field of health systems, approximately 40% of the sessions for this course will be facilitated by outside faculty and speakers.

NOTE: Mondays: (Transportation pickup: FXB Center, HSPH @ 3:30PM)

4:00-5:50PM

42 Church Street, Cambridge

Room #227

Wednesdays

3:30-5:20PM

665 Huntington Ave, Boston

SPH-1, #1208

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: Decision Science

Decision Science 280 Section: 1

Decision Analysis for Health and Medical Practices (191102)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 165

This course is designed to introduce the student to the methods and growing range of applications of decision analysis and cost-effectiveness analysis in health technology assessment, medical and public health decision making, and health resource allocation. The objectives of the course are: (1) to provide a basic technical understanding of the methods used, (2) to give the student an appreciation of the practical problems in applying these methods to the evaluation of clinical interventions and public health policies, and (3) to give the student an appreciation of the uses and limitations of these methods in decision making at the individual, organizational, and policy level both in developed and developing countries.

Course Note: Introductory economics is recommended but not required.

Course Prerequisites: ID538 or BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Decision Science 282 Section: 1

Economic Evaluation of Health Policy & Program Management (191104)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 60

This course features case studies in the application of health decision science to policymaking and program management at various levels of the health system. Both developed and developing country contexts will be covered. Topics include: [1] theoretical foundations of cost-effectiveness analysis (CEA); [2] controversies and limitations of CEA in practice; [3] design and implementation of tools and protocols for measurement and valuation of cost and benefit of health programs; [4] integration of evidence of economic value into strategic planning and resource allocation decisions, performance monitoring and program evaluation; [5] the role of evidence of economic value in the context of other stakeholder criteria and political motivations.

Course Prerequisites: Students must have taken RDS280 or RDS286. Prior coursework in Microeconomics is recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 284 Section: 1

Decision Theory (191105)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

Introduces the standard model of decision-making under uncertainty, its conceptual foundations, challenges, alternatives, and methodological issues arising from the application of these techniques to health issues. Topics include von Neumann-Morgenstern and multi-attribute utility theory, Bayesian statistical decision theory, stochastic dominance, the value of information, judgment under uncertainty and alternative models of probability and decision making (regret theory, prospect theory, generalized expected utility). Applications are to preferences for health and aggregation of preferences over time and across individuals.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: FLE-Diplomacy, History, Politi

FLE-Diplomacy, History, Politi P234 Section: 1

Comm Pol. Analysis & Modeling (191914)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Subject: SAS-Afr. & Afr. Amer. Studies

SAS-Afr. & Afr. Amer. Studies 90RQ Section: 1

Zulu (191690)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Subject: Global Health & Population

Global Health & Population 523 Section: 1

Paradigms of Social Theory (190439)

Instructor TBD

2016 Spring (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

27

This course is designed as a required core seminar for DrPH students on social theory, complementing required coursework in economic theory and analysis. It presents a range of social scientific frameworks and lenses through which public health issues are filtered. It has two primary preoccupations. Firstly, the question of agency within the social world, a problem that is central to all social sciences and to the distinctions between them. Secondly, the relationship between power and knowledge, a problem of all sciences, and of public health, for which a critical social scientific perspective is often crucial. In this course, you will learn to distinguish and apply a variety of frameworks and methods from anthropology, sociology, and psychology. This will be done in three sections. The first introduces and contextualizes social science and its variants through exposure to the primary texts of foundational theorists. In the second section, the focus is on methods - methods of research, but also methods of writing and of thinking. The final section takes up a range of contemporary topics and read work from a variety of disciplines on this topic. The focus is on honing analytical skills to critique arguments in terms of each other.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 561 Section: 1

Integrating Seminar 2 (190474)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

14

The course is a second semester of ?Ç£integrating seminar?Ç¥ designed for the DrPH. It is designed with two phases of learning in mind. In the first phase of the course, students are introduced to core concepts in the theory of knowledge and epistemology. Students are then engaged in the application of the theories to formulate significant and feasible questions. Students will also participate in exercises that apply analytic, synthesis, and translation competencies from previous coursework in the DrPH curriculum. These learning activities will support students?ÇÖ efforts to build questions, frameworks, and justifications for their DELTA Doctoral Project Proposal. In the second phase of the course, student will develop and refine their analytic, writing, and communication skills setting the stage for the completion of their DELTA Doctoral Project Proposal and submission to their committee, their sponsoring organization, and potential funding sources. Teaching methods in this course will include lectures, class discussion, readings, group work, team presentations, and collaborative critique from instructors and peers.

Additional Info: This course designed for and required of all DrPH degree students in their second year in the program

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: XR-DES

XR-DES 3355 Section: 0

Architecture of Health (203828)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Subject: Harvard Law School

Harvard Law School 2195 Section: 3

Negotiation Workshop (192726)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Harvard Law School 2195 Section: 4

Negotiation Workshop (192726)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Subject: XR-COLT

XR-COLT 170 Section: 1

Images in Motion (203827)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 30**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Subject: Harvard Business School

Harvard Business School 1666 Section: 3

Entrepreneurship in Healthcare IT and Services (192381)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Harvard Business School 2120 Section: 3

Managing Service Operations (192418)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Subject: Women, Gender & Health

Women, Gender & Health 207 Section: 1

Advanced Topics in Women, Gender and Health (191277)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

This interdepartmental, interdisciplinary seminar will offer the chance to analyze ways by which diverse constructs of gender influence public health research and practice. Using different examples each week, the core WGH faculty and students will focus on how gender contributes to classifying, surveying, understanding and intervening on population distributions of health, disease, and well-being. Discussion of these examples will draw on different disciplines, conceptual frameworks, and methodological approaches (both quantitative and qualitative). For example, traditional epidemiological and biostatistical methods, along with multilevel, ecosocial, and health and human rights frameworks will be applied, as appropriate, in the assessment of gender-based health related disorders. The format will include formal presentations and informal discussions.

Course Note: Minimum enrollment of 5; maximum enrollment of 20.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 304 Section: 1

Issues in Mental Hlth-Ind Stdy (191283)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 5

This independent study course is offered to students who are enrolled in WGH 210 Fall 2. The course will supplement the themes and topics of WGH 210, including illness constructs, trauma, embodiment, pain and eating disorders with a mentored field and service learning experience. Students will be required to provide 20 hours of service to one of several local sites selected for their relevance to course themes (for example, a shelter, an psychiatric in-patient unit, a school-based clinic), maintain a structured portfolio of reflections and commentary based on field experiences and readings, and attend 2 mentoring sessions.

Course activities: Field placement, preparation of final portfolio.

Course note: Minimum enrollment 1 student

Course Prerequisites: WGH210 required (may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: MIT-Mechanical Engineering

MIT-Mechanical Engineering -097J Section: 1

Num Method Part Diff Equation (191508)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 1

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: Harvard Grad Schl. of Edu

Harvard Grad Schl. of Edu 111M Section: 2

Racism & Edu. Ineq. Afro Amer (191629)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Harvard Grad Schl. of Edu 164 Section: 1

Program Evaluation (191641)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Subject: MIT-Engineering Systems Divisi

MIT-Engineering Systems Divisi 753J Section: 1

Stat Learning & Data Mining (192160)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 1**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Subject: SAS-Hist of Art & Architecture

SAS-Hist of Art & Architecture 192M Section: 1

Early African Art (192309)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 1

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: KSG-Mngmt, Leadership, Dec Sci

KSG-Mngmt, Leadership, Dec Sci 223MA Section: 1

Negotiating Across Differences (192894)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 1

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Doctor of Public Health

Subject: Doctor of Public Health

Doctor of Public Health 200 Section: 1

Introduction to Qualitative Methods in Health Research (203335)

Instructor TBD

2016 Spring (0 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 15

This course will provide an introduction to applied qualitative methods in health research. It is aimed at those with an interest in health and healthcare research who have little or no experience of using qualitative research methods. The course is designed to enable students to critically design, conduct, interpret and evaluate qualitative research. Throughout, the emphasis will be on gaining and reflecting on practical experience of designing qualitative research projects and using core qualitative methods.

We will begin by considering the question 'why qualitative research?', reflecting on the epistemological assumptions underlying qualitative approaches and considering its potential role in health research. We will then explore the implications for designing and evaluating qualitative research projects, taking account of ethical considerations and the practical constraints of conducting research in diverse applied settings. The remaining sessions will focus on developing practical skills for conducting qualitative research: generating data through interviews, focus groups and observations, and analyzing qualitative data.

This course is restricted to DrPH students only. This course satisfies the Qualitative Methods requirement for DrPH students.

Course Note: DRPH 200 will meet in Kresge-439 on Friday, April 29, 2016

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health

Subject: Environmental Health

Environmental Health 201 Section: 1

Introduction to Environmental Health (190163)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 100

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use. Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 201S Section: 1

Intro to Environmental Health (190164)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 85

This course offers a general introduction to environmental health from local to global, addressing fundamental topics and current controversies. The first part of the course covers core topics that prepare students to more fully understand and address environmental health issues: toxicology, exposure assessment, environmental epidemiology, risk assessment/risk management, air pollution, water pollution, and environmental justice. Using the tools from the first part of the course, students then participate in sessions on occupational health, children's health and the environment, injuries, climate change and health, the built environment/urban sprawl, and debates concerning pesticide use. Students can actively engage with the course material through in-class and online, case discussions, debates, and review of environment-related current events. This course provides an excellent introductory foundation in environmental health for all professional master's degree candidates, whether or not specializing in environmental health. The course fulfills the environmental health requirement for all professional master's degree programs.

Activities: Brief graded written assignments (assigned written case analysis and pesticide debate position); final individual case project, in-class, on-line discussions and exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 202 Section: 1

Principles of Environmental Health (190166)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

This course is appropriate for students interested in learning quantitative methods for assessing environmental exposures and hazards. This course is directed at first year Environmental Health students and MPH students with specific interest or experience in environmental health or for those students who have taken EH 201. Students who have taken EH 201 can take EH 202 as a sequel for more intensive training in environmental health. Students will learn methods for quantitative evaluation and public health responses to environmental hazards through lectures, problem solving, and case studies. The course is structured around specific tools including exposure assessment, epidemiology, toxicology and pathophysiology, risk assessment, life cycle analysis, and environmental policy.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 205 Section: 1

Human Physiology (190168)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 68

As an introduction to the principles governing function in the human body, this course is designed to provide a framework in physiology for future public health researchers and professionals who have not taken college level physiology courses. Emphasis is placed on the concept of homeostasis and on integrative aspects of physiology. Examples of pathophysiology and environmental physiology will highlight these processes.

Course Activities: Problem sets, exams, laboratory.

Course Note: College-level introductory biology

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 208 Section: 1

Pathophysiology of Human Disease (190169)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

Surveys major human disease problems in the cardiovascular, respiratory, hematopoietic, reproductive and gastrointestinal systems. Emphasis on understanding the pathophysiologic basis of common disease manifestations and the pathogenesis of the disease process. Relevant public health perspectives on the epidemiology or control of diseases are also integrated.

Course Note: Cross-listed course, HSPH students must register for HSPH course. Prior coursework in normal physiology is recommended but not mandatory

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 231 Section: 1

Occupational Health Policy and Administration (190172)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 28

Examines the legal, regulatory and economic foundations of occupational health activities in the United States. Discusses the roles of government, unions, corporations, and research organizations. Helps students acquire an understanding of management functions in corporations.

Course Activities: Students develop the necessary knowledge and skills in the above areas to apply medico-legal and risk management principles to achieve a healthful workplace.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 232 Section: 1

Introduction to Occupational and Environmental Medicine (190173)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 100

Overview of Occupational and Environmental Medicine including: the diagnosis and management of illnesses following exposure to specific workplace substances, environmental and community hazards, such as asbestos, lead, organic solvents, and vibration; methods of diagnosis of early organ system effects of chemicals and techniques for assessing impairment and disability; as well as, medicolegal aspects of occupational health.

Course Activities: Mid-term exam and Final exam.

Course Note: Basic course in toxicology recommended.

This is a clinical and preventive medicine course. The material is taught at a post-graduate level, and a medical or allied health background is required. The majority of students will be physicians, nurses, dentists, pharmacists and students in those fields. Persons without prior biomedical training may NOT take the class for an ordinal grade. Such students are welcome to audit the class. In certain exceptions, if discussed with the instructors, such students may be granted permission by the instructors to take the course on a pass/fail basis.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 236 Section: 1

Epidemiology of Environmental & Occupational Health Regulations (190175)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 16

Provides students with the opportunity to review the scientific basis for the association of selected occupational and environmental exposures and disease. Special emphasis is placed on the evaluation of the epidemiologic literature, cancer, and respiratory disease. Attention is directed to the interface of science and regulatory policy and the role of risk analysis in setting health standards.

Course Activities: Discussions based on the process leading to setting of standards.

Course Note: Any EH course required as a pre-requisite or concurrent requisite.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 241 Section: 1

Occupational Safety and Injury Prevention (190177)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 28

This course in occupational safety works towards the prevention of work-related injury and illnesses through proactive management and control of workplace hazards. The primary objectives of the course are to: (1) identify fundamental workplace hazards, (2) develop a basis of basic government and voluntary regulations, (3) understand issues pertaining to specific and different industries, and (4) understand various safety management programs.

Course Activities: Lectures and group discussions, and a term project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 243 Section: 1

Ergonomics/Human Factors (190178)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

Occupational ergonomics applies the fundamental science and theories of epidemiology, physiology, biomechanics, and psychology, to name a few, to the design and implementation of physical environments with the goal of optimizing system performance and human well-being. Within the public health framework, ergonomics focuses on the prevention of work-related musculoskeletal disorders, injury and disability, especially those associates with lifting and repetitive tasks. Prevention efforts will focus on redesigning of sick jobs and a systematic and process approach to physical ergonomics programs.

Course Activities: Lectures and group discussions, and a term project analyzing a real world job.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 251 Section: 1

Public Health in Megacities: The Environmental Dimension (190180)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 10

In 1992, the World Health Organization characterized Mexico City as the most polluted city in the world (World Health Organization, 1992 *Urban air pollution in megacities of the world*). In response, the academic community, public officials, and community members have worked diligently and have made excellent progress in understanding the sources and unique characteristics leading to these high air pollution levels, identifying and implementing control strategies, monitoring compliance, and measuring the improvements in air quality.

This course will introduce participants to the environmental challenges and social determinants of health of this city and the metropolitan area with a population of over 22 million. Integrating theory, case based discussions, field trips, and meetings with local public health and environmental professionals, policy makers, and researchers, students will gain an unique understanding of the multi-faceted issues that need to be considered and integrated in relief and perhaps provide a blueprint for other such affected populations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 252 Section: 1

The Impact of buildings on Health, Productivity, & Sustainability (190181)

Instructor TBD

2016 Spring (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

10

It is well-known and oft-repeated in environmental health circles that we spend 90% of time indoors. Because this constitutes the vast majority of our exposure time, and concentrations of many indoor pollutants are actually higher indoors than outdoors, it follows logically that indoor environments influence our health. Buildings have the potential for both positive and negative impacts on this indoor exposure, and can mitigate the burden of outdoor pollutants indoors. Over 40 years of research on the indoor environment has yielded many insights into building-related factors that influence health, well-being, and productivity. To meet challenges related to energy and materials, while simultaneously providing healthy indoor environments, buildings must incorporate sustainability criteria into every aspect of design, construction and operation. By definition, green buildings focus on minimizing impacts to the environment through reductions in energy usage, water usage, and minimizing environmental disturbances from the building site. Also by definition, but perhaps less widely recognized, green buildings aim to improve human health through design of healthy indoor environments. This class will cover basic principles of high performance building design, construction and operation, and impacts on indoor environmental quality, including chemical exposures, light, noise and thermal comfort. One class each week will be dedicated to lectures on these topics, with case studies and experiences from building practitioners that have successfully incorporated sustainability features in historic and contemporary structures. We will also have guests from across the university (Harvard T.H. Chan School of Public Health, Graduate School of Design, Harvard Medical School, Harvard University Office of Sustainability). The concepts presented in lectures will be reinforced in the second class each week with field trips, advanced modeling seminars and hands-on measurements of indoor environmental parameters. This course will be a requirement for the planned MPH65 degree track program in Sustainability and Environmental Management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 257 Section: 1

Water Pollution (190186)

Instructor TBD

2016 Spring (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

68

This course is designed to teach an understanding of the basic principles of water pollution and water pollution issues on local, regional and global scales. The course will begin with a discussion of the basic chemical, physical and biological properties of water and water contaminants. Subsequent lectures will cover specific chemical and biological contaminants in ground, surface, and marine waters; sources, fate, transport, and transformation of contaminants; monitoring techniques, water source protection and resource management; water and wastewater treatment; transmission of waterborne disease; toxicological concerns of chemicals in water, including disinfection byproducts; and interactions with the air and land environments. Invited lecturers will cover issues such as harmful algal blooms, groundwater modeling, coastal zone management, and regulatory approaches for aquatic ecosystem protection.

Course Activities: Class discussions, homework assignments, exams and final project.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 260 Section: 1

Workplace Environmental Control for Established & Emerging Technologies (190188)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 10

This course covers environmental control technology for protection of workers. The primary topics are industrial ventilation systems for the control of airborne contaminants and heat, respiratory protection, and methods for control of noise and vibration. A significant portion of the course includes basic fundamentals needed to understand and apply environmental control technology. Case studies and field trips will be used to demonstrate that application of these fundamentals.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 262 Section: 1

Introduction to the Work Environment (190190)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

The course comprises introductory lectures and discussions on key aspects of industrial hygiene and occupational health covering recognition, evaluation and control of health hazards at work. Consideration is given to chemical, physical and biological hazards, and the criteria for the evaluation of each.

Course Activities: Written projects, class discussions, demonstrations.

Course Note: While intended primarily for students planning a career in occupational health, this course provides background to the subject for students studying environmental issues and is strongly recommended for students intending to take ID263.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 263 Section: 1

Analytical Methods and Exposure Assessment (190191)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

This course will examine methodological issues associated with the design and execution of studies designed to measure environmental exposure to chemical and biological contaminants. The first half of the course will be lecture based, and will address topics such as: study design issues, implementation of quality control/ quality assurance programs, data analysis, protocols for sampling air, water, sediments, and soil for contaminants of concern, and analytical techniques used to measure chemical and biological constituents in the laboratory. During the second half of the semester, groups of students will design and execute their own field investigation using these techniques. The design and results of these projects are presented in class.

Course Activities: Lectures, written reports, problem sets, exams, class presentations, field work and final paper.

Course restricted: Environmental Health SD and SM students in Exposure, Epidemiology, and Risk only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 267 Section: 1

Industrial Hygiene/Ergonomics Internship & Environmental Sciences Research Seminar (190195)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 25

Material for this course is required for Industrial Hygiene and Ergonomics concentrators doing the Internship Program and for Exposure, Epidemiology and Risk Program students doing research. The objective of the course is to refine communication skills. Students are required to prepare their own report, peer-review others and present the results.

Course Activities: Students present seminars on their recent internship or research projects.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 269 Section: 1

Exposure Assessment for Environmental & Occupational Epidemiology (190196)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Reviews the methods used to characterize environmental and occupational exposures. Presents approaches for biologically based exposure assessment matched to epidemiologic designs. Emphasizes evaluation of scientific literature.

Course Activities: Students will critique 4 case study papers. Instructors will provide feedback.

Course Note: Course recommended for doctoral and post-doctoral students in epidemiology,

environmental science and engineering, and environmental biostatistics.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 273 Section: 1

Industrial Hygiene/Ergonomics Internship (190199)

Instructor TBD

2015 Fall (20 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

The student works in an industrial or similar workplace under the direction of a qualified and experienced industrial hygienist or ergonomist (a mentor.) Generally the first half of the six-month period is devoted to learning evaluation techniques (e.g. personal air sampling, direct reading instrumentation, ventilation measurements,) and the second half to studying some specific hazard or problem in depth, and preparing material for presentation in the succeeding course, EH267.

Course Note: Completion of the first year of the two-year masters degree program in Industrial Hygiene required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 278 Section: 1

Human Health and Global Environmental Change (190204)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

Human activity is changing the atmosphere and altering terrestrial marine ecosystems on a global scale. Evidence is mounting that these changes may already be having serious effects on human health, and there is growing concern that in coming decades the effects could be catastrophic. This course was developed because the practice of public health in this century will require an understanding of the relationship between human health and the global environment. It will provide an overview of climate change and biodiversity loss, two key examples of global environmental change, their potential consequences for human health, and explore solutions to these problems and the challenges inherent in realizing those solutions. The course will be open to all students at Harvard University, but enrollment is limited and preference will be given to students from Harvard Medical School, the Harvard School of Public Health, the Kennedy School of government, and to undergraduate Environmental Science Public Policy majors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 279 Section: 1

Radiation Environment: Its Identification, Evaluation & Control (190205)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

15

Starting with the fundamentals of radiation protection, this course then treats in-depth selected topics in occupational and environmental radiation protection (e.g. risk assessment of exposures to diagnostic and therapeutic x rays; use of lung and metabolic models in evaluation of the hazard from inhalation and ingestion of radioactive chemicals; hazard from indoor radon; radiological assessments regarding nuclear power, war, and radiological terrorism; hazards from microwaves, cellular phones and other sources of nonionizing radiation; case studies of radiation accidents; management of university and hospital radiation programs). The course has been developed with the needs of students enrolled in environmental science and engineering, occupational health and the MPH program in mind.

Course Activities: Class discussions, homework assignments. Students will prepare a term position paper and oral presentation defending their stand on a controversial subject of their choice in a form suitable for consideration by management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 290 Section: 1

Research in Physiology (190210)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 290 Section: 1

Research in Physiology (190210)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 290 Section: 2

Research in Physiology (190210)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 35

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 290 Section: 2

Research in Physiology (190210)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Focuses on the design, conduct, and analysis of research in physiology. Includes laboratory experience and the acquisition of original data and culminates in the presentation of a research project at a national meeting and in the preparation of a paper suitable for publication.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 292 Section: 1

Properties and Behavior of Airborne Particles (190211)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 25

This course covers the fundamental properties, assessment, and control of airborne particles.

Course Activities: Lectures, class discussions, problem-solving assignments, lab.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 296 Section: 1

Occupational Biomechanics (190214)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 25

This course is a presentation of the anatomical and physiological basis for understanding and predicting human motor capabilities and limitations in the occupational setting. Quantitative models are developed to explain muscle strength performance, physical fatigue, and acute and chronic musculoskeletal trauma to the low back and upper extremities. Particular emphasis will be placed on the evaluation and design of manual activities in various occupations. The course will be organized for discussion-based learning. Students are expected to attend all classes and participate in the discussions. There will be extensive work in quantitative modeling, both in class and through homework problems.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 297 Section: 1

Atmospheric Environment Seminars (190215)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 30

This course offers a comprehensive overview of gaseous and particulate air pollutants. It will emphasize pollutant sources, physical and chemical properties, sampling and analysis, chemical transformation, atmospheric transport, fate, and potential for adverse health and environmental impacts. It will examine regulatory efforts to protect environmental health and emission control technologies for mobile and stationary sources. Lectures will present case studies on air pollution studies in US and other countries. Students will also learn to apply positive matrix factorization (PMF) to air pollution data and how to model pollutant dispersion using the AERMOD modeling system. In addition to mid-term and final examinations, the class includes several homework assignments and computer laboratories.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 298 Section: 1

Environmental Epigenetics (190216)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

37

Epigenetics is a fast growing field, with increasing applicability in environmental and epidemiology studies, focusing on the alterations in chromatin structure that can stably and heritably influence gene expression. Epigenetic changes can be as profound as those exerted by mutation, but, unlike mutations, are reversible and responsive to environmental influences. The course will focus on epigenetic mechanisms and laboratory methods for DNA methylation, histone modifications, small non-coding RNAs, and epigenomics. Ongoing experimental, and epidemiology studies (cohort, case-control, cross-sectional and repeated measurement studies) will be presented to introduce the students to the epigenetic effects in prenatal/early and adult life of environmental factors, including air pollution, metals, pesticides, benzene, PCBs, persistent organic pollutants, and diet. The course will enable them to understand and apply epigenetic methods in multiple areas, including cardiovascular and respiratory disease, aging, reproductive health, inflammation/immunity, and cancer.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental

microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 1

Independent Study (190217)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 10

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 100

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 101

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 101

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 102

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 102

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 103

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 103

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 104

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 105

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 105

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 106

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 106

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 107

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 107

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 108

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 109

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 11

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 11

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 110

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 111

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 112

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 112

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 113

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 113

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 114

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 114

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 115

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 115

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 116

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 116

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 117

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 117

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 117

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 118

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 118

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 118

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 119

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 119

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 12

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 12

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 120

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 120

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 120

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 121

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 121

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 122

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 122

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 123

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 123

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 124

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 125

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 126

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 127

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 128

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 129

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 13

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 13

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 130

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 131

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 132

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 133

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 14

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 14

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 15

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 15

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 16

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 16

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 17

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 17

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 18

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 18

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 19

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 19

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 2

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 2

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 2

Independent Study (190217)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 20

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 20

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 21

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 21

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 22

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 22

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 23

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 23

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 24

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 24

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 25

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 25

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 26

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 26

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 27

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 27

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 28

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 28

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 29

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 29

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 3

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 3

Independent Study (190217)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 300 Section: 3

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 30

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 30

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 31

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 31

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 32

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 32

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 33

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 33

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 34

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 34

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 35

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 35

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 36

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 36

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 37

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 37

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 38

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 38

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 39

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 39

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 4

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 4

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 40

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 40

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 41

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 41

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 42

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 42

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 43

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 43

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 44

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 44

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 45

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 45

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 46

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 46

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 47

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 47

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 48

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 48

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 49

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 49

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 5

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 5

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 50

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 50

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 51

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 51

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 52

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 52

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 53

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 53

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 54

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 54

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 55

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 55

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 56

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 56

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 57

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 57

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 58

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 58

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 59

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 59

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 6

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 6

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 60

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 60

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 61

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 62

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 62

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 63

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 63

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 64

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 64

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 65

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 65

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 66

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 66

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 67

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 67

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 68

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 68

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 69

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 69

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 7

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 7

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 70

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 70

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 71

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 71

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 72

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 72

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 73

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 73

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 74

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 74

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 75

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 75

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 76

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 76

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 77

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 77

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 78

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 78

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 79

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 79

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 8

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 8

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 80

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 80

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 81

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 81

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 82

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 82

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 83

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 83

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 84

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 84

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 85

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 85

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 86

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 86

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 87

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 87

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 88

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 88

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 89

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 89

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 9

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 9

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 90

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 90

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 91

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 91

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 92

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 92

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 93

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 93

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 94

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 94

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 95

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 95

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 96

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 96

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 97

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 97

Independent Study (190217)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 98

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 300 Section: 99

Independent Study (190217)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Opportunities are provided for independent studies in the fields of aerosol technology, air pollution control, environmental health management, environmental epidemiology, environmental microbiology, industrial hygiene and ventilation, nuclear medicine, occupational medicine, radiological health, respiratory biology, respiratory epidemiology, injury epidemiology, ergonomics, and solid waste management.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 303 Section: 1

Industrial Hygiene Internship (190219)

Instructor TBD

2015 Fall (20 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

Dr. R. Herrick**20 Credits****Field work. Normal working hours of the company, in addition to time required for relevant reading.**

The student works in an industrial or similar workplace under the direction of a qualified and experienced industrial hygienist (a mentor). Generally, the first half of the six-month period is devoted to learning evaluation techniques (e.g., personal air sampling, direct reading instrumentation, ventilation measurements), and the second half to studying some specific hazard or problem in depth, and preparing material for presentation in the succeeding course, EH 267.

Course Note: Completion of the first year of the two-year master's degree program in Industrial Hygiene required; ordinal grading option only; no auditors (5.06)

Course evaluations are an important method for feedback on the quality of course offerings. The submission of a course evaluation is a requirement for this course. Your grade for the course will be made available only after you have submitted responses to at least the first three questions of the on-line evaluation for this course.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 1

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 305 Section: 2

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is

also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
ALL: Exclude from Canvas Feed	Exclude from Canvas Feed

Environmental Health 305 Section: 3

Lab Rotation Exp Environ Sci (190220)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This course will provide hands-on experience in different faculty members' laboratories with the goal of a broad exposure to the scientific questions and methods in use within MIPS research projects. The goal is also to assist the student with identifying a prospective laboratory home for their dissertation research project. Course can be offered for variable credits 2.5 to 10 credits for all terms: Fall, Fall1, Fall2, Winter, Spring, Spring1, and Spring2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Environmental Health 330 Section: 1

Field Experience in International Occupational Health and Safety (190221)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 10

This intensive two to three week course, in collaboration with Kaohsiung Medical University's (KMU) Graduate Institute of Occupational Safety and Health, will focus on several major heavy industries in Kaohsiung, Taiwan. This course will be also attended by master and doctoral students from Graduate Institute of Occupational Safety and Health, KMU. Lectures will cover these industrial processes and their known health and safety risks. Students will be taken on several supervised site visits to each industry, and will be encouraged to process their observations through interactive discussions. This course will also provide exposure to cultural issues around work, work organization, labor-management relations, and governmental and academic roles relevant to occupational safety and health in these settings. The faculty includes several HSPH alumni and experts in Taiwan, including Dr. Ming-Tsang Wu, MD, ScD, MOH; Dr. Chiung-Yu Peng, PhD; Dr. Yung-Chang Lai, PhD; Dr. Chih-Wei Lu, PhD; Dr. Jin-Lian Tsai, PhD; Dr. Chi-Kung Ho, MD, MPH.

Course Activities: Site visits; seminar presentations (case-study participatory approach.) Site visits will be supervised by the above faculties, along with exposure assessment experts from the industries. Written reports of site visits will be prepared by students, with oral presentations and discussion.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 0

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 1

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 10

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 10

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 100

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 101

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 101

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 102

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 102

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 103

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 103

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 104

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 104

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 105

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 105

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 106

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 106

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 107

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 107

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 108

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 108

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 109

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 109

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 11

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 11

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 110

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 111

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 112

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 117

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 118

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 119

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 12

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 12

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 121

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 122

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 123

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 124

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 125

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 126

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 127

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 128

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 129

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 13

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 13

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 130

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 131

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 132

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 133

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 14

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 14

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 15

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 15

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 16

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 16

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 17

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 17

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 18

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 18

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 19

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 19

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 2

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 2

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 20

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 20

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 21

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 21

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 22

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 22

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 23

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 23

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 24

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 24

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 25

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 26

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 26

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 27

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 27

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 28

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 28

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 29

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 29

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 3

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 3

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 30

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 30

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 31

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 31

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 32

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 32

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 33

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 33

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 34

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 34

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 35

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 35

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 36

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 36

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 37

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 37

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 38

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 38

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 39

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 39

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 4

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 40

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 40

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 41

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 41

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 42

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 42

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 43

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 44

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 44

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 45

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 45

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 46

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 46

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 47

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 47

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 48

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 48

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 49

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 49

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 5

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 5

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 50

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 50

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 51

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 51

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 52

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 52

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 53

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 53

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 54

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 54

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 55

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 55

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 56

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 56

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 57

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 57

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 58

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 58

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 59

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 59

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 6

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 6

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 60

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 60

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 61

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 61

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 62

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 62

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 63

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 63

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 64

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 64

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 65

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 65

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 66

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 66

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 67

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 67

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 68

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 68

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 69

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 69

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 7

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 70

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 71

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 71

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 72

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 72

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 73

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 73

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 74

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 75

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 76

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 77

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 78

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 79

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 8

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 80

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 81

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 82

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 83

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 84

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 85

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 86

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 87

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 88

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 89

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 9

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 90

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 91

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 92

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 93

Research (190222)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 98

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 350 Section: 99

Research (190222)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 1

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 10

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 11

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 11

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 12

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 13

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 14

Non-Resident Research (190223)

*Instructor TBD*2016 Spring (0.25 Credits) **Schedule:** TBD**Instructor Permissions:** Instructor **Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 2

Non-Resident Research (190223)

*Instructor TBD*2015 Fall (0.25 Credits) **Schedule:** TBD**Instructor Permissions:** None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 2

Non-Resident Research (190223)

*Instructor TBD*2016 Spring (0.25 Credits) **Schedule:** TBD**Instructor Permissions:** None **Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 3

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 4

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 4

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 5

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 5

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 6

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 7

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 8

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 400 Section: 9

Non-Resident Research (190223)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work on the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 504 Section: 1

Principles of Toxicology (190224)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 32

The course is designed to expose students to the principles and methods that should be used to determine whether a causal relationship exists between specific doses of an agent and an alleged adverse effect, observed primarily in humans. Integration of principles and methods of toxicology is extremely important since the primary purpose of toxicology is to predict human toxicity. Toxicological data obtained in animal studies must be placed in proper relationship to the exposure observed in the human population. The course deals with organ systems and whole organisms but relies on an understanding of the mechanistic approaches covered in EH508. Key target organs, selected classes of toxic agents and the application of toxicological principles are covered. Students are assigned a topic for a short presentation.

Course notes: This course may be taken for either 5.0 credits or 2.5 credits.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 507 Section: 1

Environmental Exposure, Epidemiology and Risk Practicum (190226)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

The practicum is designed to allow Exposure, Epidemiology, and Risk (EER) Program students to integrate what they have learned and to apply this knowledge in the evaluation of a problem of importance. Each student must design and conduct an independent analysis of an environmental problem. Student projects must demonstrate analytical sophistication and critical interpretation of relevant science in support of decision making. Each student must prepare a written report and make an oral presentation of results to the EER faculty.

Restricted to Environmental Health students or permission from instructor

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 510 Section: 1

Fundamentals of Human Environmental Exposure Assessment (190227)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 24

This course is designed to provide the tools and foundations necessary to understand the fate and transport of environmental contaminants in various environmental media and to estimate their impact on human exposure. The course will consider human exposure assessment in the context of risk assessment. Physical-chemical properties of contaminants and environmental media will be considered as they relate to developing basic models of human exposure.

Course Activities: Class discussion, computer workshops, lectures, homework assignments, final exam.

Course Note: Calculus and chemistry required. Course required for all EER program students.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 512 Section: 1

Interdisciplinary Training in Pulmonary Sciences Part I (190229)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

30

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 513 Section: 1

Interdisciplinary Training in Pulmonary Sciences, Part II (190230)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

20

The intersection of environment and health is by necessity an interdisciplinary focus. The most promising advances in lung biology and respiratory disease are resulting from teams of scientists with diverse disciplinary training, including biology, medicine, engineering, and physics. In addition to a strong foundation in a specific discipline, the ability to recognize and act upon opportunities presented by outside disciplines is a crucial skill. This course is designed to train scientists to approach lung biology and respiratory diseases with an interdisciplinary perspective, in particular by bridging the gap between life sciences and physical/engineering sciences. With a focus on laboratory sciences and on mechanistic levels of understanding, course materials will cover 3 main problem areas: asthma, air pollution, and lung infection. The course consists of weekly course-meetings (lectures and case-studies) plus weekly research seminars from the physiology program. Students will gain skills in recognizing the relative strengths and weaknesses of different disciplinary approaches applied to pulmonary sciences, in designing interdisciplinary experiments effectively, and in interpreting interdisciplinary results critically.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Environmental Health 520 Section: 1

Research Design in Environmental Health (190234)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

The seminars consist of student presentation of plans for collection and analysis of data, with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative study.

Course Activities: Individual student paper and presentation, class discussion, oral critique of another student's research proposal and student and faculty critiques.

Course Note: This course is aimed primarily at environmental health doctoral students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Environmental Health 521 Section: 1

Environmental Cardiology (190235)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 25

The course will assess the impact of the environment on the onset and exacerbation of cardiovascular diseases. Environmental exposures that have been implicated to impact cardiovascular disease are predominantly air pollution, second hand smoke, noise and heat. The course will present teaching examples showing the study designs applied in environmental epidemiology focusing on cardiovascular disease. Short-term health effects as well as health effects of continuous exposure over decades on the cardiovascular system by these environmental exposures will be demonstrated. The course will explore the evidence for the biological plausibility of the observed health effects and will highlight recent developments in this area concerning gene-environment interactions.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: Interdepartmental

Interdepartmental 263 Section: 1

Practice of Occupational Health (190774)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 25

Focuses on the assessment of workplace hazards, the physiology and biomechanical aspects of work, and a practical problem-solving approach to health problems in various work settings. Emphasizes the relationship between working conditions and health, with special reference to the recognition, measurement, and control of occupational hazards.

Course Activities: Oral and written projects, class discussions, four walk-through field trips to local industries (field trips may take up to four hours).

Course Note: EH 262 recommended.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: Decision Science

Decision Science 500 Section: 1

Risk Assessment (191111)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

Introduces the framework of risk assessment, considers its relationship with cost-benefit, decision analysis and other tools for improving environmental decisions. The scientific foundations for risk assessment (epidemiology, toxicology, and exposure assessment) are discussed. The mathematical sciences involved in developing models of dose-response, fate and transport, and the statistical aspects of parameter estimation and uncertainty analysis are introduced. Case studies are used to illustrate various issues in risk assessment and decision making.

Course Activities: Lectures, discussions, case studies.

Course Note: Course required for all Exposure, Epidemiology and Risk Program students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology

Subject: Epidemiology

Epidemiology 201 Section: 1

Introduction to Epidemiology: Methods I (190267)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 163

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.

Course is mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 201 Section: 2

Introduction to Epidemiology: Methods I (190267)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 77

EPI201 introduces the principles and methods used in epidemiologic research. The course discusses the conceptual and practical issues encountered in the design and analysis of epidemiologic studies for description and causal inference. EPI201 is the first course in the series of methods courses designed for students majoring in Epidemiology, Biostatistics and related fields, and those interested in a detailed introduction to the design and conduct of epidemiologic studies. Students who take EPI201 are expected to take EPI202 (Methods II).

Course Note: Thursday or Friday lab required.

Course is mutually exclusive with EPI200, EPI208, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 76

Methods 2: Elements of Epidemiologic Reserach

Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:

(EPI201 or EPI208 or EPI500 or ID200 or ID207) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)

(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 202 Section: 1

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 150

Methods 2: Elements of Epidemiologic Reserach

Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:

(EPI201 or EPI208 or EPI500 or ID200 or ID207) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)

(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 202 Section: 2

Epidemiologic Methods 2: Elements of Epidemiologic Research (190269)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

70

Methods 2: Elements of Epidemiologic Research

Introduces elements of study design, data analysis and inference in epidemiologic research. Principles and methods are illustrated with examples, and reviewed through homework and in-class exercises. May serve as an introduction to more advanced study or as a concluding course for those desiring a working knowledge of epidemiologic methods. EPI 202 extends the concepts of study design, data analysis, and inference introduced in EPI201.

Course Prerequisites:

(EPI201 or EPI208 or EPI500 or ID200 or ID207) and (BIO200 or BIO201 or ID200 or ID207 or BIO202&203 or BIO206&207/8/9)

(all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 203 Section: 1

Study Design in Epidemiologic Research (190270)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

165

Beginning with the randomized clinical trial as a paradigm, this course examines common problems in the design, analysis, and interpretation of observational studies. Cohort and case-control studies are the focus of the discussion, but not to the exclusion of other designs. Problems of exposure and disease definitions, time-dependent effects, confounding, and misclassification are considered in the light of data sources typically available. Relevant statistical methods are introduced but not developed in detail.

Course Prerequisites: EPI202 and (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 204 Section: 1

Analy Case-Cont Cohort Epi Data (190271)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

122

This course will examine, through practical examples, the use of regression methods for analyses of epidemiologic data, primarily case-control and cohort studies. Methods used will include linear, logistic, Poisson, conditional logistic and Cox regression models. The lectures will focus on the principle ideas and issues underlying the regression analyses, and the computer labs will provide practical experience applying those methods, using SAS software. Issues to be dealt with include dose-response, confounding, influence, and interaction. It will emphasize analysis and interpretation of results in the context of the study

design. Familiarity with basic SAS is required, as this will be used in the labs. This can be met through BIO 113 (Introduction to Data Management and Programming in SAS) or other significant SAS experience.

Course Activities: Written group projects, class discussion, quizzes, homework.

Course Note: Computer lab is required, please sign up for one lab session when registering.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 205 Section: 1

Practice of Epidemiology (190272)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 24

The seminars consist of student presentations of plans for collection and analysis of epidemiological data (typically for the doctoral dissertation), with discussion by students and faculty. Preparatory work is done under tutorial arrangements with members of the faculty. The emphasis is on conceptual issues necessary for the development of a feasible and informative epidemiological study.

Course Activities: Individual student paper and presentation, class discussion, and student and faculty critiques.

Course Note: This course is aimed primarily at epidemiology doctoral students.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 207 Section: 1

Advanced Epidemiologic Methods (190274)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 49

Provides an in-depth investigation of statistical methods for drawing causal inferences from observational studies. Informal epidemiologic concepts such as confounding, selection bias, overall effects, direct effects, and intermediate variables will be formally defined within the context of a counterfactual causal model and with the help of causal diagrams. Methods for the analysis of the causal effects of time-varying exposures in the presence of time dependent covariates that are simultaneously confounders and intermediate variables will be emphasized. These methods include g-computation algorithm estimators, inverse probability weighted estimators of marginal structural models, g-estimation of structural nested models. As a practicum, students will reanalyze data sets using the above methods.

Course Activities: Class discussion, homework, practicum and final examination.

Course Note: Familiarity with logistic regression and survival analysis is expected; lab time will be announced at first meeting.

Course Prerequisites: EPI204 or (BIO210 and EPI289) or BIO233

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 208 Section: 1

Intro Clinical Epidemiology (190275)

Instructor TBD

2015 Summer (5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 175

This course is reserved for participants in the Program in Clinical Effectiveness only.

This course is an introductory-level course and covers the principles and methods used in traditional and clinical epidemiologic research through a series of lectures, exercises, seminars, workshops and presentations. This course is targeted at individuals planning to conduct clinical research.

Course Activities: Written assignments, computer exercises, seminar discussion; each student is required to develop a study proposal that addresses a specific clinical problem and to formally present this proposal to the class. These proposals are then written in grant application format as the final paper for the course. Seminars are held during scheduled class time.

Course is mutually exclusive with EPI200, EPI201, EPI500, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 209 Section: 1

Epidemiologic Methods for Patient Safety and Quality (190276)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course aims to prepare the student to design and conduct analyses of individual incidents and other n-of-1 studies, statistical process control and time series, designed delays in quality improvements, case-crossover studies and self-controlled case series. A case study will help to integrate topics: Surgical Quality Outcome Reports -- low-cost evaluation and spread of a quality improvement program. Patient safety officers are needed in every healthcare facility, and these people need basic skills in epidemiologic methods. Students in this course will be equipped to be facilitators of collaborative self-instruction in

epidemiologic methods suited for local investigations, as well as to be competitive researchers who conduct crossover studies. They will acquire skills to evaluate studies by other people constructively while being emotionally supportive. While comparisons among individual patients, practitioners and institutions are influential in patient safety epidemiology, the primary emphasis is on improvements: changes in outcomes over time. This involves a slight shift in paradigms from traditional emphasis in epidemiology on between-person comparisons in cohort and case-control studies to within-person comparisons, as in crossover experiments and case-crossover studies.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 210 Section: 1

Study Design in Clinical Epidemiology (190277)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 50

The purpose of this class is to discuss the principles and methods of epidemiology for quantitative clinical research, i.e. clinical epidemiology; to demonstrate their applicability in research in clinical medicine; and to demonstrate their relations with public health research. At the end of the course the student will be able to do the following:

1. Critically interpret the literature in the field of clinical epidemiology.
2. Evaluate critically major clinical epidemiologic issues concerning diagnosis, prognosis and treatment.
3. Design and analyze a treatment efficacy study.
4. Design and analyze a treatment safety study.

The course includes both didactic lectures and small group exercises and workshops. The exercises will provide the opportunity to discuss, in greater depth, the principles covered in the lectures.

Course Prerequisites: EPI208 or EPI500 or ID201 or EPI201 or ID207 or EPI505 or ID200. This course is intended to be a bridging course between introductory courses in epidemiology and clinical effectiveness and advanced specialized courses in specific topics in clinical epidemiology and clinical research.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 213 Section: 1

Epidemiology of Cancer (190280)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 67

The aim of this course is to present an overview of the basic concepts and issues central to cancer

epidemiology. We consider the descriptive epidemiology of cancer with a focus on patterns of cancer across the world. We discuss a range of risk factors for cancer, taking into account the underlying biology and pathology of disease. We present topics both with respect to key cancer exposures, including smoking, radiation, nutrition, and hormones, and also highlight selected malignancies.

Course Activities: Active class participation, group discussion around issues in cancer screening, descriptive epidemiology project of a specific cancer site, a final quiz

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 215 Section: 1

Advanced Topics in Case-Control and Cohort Studies (190282)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 48

This course primarily extends the applications of parametric regression models covered in EPI204 to address additional and related analytic issues encountered in epidemiologic research. Topics include techniques for modeling continuous and polytomous exposures, methods to account for missing data, doubly-robust modeling, and issues involved in high dimensional data analysis, risk prediction, and sample size calculations. Emphasis is on applications of interpretations of results with limited introduction to theory that underlies these techniques. Familiarity with SAS is desirable.

Course Prerequisites: EPI204 required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 219 Section: 1

Assessment Concepts and Methods in Psychiatric Epidemiology (190286)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 32

Presents the application of basic epidemiologic and psychometric concepts and methods in psychiatric research. Topics include: measurement theory, reliability, validity, screening, and diagnostic classification procedures, as they specifically relate to psychiatric research. The course is in the psychiatric epidemiology track and is intended primarily for students interested in conducting mental health research.

Course Activities: Class discussion, brief homeworks, class project with oral presentation and final paper.

Course Note: Students should be familiar with the major forms of psychopathology, basic epidemiologic research methods, and introductory statistics; lab or section time to be arranged at first meeting.

Course Prerequisites: ID538 or ID201 or [(BIO200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209) and (EPI500 or EPI201 or EPI208 or EPI500 or EPI505)] (all courses may be taken

concurrently)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 221 Section: 1

Pharmacoepidemiology (190288)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Within the framework of formal epidemiologic analysis, this course covers inference about the effects of pharmaceuticals from case reports, case series, vital statistics and other registration schemes, cohort studies, and case-control studies. Decision-making with inadequate data is examined from the perspectives of manufacturers and of regulators. Students are graded on the basis of group projects. This course is intended primarily for students wishing to pursue a career in the pharmaceutical industry or in national regulatory bodies, but may have more general interest as an applied mid-level course with a heavy methodological emphasis.

Course Activities: Written and oral group projects, individual class presentations, class discussion.

Course Note: Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 preferred.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 223 Section: 01

Cardiovascular Epidemiology I (190290)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 26

This course reviews the epidemiology of cardiovascular disease, including the major cardiovascular diseases, related conditions, emerging risk factors, and current controversies. The principal methods used, and their limitation, will also be discussed. Both historically important and current research will be presented. Grades are based on participation in class discussions, brief written paper critiques, and an in-class presentation. There is no midterm or final exam.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 224 Section: 1

Cancer Prevention (190291)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 24

The course will help students develop a framework for analyzing and designing cancer prevention interventions to reduce the burden of cancer. Approaches to cancer prevention will be reviewed with the principal emphasis on primary prevention. The lectures and readings will examine different theoretical and practical issues around effectiveness, feasibility, and sustainability of interventions, including theories of behavior change, population vs. high-risk approaches, risk perception and communication, and barriers to implementation. Through problem-based learning exercises, students will review the strategies for cancer prevention in the areas of tobacco control, physical activity and obesity, and screening and vaccines, in addition to other topics. We will emphasize the timing of prevention in the context of the natural history of disease etiology (e.g. breast cancer) and consider population-based approaches to prevention (e.g. skin cancer). Strategies for prevention on multiple levels will also be examined. Levels of intervention from action by health care providers (e.g., counseling and screening), regulatory policy, social structural changes, and individual behavior changes will be emphasized. Key components necessary for prevention policy will include an adequate knowledge base, social strategies, and political will. Students will have homework assignments to collect and summarize information based on case studies, which will be used to develop a cancer prevention intervention as a final project. Grades will be based on class participation, short homework assignments and a final project paper and presentation.

Course Note: Requirement in the Cancer Education Program.

Course Prerequisite(s): EPI202 or ID201, cannot be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 227 Section: 1

Child Psych Epidemiology (190294)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 35

Psychiatric problems frequently occur in children and adolescents. Epidemiological methods are used in child psychiatric research to study the occurrence of psychiatric disorders, test causal hypotheses and investigate the developmental trajectories.

In this course epidemiological research and methods in Child and Adolescent Psychiatry will be discussed in depth. Using an interactive approach most material is presented in seminar format. A wide range of topics will be covered ranging from descriptive epidemiology, major research milestones, current methodological challenges to a future research agenda for Child and Adolescent Psychiatry. These themes are linked to selected major disorders. Other seminars will cover selected research topics. Students are engaged to evaluate and design different research projects. Particular emphasis lies on study designs with a developmental, multi-informant, or multi-method approach.

Upon completion of the course the student will be able to:

This course is intended primarily for doctoral and master students with interest in developmental or

1. Critically interpret the literature in the field of Child and Adolescent Psychiatry.
2. Evaluate critically major child psychiatric research themes such as nosology, genetics, brain imaging or multi-informant approach.
3. Design and analyze a Child Psychiatric epidemiological study.

psychiatric research. However, the course should be of interest for any student whose career might involve behavioral or emotional problems in children or psychiatric problems in adults.

Course Prerequisite(s): EPI200 or EPI201 or EPI208 or EPI500 or ID 201 or EPI505 or ID538 or ID207.
Concurrency is allowed for all courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 231 Section: 1

Readings in Global Health (190298)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

Global Health has emerged as a distinctive field in the last two decades, replacing older conceptions of International Health, Geographic Medicine, and Tropical Medicine. While many of the core concerns of Global Health build on prior work in infectious diseases and maternal and child health, new pandemics of chronic diseases are a substantial and growing burden in an aging and urbanized populations worldwide. New global threats, such as the health effects of climate change, have emerged. Fresh approaches to research on infectious and non-communicable disease, as well as on health services are now required. Health Systems are pressed to design appropriate architectures for disease prevention and to enable affordable and accessible treatment. A globalized world casts new light on the training and deployment of the health workforce and compels fresh thinking about global governance for disease control and promotion of health.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 233 Section: 1

Research Synthesis & Meta-Analysis (190299)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 72

Concerned with the explosion of biological data for etiologic inquiry and the use of existing data to inform public health decision making, the course focuses on research synthesis and meta-analysis. We will review the principles and methods for combining epidemiology studies and introduce how other types of scientific evidence, such as toxicology or mode-of-action data, can be incorporated using weight of- evidence analyses. This course will emphasize the use of critical reviews and meta-analysis to explore data and

identify sources of variation among studies.

Course Activities: Students will learn the principles of a systematic review, to use existing meta-analysis software to apply principles outlined in the course on example data sets, and, on a topic of their choice, to conduct a critical review or meta-analysis that appropriately weights effect estimates in each study, assesses uncertainty, and incorporates other kinds of scientific data in the overall analysis.

Course Prerequisites: ID538 or [(BIO200 or ID201 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)]

Course is mutually exclusive with BIO234. You may not take both this course and BIO234.

No auditing. This course may only be taken for credit.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 235 Section: 1

Epi Methods in Health Services Research (190301)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 37

This course is designed to introduce students to the application of standard and advanced epidemiologic methods to health services research (HSR), comparative effectiveness research (CER), and patient-centered outcomes research (PCOR). Students will learn to recognize the principles of epidemiology in HSR, CER, and PCOR and understand the terminology and methods specific to the field. Threats to validity including confounding, selection bias, information bias, and methods for their control will be discussed in a variety of settings, emphasizing practical considerations. Topics include health policy and program evaluation, risk adjustment, benchmarking, patient-reported outcomes, evaluation of cost outcomes, designed delay and pragmatic randomized trials, and research embedded within health care systems. The clinical, economic, policy, and public health impact of HSR, CER, and PCOR will be discussed.

Course prerequisites: (ID200 or BIO200 or ID201 or BIO201 or BIO202&203 or BIO206&207/8/9) AND (ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 236 Section: 1

Analytical Clinical Epi (190302)

Instructor TBD

2015 Summer (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 65

Course requires basic BIO and EPI requirements: (ID200 or EPI200 or EPI201 or EPI208 or EPI500 or EPI505) AND (BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207 or BIO206&208 or BIO206&209)

Open exclusively to second year degree students in the following programs:

- Summer only MPH in CLE
- Summer only MPH in QM
- Summer only MS1 in EPI
- Academic year MPH in CLE
- Academic year MS1 in EPI

This course examines some features of study design, but is primarily focused on analytic issues encountered in clinical research. These include techniques for stratified analysis, regression modeling, propensity scores, matching and recursive partitioning. Emphasis is placed on the use of these techniques for the control of confounding and the development of clinical prediction rules. The focus of this course is on applications and interpretations of results with limited introduction to theory that underlies these techniques.

Course Activities: Seminars are scheduled during regular class time. Students must develop a written summary of the analysis of a clinical data set based on the results of daily computer exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 60

EPI242, SECTION 1 Daniel Singer (Primary Instructor)

This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)

This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.

Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 1

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 55**EPI242, SECTION 1 Daniel Singer (Primary Instructor)**

This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)

This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.

Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 50**EPI242, SECTION 1 Daniel Singer (Primary Instructor)**

This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)

This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.

Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 242 Section: 2

Seminar in Clinical Epidemiology (190307)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

EPI242, SECTION 1 Daniel Singer (Primary Instructor)

This seminar serves as a forum for students' clinical epidemiologic research. In the process, students are exposed to a variety of research designs, analytic strategies, and content areas. There is active class discussion. Faculty emphasize methodologic issues pertinent to the class research presentation.

Course Activities: Student presentations or written assignment

Course Note: Must register in each appropriate semester; separate grade given at the end of each semester. Instructor approval required for all NON-MPH CLE students.

EPI242, SECTION 2 Heather Baer (Primary Instructor)

This seminar is an alternative to the EPI242 Section 1 seminar on Friday mornings. This section is reserved for MPH-CLE students who are unable to attend the Friday morning EPI242 seminar on a regular basis, due to clinical responsibilities. Students in Section 2 must regularly attend another research seminar in their department or division (subject to approval by the Instructor), and they must present their own work and get feedback from faculty and colleagues. The goal is to expose students to a variety of research designs, analytic strategies, and content areas.

Course Activities: Students must participate in regular research seminars, work on their own research projects, and present their work.

Course Note: You must register in each appropriate semester (need 2 semesters total); separate grade given at the end of each semester. Instructor approval required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 246 Section: 1

Applied Biomarkers in Cancer Epidemiology (190310)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

25

The focus of this course is on application and interpretation of cancer studies using biomarkers. Topics include biomarkers of exposure, biomarkers related to metabolism/activation and other biological pathways, intermediate/surrogate endpoints, markers of early cancer detection and prognosis. Examples are discussed in each topic to demonstrate different issues in the interpretation of results. Class will be split into one hour lectures and one hour discussions of assigned readings. Having taken EPI240 is encouraged but not required.

Course Activities: Class discussion, one oral presentation, homework assignments, one written assignment.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 247 Section: 01

Epidemiologic Methods Development - Past and Present (190311)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

68

This course aims to provide students with a strong foundation in understanding the theoretical basis of currently used epidemiologic methods and also to help students acquire an understanding of the process of developing new approaches. The course will review the theoretical basis of modern epidemiology by reviewing landmark papers in the development of epidemiologic methods. Students will review classic papers that introduced important theoretical and methodological advances in the field.

Course Prerequisites: EPI289 required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 249 Section: 01

Molecular Biology for Epidemiologists (190312)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

35

Molecular Biology for Epidemiologists, taught by Dr. Immaculata De Vivo, offers an overview of fundamental molecular biology concepts and techniques commonly used in the laboratory and in epidemiological research. During the term, we will cover a broad range of topics including, but not limited

to, the mechanisms and regulatory processes involved in different steps of the central dogma of molecular biology, how cellular mechanisms go awry and how these cells can be repaired, Mendelian and non-Mendelian genetics, meiosis, mitosis, and both novel and classical molecular biology tools. This course will be of most interest to those who have not taken a recent college-level course in molecular biology, or equivalent.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 253 Section: 1

Effectiveness Research with Longitudinal Healthcare Databases (190316)

Instructor TBD

2015 Summer (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 36

Large longitudinal healthcare databases have become important tools for studying the utilization patterns and clinical effectiveness of medical products and interventions in a wide variety of care settings and for evaluating the impact of clinical programs or policy changes. This course will prepare students to identify and use longitudinal databases in their own research.

Strengths and limitations of large longitudinal healthcare databases that are commonly used for research will be considered. Special attention will be devoted to nationally representative databases that are critical for comparative effectiveness research and local electronic medical record data sources that are readily available to new investigators.

Practical issues in obtaining, linking, and analyzing large databases will be emphasized throughout the course, and key analytic issues will be addressed, including design considerations and multivariate risk-adjustment. Students will evaluate published database studies, complete programming exercises with statistical software and hands-on access to a large longitudinal database, and prepare a proposal for analyzing a specific research question using a large healthcare database.

The course focuses on analytic principles and their application to database research. It requires an understanding of epidemiologic study designs (cohort, case-control) and typical analysis strategies (logistic regression, Cox regression, propensity score analysis)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 256 Section: 1

Epidemiology of HIV, Part II: Therapeutic & Prevention Interventions (190319)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 35

This course is designed to introduce students to the design and conduct of HIV therapeutic and prevention interventions. It is designed for those students with a keen interest in both HIV/AIDS and epidemiologic

methods. This course will survey state-of-the-art knowledge of the epidemiology of HIV infection and will emphasize epidemiologic principles and methods including the design and conduct of ethical HIV intervention trials. The use of appropriate study designs and potential sources of bias will be discussed. This course will provide the student with experience in the development of a research proposal.

Course Activities: Grades will be based on a research proposal describing a therapeutic or prevention trial.
Course Prerequisite(s): EPI255

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 260 Section: 1

Mathematical Modeling of Infectious Diseases (190321)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course will cover selected topics and techniques in the use of dynamical models to study the transmission dynamics of infectious diseases. Class sessions will primarily consist of lectures and demonstrations of modeling techniques. Techniques will include design and construction of appropriate differential equation models, equilibrium and stability analysis, parameter estimation from epidemiological data, determination and interpretation of the basic reproductive number of an infection, techniques for sensitivity analysis, and critique of model assumptions. Specific topics will include the use of age-seroprevalence data, the effects of population heterogeneity on transmission, stochastic models and the use of models for pathogens with multiple strains. This course is designed for students with a basic understanding of mathematical modeling concepts who want to develop models for their own work.

Course Note: Previous course in calculus is required
Course Prerequisite(s): EPI501 (may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 269 Section: 1

Epidemiological Research in Obstetrics and Gynecology (190322)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course will provide an overview of the current research in reproductive epidemiology. The course will cover epidemiologic research in the areas of contraception, infertility, pregnancy, menopause, and both benign and malignant gynecological conditions. Students will be introduced to methods used in reproductive epidemiology and learn how to critically evaluate results from epidemiologic studies in obstetrics and gynecology. An overview of the clinical and physiological underpinnings of particular topical areas will be provided.

Course Prerequisites: ID200 or EPI200 or EPI201 or EPI208 or EPI500 or ID201 or EPI505 or ID538 (all courses may be taken concurrently)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 270 Section: 1

Advanced Reprod. Epidemiology (190323)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 15

This course is an advanced seminar in reproductive epidemiologic methods. It is intended for graduate students who have a research focus, or a strong interest, in reproductive epidemiology. The course will cover methodological challenges in analyzing and interpreting epidemiologic data on reproductive outcomes including fertility, fetal development, complications of pregnancy, pregnancy outcomes, the controversial role of birthweight and perinatal status in determining short-term and long-term health outcomes of offspring, and the implications of reproductive health status for chronic disease in women. The course will be led by Drs. Rich-Edwards and Hacker, with faculty joining to present methodological cases. Students must read the case materials before class and be prepared for active class discussion. Pass/fail grading will be based on class participation.

Course Prerequisite(s): EPI269

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 271 Section: 1

Propensity Score Analysis: Theoretical & Practical Considerations (190324)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 50

This course introduces basic and advanced theory underlying propensity score analyses and provides practical insights into the conduct of studies employing the method. Course readings will include propensity score theory as well as applications. Lectures are complemented by computer lab sessions devoted to the mechanics of estimating and using the propensity score as a tool to control for confounding in observational research. Students should have knowledge in multivariable modeling approaches. A course project will involve the application of propensity scores to a data set or the review of a related, published paper.

Course Activities: Lectures, readings, homeworks, computer labs, participation, project.

Course Prerequisite(s): EPI204 or EPI236 or BIO210 or BIO213

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 286 Section: 1

Advanced Pharmacoepidemiology (190329)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

Using current examples and with the participation of active researchers in pharmacoepidemiology, this course addresses a range of study designs and analytic techniques for observational studies on the utilization, safety, and effectiveness of pharmaceuticals. Students will develop an understanding of how to plan, implement, analyze, and criticize pharmacoepidemiologic studies. Original research will be presented by principal investigators, followed by intensive discussions on design options, analytic strategies, and sensitivity analyses of confounding and misclassification bias. Lectures will provide methodological background and will cover applied issues typically encountered in pharmacoepidemiology. This course is intended primarily for graduate students considering a career in the pharmaceutical/biotech industry, pharmaceutical benefits management, or in national regulatory bodies.

Course activities: Class discussion, reading homework, individual class presentations.

Course notes: Familiarity with logistic regression and survival analysis is expected. Knowledge of epidemiology at the level of EPI 202 and a basic understanding of drug use and nomenclature are assumed; completion of EPI 203 and EPI 221 preferred.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 288 Section: 1

Data Mining and Predictive Modeling (190331)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 48

This course will present an introduction to the methods of data mining and predictive modeling, with applications to both genetic and clinical data. Basic concepts and philosophy of supervised and unsupervised data mining as well as appropriate applications will be discussed. Topics covered will include multiple comparisons adjustment, cluster analysis, principal component analysis, and predictive model building through logistic regression, classification and regression trees (CART), multivariate adaptive splines (MARS), neural networks, random forests, and bagging and boosting.

Course Activities: Computer labs.

Course Note: Students should be familiar with logistic regression.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 289 Section: 1

Models for Causal Inference (190332)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 67

Casual Inference is a fundamental component of epidemiologic research. EPI289 describes models for casual inference, their application to epidemiologic data, and the assumptions required to endow the parameter estimates with a casual interpretation. The course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, g-estimation of nested structural models, and instrumental variable methods. Each week students are asked to analyze the same data using a different method.

EPI289 is designed to be taken after EPI201/EPI202 and before EPI204 and EPI207. The epidemiologic concepts and methods studied in EPI201/202 will be reformulated within a modeling framework in EPI289. The models described in EPI289 for time-fixed dichotomous exposures and time-fixed dichotomous and continuous outcomes will be extended to time-fixed continuous exposures and failure time outcomes (survival analysis) in EPI204, and to time-varying exposures in EPI207.

EPI289 is the first course in the sequence of EPI core courses on modeling (EPI289, EPI204, EPI207). Familiarity with the SAS language is strongly recommended for all courses in the sequence.

Course Prerequisite(s): EPI201 and EPI202; may not be taken concurrently.

Requirements: HSPH: EPI289

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 293 Section: 1

Analysis of Genetic Association Studies (190335)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

At the end of this course students will grasp Concept and Theory, Methods and Software Tools needed to critically evaluate and conduct genetic association studies in unrelated individuals and family samples, including: basic molecular and population genetics, marker selection algorithms, haplotyping, multiple comparisons issues, population stratification, genome-wide association studies, genotype imputation, gene-gene and gene-environment interaction, analysis of microarray data (including gene expression, methylation data analysis, eQTL mapping), next-generation sequencing data analysis and genetics simulation studies. Useful software tools will be introduced and practiced in labs and projects. Students interested in methodology development will find interesting research topics to pursue further. Students interested in application will learn cutting-edge methods and tools for their ongoing projects. Course materials will be updated according to the fast-growing areas of genetics/genomics and epigenetics/epigenomics.

Course note: Familiarity with SAS or S-PLUS/R and UNIX computing environment are highly recommended. Students are encouraged to discuss course prerequisites with the instructor. **Course Prerequisite(s):**

BIO201 and(BIO210 or BIO211 or BIO213 or EPI204) and (ID200 or EPI200 or EPI201 or EPI505 or EPI500 or ID201)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 0

Independent Study (190341)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 1

Independent Study (190341)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 1

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 1

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 10

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 10

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 100

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 100

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 101

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 101

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 102

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the

regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 102

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 103

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 103

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 104

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 104

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 105

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 105

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 106

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 106

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 107

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 107

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 108

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 108

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 109

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 109

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 11

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 11

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 110

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 110

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 111

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 111

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 112

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 112

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 113

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 113

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 114

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 114

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 115

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 115

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 116

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 116

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 117

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 117

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 118

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 118

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 119

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 119

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 12

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 12

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 120

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 120

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 121

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 121

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 122

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 122

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 123

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 123

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 124

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 124

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 125

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 125

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 126

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 126

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 127

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 127

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 128

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 128

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 129

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 129

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 13

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 13

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 130

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 131

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 132

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 133

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 133

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 134

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 134

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 135

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 135

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 136

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 136

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 137

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 137

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 138

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 138

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 139

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 139

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 14

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 14

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 140

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 140

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 141

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 141

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 142

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 142

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 143

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 143

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 144

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 144

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 145

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 146

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 147

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 148

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 148

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 149

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 149

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 15

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 15

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 150

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 150

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 151

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 151

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 152

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 152

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 153

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 153

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 154

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 154

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 155

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 155

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 156

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 156

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 157

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 157

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 158

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 158

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 159

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 159

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 16

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 16

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 160

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 160

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 161

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 161

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 162

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 162

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 163

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 163

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 164

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 164

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 165

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 165

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 166

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 166

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 167

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 167

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 168

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 168

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 169

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 169

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 17

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 17

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 170

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 170

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 171

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 171

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 172

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 173

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 174

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 175

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 175

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 176

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 176

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 177

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 177

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 178

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 178

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 179

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 179

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 18

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 18

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 180

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 180

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 181

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 181

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 182

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 182

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 183

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 183

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 184

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 184

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 185

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 185

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 186

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 186

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 187

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 187

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 188

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 188

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 189

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 189

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 19

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 19

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 190

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 190

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 191

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 191

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 192

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 192

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 193

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 193

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 194

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 194

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 195

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 195

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 196

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 197

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 198

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 199

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 199

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 2

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 2

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 2

Independent Study (190341)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 2

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 20

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 20

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 200

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 200

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 201

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 201

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 202

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 202

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 203

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 203

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 204

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 204

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 205

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 205

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 206

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 206

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 207

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 207

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 208

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 208

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 209

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 209

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 21

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 21

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 210

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 210

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 211

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 211

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 212

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 212

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 213

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 214

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 215

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 216

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 217

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 218

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 219

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 22

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 220

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 220

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 221

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 221

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 222

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 222

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 223

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 224

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 225

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 225

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 226

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 227

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 228

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 229

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 229

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 23

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 23

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 230

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 230

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 231

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 232

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 233

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 234

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 235

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 236

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 237

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 238

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 239

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 24

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 24

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 240

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 241

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 242

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 243

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 244

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 246

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 247

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 248

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 249

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 25

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 25

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 250

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 251

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 252

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 253

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 254

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 255

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 256

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 257

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 258

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 259

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 26

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 26

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 260

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 261

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 27

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 27

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 28

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 29

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 29

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 3

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 3

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 3

Independent Study (190341)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 300 Section: 30

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 30

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 31

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 31

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 32

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 32

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 33

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 33

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 34

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 34

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 35

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 35

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 36

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 36

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 37

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 37

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 38

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 38

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 39

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 39

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 4

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 4

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 40

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 40

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 41

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 41

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 42

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 42

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 43

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 43

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 44

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 44

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 45

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 45

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 46

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 46

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 47

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 47

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 48

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 48

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 49

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 49

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 5

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 5

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 50

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 50

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 51

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 51

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 52

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 52

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 53

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 53

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 54

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 54

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 55

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 55

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 56

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 56

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 57

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 57

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 58

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 58

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 59

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 59

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 6

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 6

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 60

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 60

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 61

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 61

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 62

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 62

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 63

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 63

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 64

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 64

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 65

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 65

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 66

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 66

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 666

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 67

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 67

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 68

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 68

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 69

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 69

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 7

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 7

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 70

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 70

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 71

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 71

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 72

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 72

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 73

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 73

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 74

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 74

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 75

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 75

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 76

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 76

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 77

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 77

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 78

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 78

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 79

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 79

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 8

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 8

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 80

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 80

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 81

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 81

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 82

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 82

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 83

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 83

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 84

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 84

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 85

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 85

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 86

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 86

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 87

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 87

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 88

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 88

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 89

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 89

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 9

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 9

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 90

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 90

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 91

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 91

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 92

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 92

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 93

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 93

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 94

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 94

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 95

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 95

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 96

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 96

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 97

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 97

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 98

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 98

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 99

Independent Study (190341)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 99

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 300 Section: 999

Independent Study (190341)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 1

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 1

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 10

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 10

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 11

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 11

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 12

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 12

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 13

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 13

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 14

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.**

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 14

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 15

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 15

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 16

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 17

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 18

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 19

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 2

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 2

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 20

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 21

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.**

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 22

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 23

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 24

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 25

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 26

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 27

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 28

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 3

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 3

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 4

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 4

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.**

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 5

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 5

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 6

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 6

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 7

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 7

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 8

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

Time and credit to be arranged.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 8

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 9

Teaching (190344)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 311 Section: 9

Teaching (190344)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a**Time and credit to be arranged.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Summer (1.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their**

institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 1

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 2

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315 Section: 3

Research: Clinical Epidemiology (190345)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 315W Section: 1

Research: Clinical Epidemiology (190346)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

1998

All students who intend to complete the requirements for a Master of Science in Epidemiology based on only a summer schedule, are required to undertake and complete a clinical research project at their institution under the supervision of a local mentor and a member of the Harvard faculty. Five to 12.5 tutorial credits will be granted for this research. Each student is required to submit a written paper summarizing his or her research project. The exact content of this research project is determined by the faculty member assigned as principal advisor to the student. An appropriate content for this project might include the development of a research proposal to address a clinical question of interest, the implementation of this proposal with the collection of patient data, the analysis of these data, and the creation of a publishable manuscript (with detailed appendices) to describe the results of the analysis. Alternatively, part of this project might pertain to the creation of a full-fledged RO1 study protocol in the National Institutes of Health format, a publishable paper based on the analysis of existing data, a decision analysis, or a cost-effectiveness analysis.

Course Activities: Supervised research. Written progress reports must be submitted each semester.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 1

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 1

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 1

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 10

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 10

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 100

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 100

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 100

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 101

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 101

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 102

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 102

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 103

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 103

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 104

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 104

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 105

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 105

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 106

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 106

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 107

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 107

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 108

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 108

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 109

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 109

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 11

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 11

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 110

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 110

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 111

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 111

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 112

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 112

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 113

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 113

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 114

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 114

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 115

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 115

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 116

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 116

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 117

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 117

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 118

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 118

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 119

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 119

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 12

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 12

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 120

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 120

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 121

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 121

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 122

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 122

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 123

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 123

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 124

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 124

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 125

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 125

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 126

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 126

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 127

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 127

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 128

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 129

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 129

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 13

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 13

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 130

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 130

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 131

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 131

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 132

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 132

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 133

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 133

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 134

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 134

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 135

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 135

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 136

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 136

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 137

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 137

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 138

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 138

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 139

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 139

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 14

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 14

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 140

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 140

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 141

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 141

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 142

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 142

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 143

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 143

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 144

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 144

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 145

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 145

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 146

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 146

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 147

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 147

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 148

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 148

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 149

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 149

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 15

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 15

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 150

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 150

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 151

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 151

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 152

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 152

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 153

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 154

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 155

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 156

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 157

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 158

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 159

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 16

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 16

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 160

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 161

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 162

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 163

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 164

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 164

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 165

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 166

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 167

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 168

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 169

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 17

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 17

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 170

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 171

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 172

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 173

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 174

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 175

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 176

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 177

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 178

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 179

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 18

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 18

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 180

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 181

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 182

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 183

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 184

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 185

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 186

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 187

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 188

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 189

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 19

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 19

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 190

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 191

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 2

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 2

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 20

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 20

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 21

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 21

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 22

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 22

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 23

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 23

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 24

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 24

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 25

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 25

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 26

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 26

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 27

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 27

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 28

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 28

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 29

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 29

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 3

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 3

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 30

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 30

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 31

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 31

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 32

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 32

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 33

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 33

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 34

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 34

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 35

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 35

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 36

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 36

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 37

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 38

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 38

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 39

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 39

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 4

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 4

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 40

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 40

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 41

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 41

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 42

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 42

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 43

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 43

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 44

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 44

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 45

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 45

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 46

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 46

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 47

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 47

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 48

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 48

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 49

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 49

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 5

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 50

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 50

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 51

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 51

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 52

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 52

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 53

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 53

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 54

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 54

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 55

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 55

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 56

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 56

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 56

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 57

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 57

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 58

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 58

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 59

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 59

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 6

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 6

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 60

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 60

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 61

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 61

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 62

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 62

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 63

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 63

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 64

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 64

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 65

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 65

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 66

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 66

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 67

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 67

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 68

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 68

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 69

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 69

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 7

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 7

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 70

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 70

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 71

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 71

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 72

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 72

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 73

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 73

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 74

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 74

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 75

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 75

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 76

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 76

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 77

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 77

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 78

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 78

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 79

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 79

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 8

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 8

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 80

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 80

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 81

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 81

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 82

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 82

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 83

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 83

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 84

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 84

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 85

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 85

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 86

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 86

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 87

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 87

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 88

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 88

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 89

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 89

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 9

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 9

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 90

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 90

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 91

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 91

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 92

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 92

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 93

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 93

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 94

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 94

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 95

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 95

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 96

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 96

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 97

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 98

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 98

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 99

Research (190348)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 350 Section: 99

Research (190348)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 1

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 10

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 11

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 12

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 13

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 14

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 14

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 15

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 15

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 16

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 17

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 17

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 18

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 18

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 19

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 2

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 2

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 20

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 21

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 3

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 3

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 4

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 5

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 6

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 7

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 8

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 400 Section: 9

Non-Resident Research (190350)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 500 Section: 1

Fundamentals of Epidemiology (190351)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 78

This course will provide an orientation to epidemiology as a basic science for public health and clinical medicine. It will address the principles of the quantitative approach to clinical and public health problems. The course will discuss measures of frequency and association, introduce the design and validity of epidemiologic research, and give an overview of data analysis. This course is an introduction to the skills

needed by public health professionals and clinicians to interpret critically the epidemiologic literature. It will provide students with the principles and practical experience needed to initiate the development of these skills. Lectures are complemented by weekly 2-hour seminars held on Thursday or Friday, and devoted to case studies, exercises, or critique of current examples of epidemiologic studies. Course is mutually exclusive with EPI200, EPI201, EPI208, EPI505, ID200, and ID538. You may not take both this course and any of those courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 501 Section: 1

Dynamics of Infectious Diseases (190352)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course covers the basic concepts of infectious disease dynamics within human populations. Focus will be on transmission of infectious agents and the effect of biological, ecological, social, political, economic forces on the spread of infections. We will emphasize the impact of vaccination programs and other interventions. The dynamics of host-parasite interaction are illustrated using basic mathematical modeling techniques. A key component of the course is the introduction to the programming mathematical modeling techniques. A key component of the course is the introduction to the programming language R, which we will use for all mathematical modeling activities and examples.

Course Activities: In-class demonstrations and practical sessions, written homework assignments and final class debate. Previous coursework in epidemiology and programming helpful but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 502 Section: 1

Biology and Epidemiology of Antibiotic Resistance (190353)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 20

This course will cover concepts and issues in bacterial antibiotic resistance relevant to epidemiologic research in this field. The student will obtain understanding of the significance of the problem, the biology and mechanism of antibiotic resistance, risk factors for spread and measures to prevent this emerging problem. We will specifically assess different research designs and strategies used to measure the magnitude, risk factors and prevention measures, and their interpretations. A few topics in antiviral resistance will also be covered.

Course Prerequisites: ID538 or [(BIO200 or ID200 or BIO201 or BIO202&203 or BIO206&207/8/9) and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)]

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 505 Section: 1

Epidemiologic Methods for Global Health (190356)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 55

The course will cover introductory level epidemiology and a biostatistics primer introducing basic principles of statistics, with a specific focus on problems related to global health. It does not fulfill the requirement for a complete introductory biostatistics or epidemiology course. A key difference in this course compared with other introductory level courses in epidemiology is that it offers examples from global health to illustrate epidemiologic methods and describe statistical approaches used. At the conclusion of the course, students will have gained an understanding of how to apply basic epidemiologic methods to evaluate global health programs and to critically analyze literature focused on global health problems for the purpose of advancing program design and service provision that is evidence-based. Course restricted: Nondegree students in Global Health Effectiveness only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 507 Section: 01

Genetic Epidemiology (190358)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

Introduces the basic principles and methods of genetic epidemiology. After a brief review of history of genetic epidemiology, methods for the study of both high penetrance and low penetrance alleles, as well as other high throughput genomic data will be described and discussed. Methods of analysis of genome-wide association studies are a particular focus. Examples of contribution of genetic analysis to major diseases will be reviewed.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 510 Section: 1

Global Cancer Epidemiology (190361)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

This course provides students an introduction to the global epidemiology of cancer as a tool to understand the worldwide pattern of cancer, the main risk factors operating in different regions, and the main approaches for cancer prevention and control. Emphasis is given to cancer in low- and medium-resource countries, including cancers of the liver, esophagus, cervix, and stomach.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 511 Section: 1

Advanced Population & Med Genetics (190362)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 17

This course will cover quantitative topics in human population genetics and applications to medical genetics, including the HapMap project, linkage disequilibrium, population structure and stratification, population admixture, admixture mapping, and natural selection. The course is aimed at Epidemiology and Biostatistics students with a strong interest in statistical genetics, and is included in the Biostatistics Advanced Doctoral Core and Biostatistics Master's core. The course will emphasize hands-on analysis of large empirical data sets, thus requiring prior experience with a general-purpose high-level programming language such as Python or PERL. After taking this course, each student will have the experience and skills to develop and apply statistical methods to population genetic data.

Course Prerequisite(s): BIO510, or equivalent programming experience in Python or PERL, and (BIO227 or EPI293 or EPI507)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 515 Section: 1

Measurement Error and Misclassification for Epidemiologists (190365)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 34

This course focuses on methods for the analysis of data when covariates are misclassified or measured with error. It will cover theory for valid estimation and inference in this setting, as well as application of the theory to current epidemiologic studies using computer software developed for this purpose. Methods for contingency tables and generalized linear models will be addressed. Topics include likelihood-based methods, regression calibration and optimal study design. Examples from the Nurses' Health Study and other epidemiologic studies will be used to motivate the lectures and provide compelling and realistic examples.

Course Prerequisite(s): Requires EPI202 and EPI204 (BIO222 is recommended)

Course is mutually exclusive with BIO515. You may not take both this course and BIO515.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 517 Section: 1

Issues in Frailty (190366)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 10

While frailty is not a medical diagnosis and has no accepted definition, it is a key and growing concern in geriatric care and research in older adults. This course will examine the thematic issues related to frailty, including the idea of frailty as the consequence of failure to compensate for physiological stress in aging adults. The sessions will start with theme of failure to compensate and how this results in frailty as an outcome and quality of life, with a focus on methodological issues. The following sessions will present geriatric syndromes thought to derive from failure to compensate for physiological stress including delirium, sarcopenia or loss of muscle, fractures and falls, and failure in the musculoskeletal system. The impact of methodological issues, and interpretation and conclusions drawn from research in geriatric epidemiology will be emphasized. This 7-week survey course has no formal prerequisites, but some epidemiologic background or an understanding of basic epidemiologic principals is strongly recommended.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Epidemiology 519 Section: 1

Evolutionary Epidemiology of Infectious Disease (190368)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

Like all living things, pathogens have evolved by natural selection. The application of evolutionary principles to infectious disease epidemiology is crucial to such diverse subjects as outbreak analysis, the understanding of how different genomic combinations of virulence and drug resistance determinants emerge, and how selection acts to produce successful pathogens that balance the costs and benefits of virulence and transmission. The goal of this course is to introduce basic evolutionary concepts, highlighting the importance of transmission to the fitness as illustrated by comparisons of the adaptive process among different sorts of pathogenic microorganisms. Students will also learn the basics of phylogenetic sequence analysis for the study of outbreaks and transmission, and the construction of simple mathematical models that probe the adaptive process.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 522 Section: 1

Analytic Methods for Epidemiology (190371)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 60

The goal of this course is to familiarize you with many of the common analytic methods used by epidemiologists to obtain valid measures of the effect of a risk factor on an outcome. It will cover the basic principles of causal inference and confounding and review stratification as a method to control for confounding. This will provide a basis for introducing regression-based methods to control for confounding, including logistic regression and its extensions (ordinal logistic regression, multinomial logistic regression, and conditional logistic regression), as well as propensity score analysis. The course also will cover survival analysis and Cox proportional hazards regression for time-to-event data. Finally, the course will discuss methods for handling missing data. You will learn to implement these analytic methods using the Stata statistical software package.

Course Prerequisites: ID 207

Course Restricted: to MPH-EPI students

Not available for Cross Registration

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 523 Section: 1

Investigating Outbreaks (190372)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 60

The investigation of disease outbreaks both predates and gave birth to the fields of epidemiology and public health. In the modern day, tried and true epidemiologic methods persist along with new, sophisticated methods of discovery. The topic of outbreaks is also the fodder of movies and television with fictional characters playing the glamorous role of disease detectives solving ripped from the headlines situations. This course is grounded in the evidence-base and draws from the literature and field-based experience of the instructors to create an intensive and immersive two and a half-day learning experience. Key to the success of the course are learning experiences that leads up to (developing of Epi Info skills) and follows the interactive classroom-based experience (synthesis paper).

This course focuses on the fundamental epidemiologic skills needed to investigate an outbreak investigation. Mastery of the knowledge and skills in this area along with application during the course will foster the use of problem solving frameworks and implementation strategies needed to address future outbreak situations that you may face in your career. The case examples in the course and the real-time experience of attempting to address these scenarios will illustrate the complexities and unexpected nature of outbreak investigations. The experience of working in teams will also highlight the importance of collaboration in addressing pressing public health challenges.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Epidemiology 524 Section: 1

Confounding Control: A Component of Causal Inference (190373)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 52

Controlling for confounding is a fundamental component of epidemiologic research. EPI524 describes models for confounding control (or adjustment), their application to epidemiologic data and the assumptions required to endow the parameter estimates with a causal interpretation. The course introduces students to two broad sets of methods for confounding control: methods that require measuring and appropriately adjusting for confounders, and methods that do not require measuring the confounders. Specifically, the course introduces outcome regression, propensity score methods, the parametric g-formula, inverse probability weighting of marginal structural models, and instrumental variable methods as means for confounding control.

EPI524 is designed to be taken after EPI522. The models described in EPI524 are for time-fixed dichotomous exposures and dichotomous, continuous, and failure time (e.g., survival) outcomes.

This course is for MPH-EPI students only, no exceptions

Prerequisites: MPH-EPI only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Epidemiology 525 Section: 1

Study Designs for Epidemiologists (190374)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 60

This course reviews the main study designs currently used to describe, predict, and investigate the causes of adverse health outcomes in humans. We will examine general principles, interpretation, strengths, and limitations of the study designs that are commonly used for population research. The course covers ecological, cross-sectional, cohort, case-control, and case-only designs in a number of different settings. Issues related to study population identification, exposure and disease definition and ascertainment, misclassification, confounding, and generalizability are considered in the light of typically available data sources. Idiosyncrasies of several fields, from infectious disease to occupational epidemiology, and their relevance to the selection of an optimal study design are discussed. This course fulfills a core course requirement for the MPH in Epidemiology.

Pre-requisites: ID200 and EPI522

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Interdepartmental

Interdepartmental 208 Section: 1

Intro to Epidemiol. & Biostat. (190744)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 60

At the conclusion of this course, students will have gained a solid understanding of basic principles and methods of epidemiology and biostatistics; learned how to apply these principles and methods to the evaluation of relevant public health questions; and developed the ability to critical analyze the epidemiologic and public health literature. Methods of instruction will include lectures, videos, seminars, exercises, and a group project. This is part of a 10 credits intensive course, and has two components: 3-weeks on campus in June, and a 6-week online component in July and August. Both ID207 and ID 208 are required to fulfill this course. Course Restricted: Blended MPH - Epidemiology students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 320 Section: 1

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

30

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 320 Section: 2

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 320 Section: 2

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 320 Section: 3

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 320 Section: 3

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 320 Section: 4

The Summer MPH Practicum for CLE (190798)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

Summer- Only CLE Master of Public Health Program students develop an off-site practicum at their home institution under the supervision of a local mental and member of faculty at HSPH. This practicum may include aspects of epidemiology, biostatistics, decision sciences, or other quantitative aspects of public health. Students should apply the competencies learned in core courses to an actual investigation. Following the first summer course work, students must submit a written proposal for the practicum along with a letter of support from an investigator from the student's home site, indicating an agreement to act as the local mentor for the project. This proposal is reviewed and an HSPH faculty supervisor is identified. Students ordinarily would write a paper suitable for publication, a grant proposal or technical report. This exercise will culminate with a presentation in the final summer of the student's program.

Course Note: Student must attend the sessions of this course during the second and third summer and they are encouraged to attend their first summer. Regular contact between students and mentors and among students is expected via e-mail during the year to seek advice, provide activity updates and to discuss approaches to the solution of methodological issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health and Population

Subject: Global Health & Population

Global Health & Population 210 Section: 1

Concepts and Methods for Global Health and Population Studies (190384)

Instructor TBD

2015 Fall (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

40

This course is intended as a survey of the main perspectives, methods, insights and issues in the study of global health and population dynamics. It is organized around three themes. The first theme focuses on population dynamics and their relationships with population health. It will provide overviews of the main theories of change of population size and composition as well as important facts on levels, trends and differentials of fertility, mortality and migration. This theme will cover theories and empirical findings on the effect of changes in population size and structure on health, and human and economic development. The second theme focuses on collection and analysis of global health data. It will cover both common data collection methods and important types of analysis in global health. The third theme focuses on the institutions of global health governance, such as WHO, and recurring dilemmas in global health. In each of the three themes, the course will draw on prominent examples of research, intervention and policy in global health, in order to illustrate underlying concepts and methods. The course is required for all incoming doctoral students in GHP and open to doctoral students from other departments.

Course Note: Limited to doctoral students, with spaces guaranteed for GHP doctoral students.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 214 Section: 1

Health, Human Rights, and the International System (190386)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

28

This course is designed to provide an overview of the way international institutions deal with health and human rights issues. Focus will be on the responses of the United Nations system, including the World Health Organization (WHO), regional organizations, and non-state actors to some of the pressing issues of health from a human rights perspective. Issues to be explored include: mother-to-child transmission of HIV and ARV drug pricing in Africa; traditional practices, such as female genital cutting (FGC); forced sterilization and rights of indigenous people in Latin America; accountability for mass violations of human rights; health of child workers; and international tobacco control. Among the international institutions to be examined are the WHO, UNAIDS, the World Trade Organization (WTO), UNESCO, the Council of Europe, the Organization of American States, the World Bank, and the International Criminal Court (ICC). The principal teaching method is simulation of actual cases, in which students prepare and present positions of various protagonists, based on research into those positions. The ultimate aim of the course is to prepare students to work for and interact professionally with international institutions to advance the health and human rights objectives, whether through governmental, intergovernmental or nongovernmental processes.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 220 Section: 1

Introduction to Demographic Methods (190390)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 52

This is an introductory level class on the analysis of mortality, fertility and population change. It is required for all masters' and doctoral students in the department of Global Health and Population. Students are introduced to the core literature in this field through lectures, and assigned readings selected from peer-reviewed journals and textbooks. Together, these provide a graduate-level introduction to the principle sources and characteristics of population data and to the essential methods used for the analysis of population problems. The emphasis throughout is on understanding the key processes, models and assumptions used primarily for the analysis of demographic components. Practical training will be given through a required weekly laboratory session, assignments, and a final examination. Examples presented in class and used in assignments are drawn from several countries, combining both developed and developing world realities.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 228 Section: 1

Econometric Methods in Impact Evaluation (190392)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 13

The objective of this course is to provide students with a set of theoretical, econometric and reasoning skills to estimate the causal impact of one variable on another. Examples from the readings explore the causal effect of policies, laws, programs and natural experiments derived from pension programs to television shows to natural disasters. We will go beyond estimating causal effects to analyze the channels through which the causal impact was likely achieved. This will require that the students are familiar with microeconomic theories of incentives, institutions, social networks, etc.

The course will introduce students to a variety of econometric techniques in impact evaluation and a set of reasoning skills intended to help them become both a consumer and producer of applied empirical research. Students will learn to critically analyze evaluation research and to gauge how convincing the research is in identifying a causal impact. They will use these skills to develop an evaluation plan for a topic of their own, with the aim of stimulating ideas for dissertation research. This is a methods class that relies heavily on familiarity with econometrics and microeconomics. These are pre-requisites for the course without exception. The course is intended for doctoral students who are finishing their course work and

aims to help them transition into independent research.

The aim of this course is to prepare doctoral students in the health systems track of the Global Health and Population department for the dissertation phase of their research and thus they will be given priority in enrollment. The course is also open to other GHP doctoral students, other GHP masters students and students from other departments, conditional on having adequate training in economics and the course having enough space.

Pre-Requisites: Econometrics and intermediate micro-economics are required for this course. While students can get by with just these two subjects, some previous experience with regression analysis and applied economic research will be a huge advantage. Students seeing applied regression analysis for the first time in this course will most likely struggle with the reading.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 230 Section: 1

Introduction to Economics with Applications to Health and Development (190394)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 67

This course provides an overview of the microeconomic theories and concepts most relevant for understanding health and development. Each work of the course will cover basic concepts in economics with an application to health.

It describes how the markets for health and health services are different from other goods, with a particular emphasis on the role of government and market failure. In addition it discusses the theoretical and empirical aspects of key health economics issues, including the demand for health and health services, supply side concerns, health insurance, the provision of public goods, and related topics. The course encourages students to fundamentally and rigorously examine the role of the market for the provision of health and health services and how public policy can influence these markets.

At the completion of the course, you will:

- 1) Understand the basic intuition of microeconomics models of consumers, producers and welfare.
- 2) Understand market failures, their implications and solutions.
- 3) Be familiar with current issues in global health economics around the demand for health and health insurance.
- 4) Consume, discuss and write about economic studies of health and health care systems.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 231 Section: 1

Sexual and Reproductive Health: A Global Perspective (190395)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

25

This course is designed to provide an overview of sexual and reproductive health (SRH) from a global perspective with a focus on the most disadvantaged populations. The course will cover the most critical topics in this field from diverse perspectives, i.e. historic, conceptual, research, methodological, policy, programmatic, rights, and advocacy. The topics will include the role of the global community in shaping the sexual and reproductive health agenda, maternal health quality of care and critical interventions, unsafe abortion, contraception, cancer and reproductive health, integration of reproductive healthcare, and the Women and Health Initiative. Gender will be an underpinning dimension along the entire course. Students will be introduced to the core SRH literature and the specific topics, and learn about the outstanding debates in this field, the most pressing knowledge gaps, effective evidence-based interventions, progress so far, current challenges and the most promising public health approaches to overcome them. This course will be fully participatory. Students are expected to reflect on readings, lead discussions, prepare group or individual case studies, and prepare assigned homework.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 237 Section: 1

Behavioral Economics and Global Health (190397)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

15

This course provides an overview of behavioral economic theory and surveys the most recent evidence in behavioral economics applied to global health. The course will introduce students to the process of defining and diagnosing challenges in global health policy that are rooted in human behavior. They will also learn how to design solutions to these problems using principles from behavioral economics and rigorously test those solutions in applied settings.

Prerequisites: HPM206 or equivalent; GHP525 or equivalent

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 244 Section: 1

Health Sector Reform: A Worldwide Perspective (190398)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

67

This course is designed to help students understand health systems, and processes to reform them, in middle and low income countries. It presents a purposeful framework for the analysis of why health systems are not able to achieve broad objectives such as health status improvement, financial risk protection and patient satisfaction, as well as greater access to services with better quality and more efficiency. It introduces the concept of control knobs for developing appropriate options to reform the

systems in policy areas of financing (including tax and insurance based systems), payments to providers, organizational changes like centralization and use of private sector, regulations and persuasion through social marketing. It also includes attention to ethical choices and to political feasibility of reform options. The course involves case studies, class discussion and lectures and mid-term and final papers that apply the framework concepts of a country chosen by each student.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 245 Section: 1

Financing and Delivery of Health Care in Developing Countries (190399)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 60

This course seeks to familiarize students with the major approaches to health care financing and delivery currently prevalent in developing countries. Approaches to financing and delivery can be studied as ?Ç£ideal types?Ç¥, but in reality they exist in countries with many variations and combinations. This course, then, also provides a cross-country comparative perspective on the range and composition of financing and delivery arrangements in different countries. To develop students?ÇÖ abilities to critically analyze these different arrangements and their possible impact on health system performance, the course begins with a review of health systems frameworks and theories and concepts, primarily from economics, that provide a foundation for further analysis.

Prerequisites: GHP244 and GHP230, or HPM206, or permission of instructor. Courses may be taken concurrently.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 255 Section: 1

HIV Interventions: Rationale, Design, and Evaluation (190402)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

This course introduces students to the underlying theories, mechanisms and rationales for the major biological, behavioral and structural HIV prevention interventions, such as male medical circumcision, vaccination, female microbicides, treatment as prevention, counseling, and combined approaches. In addition to HIV prevention, the course covers HIV treatment, care and impact mitigation. The focus of the course will be both on developing countries and on high-risk, vulnerable and underserved populations in developed countries. Students will learn to critically analyze studies evaluating HIV interventions and to assess global and national HIV strategies.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 261 Section: 1

Models of Complex Systems in Biology and Public Health (190403)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 25

This course examines complex models as a basis for analyzing biological and social phenomena relevant to public health. Applied topics include: spread and maintenance of infectious diseases such as AIDS, lyme disease and malaria; diffusion bioassays for determining toxicity and mutagenicity of drugs; screening for breast cancer; blood screening, enzyme kinetics; demographic modeling and population structures. Methodological topics include differential equations, difference equations, probability, Leslie matrices, fitting models to data and computer simulation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 263 Section: 1

Grant Writing for Funding of Research and Health Care Projects (190404)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 20

The objective of the course is to provide participants with: 1) the opportunity to prepare a fundable grant proposal for submission to a funding agency upon completion of the course; 2) a framework that enables participants to write realistic and fundable proposals for basic or applied research, or for projects that deliver services or care. (Participants are required to obtain support from a mentor for their proposal before, during, and after the course); and 3) the most relevant sources of information about organizations that fund such work.

Course products, such as the proposal, quad chart, timeline, budget, and presentation are also useful tools for professional growth and presentations/interviews for academic and other positions.

Course Note: Submission of concept paper requirement will be discussed at a mandatory organizational meeting on Wednesday, October 14, 2015, from 12:30 to 1:30 p.m. in FXB G-13. By Wednesday, November 18, interested students must submit a 200 word (two short paragraphs) description of their idea for a proposal for review to kdumbaug@hsph.harvard.edu with phone number where the student can be reached for discussion of proposed project idea. Selection of participants will be based on the order in which students submit and review their concept paper with the instructor. Selection will start by November 23, 2015.

Course grading: 30% class discussion, 20% class presentation, 50% draft proposal.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 265 Section: 1

Ethics of Global Health Research (190405)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 30

This course is designed to expose students to the key ethical issues that may be encountered in the course of conducting global health research. Using case presentations and discussion-based class sessions, students will have the opportunity to begin developing their own tools for dealing with these important issues in an applied context.

Course Note: Required for GHP SM2 research students.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 268 Section: 1

Field Experience in Health and Human Rights (190407)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 15

In this course, students will acquire the basic skills in applying a human rights framework to health issues in a professional work environment. Depending on their field placement, they may learn about operational skills in settings where health and human rights are practiced or about organizing a study to investigate human rights conditions affecting health. Each student will be expected, in consultation with the instructor, to identify an organization engaged in relevant work for the Winter Session period and secure a placement within that organization. Students are expected to attend a short preparatory workshop in the Fall 2 quarter. Participants will study materials pertinent to their placement and project before heading to the field assignment. After completion of their field work, each student is required to hand in a 10-page paper to be graded by the course instructor on a pass/fail basis.

Course Note: Contract with department required; attend a short workshop in Fall 2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 269 Section: 1

Applied Politics and Economics I: Political Economy of International Health (190408)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 67

This course presents theoretical perspectives, empirical cases and research issues in policy analysis and political economy in global health. The focus is on analytical and methodological issues. The main purpose is to examine the political economy constraints on national and global health initiatives, the role of international agencies, the impact of non-governmental organizations, and the role of the state.

Course Activities: All students will be expected to participate actively in class discussions and submit three assignments. Doctoral students in GHP must write a final paper; master's students and non-GHP doctoral students have the option to either write a final paper or complete a take-home final exam. Exams and papers will constitute 80% of the grade and class participation 20%.

Prerequisites: There are no prerequisites for the course.

Course is Restricted: GHP SM2 research students. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 272 Section: 1

Foundations of Glb Hlth & Pop (190409)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 55

This course is required for all incoming master of science students in GHP. It is intended as a broad survey of the main facts, issues, perspectives, methods, results, and conclusions in the areas of global population and health.

The course is organized into three blocks. The first block deals with theory, methods, and evidence related to the state of global health and population and reviews salient population and health issues, both past and present. The focus is on patterns and trends in morbidity, mortality, fertility, and reproductive health, as well as the size, structure, and growth of population. Environmental concerns linked to health and population are also addressed.

The second block deals with the economic, social, legal, political, and ecological context in which global health and population issues arise and must be addressed. This block introduces economic, political, and rights-based perspectives on the place of health in the process of international development.

The third block covers approaches to the design and implementation of policies and programs to address health and population problems. Medical interventions, non-medical health interventions, and non-health interventions will all be considered.

Course is Restricted: SM2 research students in the department of Global Health and Population. Seats will be made available to other students if room is available.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 288 Section: 1

Issues in Health and Human Rights (190412)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 37

The aim of this course is to introduce students to the application of the human rights framework to a wide range of critical areas of public health. Through lectures, cases and guest speakers, students will become familiar with the human rights perspective as applied to selected public health policies, programs and interventions. The course clarifies how human rights approaches complement and differ from those of bioethics and public health ethics.

Among the issues to be considered from a human rights perspective are the bioethics, torture prevention and treatment, infectious diseases, violence prevention and responses, genetic manipulation, access to affordable drugs, community-based health management and financing, child labor, aging, and tobacco control.

Course requirements are active participation in class discussion (25%), presentation of a paper (10%) and quality of the term paper (65%).

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 293 Section: 1

Individual and Social Responsibility for Health (190414)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

The concept of responsibility for health plays a key role in health policy, but it is rarely articulated or evaluated. In this course, students will consider alternative understandings of assignments of responsibility for health to individuals, the state, the family, communities, nonprofit and for-profit firms, and other entities. They will identify their occurrences in health policy debates, assess the cogency of their use in ethical arguments in health policy, and trace the policy consequences of their normative analyses. The course will also serve as an introduction to ethical perspectives on public health.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 297 Section: 1

Field Trip: Health Reform and Community Medicine in Chile (190416)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

The Chile course this year offers a chance to learn about an innovative health system that has been a model for several countries around the world and to observe Chile's initiatives in primary care including an important public private partnership and the development of a family medicine approach to community health care. During the first two weeks, we will interview key actors in the health system and visit clinics and hospitals to learn about:

null
null

null

their innovative health insurance system which involves both public and private insurance

null
null

null

their experiment in public private partnerships for delivery of primary care (the Ancora Clinics, written up as a Harvard Business School teaching case)

null
null

null

the challenges of implementing a "family medicine" approach in primary care clinics

null
null

null

how municipal governments manage the decentralized primary care systems in urban and rural settings.

null
null

null

the challenges of both public and private hospitals in Santiago

null
null

null

legislative initiatives of the Congress in Valparaiso

These two weeks involve interviews with key officials, including former President Lagos who initiated some of the innovations, as well as the association of physicians, association of private clinics and hospitals, and academic observers and researchers from key university programs as well as visits to municipal governments and to clinics and hospitals in urban and rural areas.

During the last week, students will have a chance to do independent work or a practicum on topics of their own interest. During the fall, Dr. Bossert can put students in touch with local academics and observers who can help develop the independent projects. Chilean residents in family medicine also attend the course and work with the Harvard students on projects. In recent years, students have done studies of tobacco legislation and of abortion that resulted in op-ed pieces in Chile's leading newspaper, other studies made impressive use of each student's special interests as applied to Chile. Open to all graduate degrees students; it offers a special opportunity for MPH students to do a practicum on specific issues in Chile before, during and after the winter term course.

The three week 1.25 credit course involves:

null
null

null

introductory lectures by Harvard Chan School faculty to orient students to the key issues of health reform and community medicine in Chile and to assist in the selection of MPH practicum topics

null
null

null

lectures by key participants in the health system - past and present

null
null

null

interviews with current and past stakeholders and observers of the health system innovations

null
null

null

**lectures and field visits to public and private clinics and hospitals in urban and rural settings,
including the Ancora public private partnership clinics**

null
null

null

individual short research projects on various topics such as health reform, community medicine, innovations in obesity, tobacco control, and other public health topics.

One advantage of Chile is a significant Harvard presence to support the course. The David Rockefeller Center for Latin American Studies has an office in Santiago and provides active support for this course. Two recent graduates from HSPH will be able to assist in the program: Dr. Thomas Leisewitz, formerly the leading health expert in the Ministry of Finance, is on the faculty at the Catholic University in the Department of Community Medicine working on the Ancora clinics; and Dr. Marco Nunez, currently the President of the Chamber of Deputies in Chilean Congress and former Director of the decentralized Northern Metropolitan Santiago regional health office. In addition, the faculty director of the course, Thomas Bossert, Senior Lecturer in Global Health and Population and Director of the International Health Systems Program, has had years of experience in Chile and direct involvement in some of the health re

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 298 Section: 1

Field Trip to Delhi, India (190417)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

The field trip to New Delhi will take place in the winter session. The purpose of this course is for students to familiarize themselves with issues of non-communicable diseases (NCDs) in New Delhi (population 16 million) and India, which will soon have the largest population in the world. Students will be hosted by the Public Health Foundation of India (PHFI), which has an active research program on NCDs. PHFI has put together an excellent program that involves lectures, visits to implementation and policy agencies, as well as a number of field trips to programs both in the New Delhi area and beyond (syllabus available).

Course Note: Students who are enrolled in the MPH, SM, or doctoral program will be eligible. International Lown Fellows in Preventive Cardiology will join Harvard students in much of the course work. Sessions in which the health, culture, political, and socio-economic factors in India will be reviewed and scheduled for Fall 2.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 299 Section: 1

Masters Thesis (190418)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring). Student must produce a written thesis in accordance with the thesis guidelines developed by the department.

Course Note: Enrollment limited to GHP SM2 students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 300 Section: 0

Independent Study (190419)

*Instructor TBD*2016 Spring (0.25 Credits) **Schedule:** TBD**Instructor Permissions:** Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 0

Independent Study (190419)

*Instructor TBD*2015 Summer (0.25 Credits) **Schedule:** TBD**Instructor Permissions:** Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

*Instructor TBD*2016 Spring (0.25 Credits) **Schedule:** TBD**Instructor Permissions:** Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2015 Summer (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 1

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 10

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 10

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 100

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 100

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 101

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 101

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 102

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 102

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 103

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 103

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 104

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 104

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 105

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 105

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 106

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 106

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 107

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 107

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 108

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 108

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 109

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 109

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 11

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 11

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 110

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 110

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 111

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 111

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 112

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 113

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 113

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 114

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 114

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 115

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 115

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 116

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 116

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 117

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 117

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 118

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 118

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 119

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 119

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 12

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 12

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 120

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 120

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 121

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 121

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 122

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 122

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 123

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 124

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 125

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 125

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 126

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 126

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 127

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 127

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 128

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 129

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 129

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 13

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 130

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 130

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 131

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 131

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 132

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 132

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 133

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 133

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 134

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 137

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 138

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 139

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 14

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 14

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 140

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 141

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 142

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 143

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 144

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 145

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 146

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 147

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 148

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 149

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 15

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 15

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 150

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 151

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 152

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 152

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 153

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 153

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 154

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 154

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 155

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 156

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 156

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 157

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 157

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 158

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 158

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 159

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 16

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 16

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 160

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 161

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 162

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 163

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 164

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 165

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 166

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 167

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 168

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 169

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 17

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 17

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 170

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 171

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 172

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 173

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 174

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 175

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 176

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 176

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 18

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 18

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 19

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 2

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 2

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 2

Independent Study (190419)

Instructor TBD

2015 Summer (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 300 Section: 20

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 20

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 21

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 21

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 22

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 22

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 23

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 23

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 24

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 24

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 25

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 26

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 26

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 27

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 27

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 28

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 28

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 29

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 29

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 3

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 3

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 30

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 30

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 31

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 31

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 32

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 32

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 33

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 33

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 34

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 34

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 35

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 35

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 36

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 36

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 37

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 38

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 38

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 39

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 39

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 4

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 40

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 40

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 41

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 41

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 42

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 42

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 43

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 43

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 44

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 44

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 45

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 45

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 46

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 46

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 47

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 47

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 48

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 48

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 49

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 49

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 5

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 5

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 50

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 50

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 51

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 51

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 52

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 52

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 53

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 53

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 54

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 54

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 55

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 55

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 56

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 56

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 57

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 57

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 58

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 58

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 59

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 59

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 6

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 6

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 60

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 60

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 61

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 61

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 62

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 62

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 63

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 63

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 64

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 65

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 65

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 66

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 66

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 67

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 67

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 68

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 68

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 69

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 69

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 7

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 7

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 70

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 70

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 71

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 71

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 72

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 72

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 73

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 74

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 75

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 76

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 76

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 77

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 77

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 78

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 78

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 79

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 79

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 8

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 8

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 80

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 80

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 81

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 81

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 82

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 82

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 83

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 83

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 84

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 84

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 85

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 85

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 86

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 86

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 87

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 87

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 88

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 88

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or

analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 89

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 89

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 9

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 9

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 90

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 90

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 91

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 91

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 91

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 92

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 92

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 93

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 93

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 94

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 94

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 95

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 95

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 96

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 96

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 97

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 98

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 99

Independent Study (190419)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 300 Section: 99

Independent Study (190419)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. The program provides an opportunity to consider the design of studies, programs, or analysis of data.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 1

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 1

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 10

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 10

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 11

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 11

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 12

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 12

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 13

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 14

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 14

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 15

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 15

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 16

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 17

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 17

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 18

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 18

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 19

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 19

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 2

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 2

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 20

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 20

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 21

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 21

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 22

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 22

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 23

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 23

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 24

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 24

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 25

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 25

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 26

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 26

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 27

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 27

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 28

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 28

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 29

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 29

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 3

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 3

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 30

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 30

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 31

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 31

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 32

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 32

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 33

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 33

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 34

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 35

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 35

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 36

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 36

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 37

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 37

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 38

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 38

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 39

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 39

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 4

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 4

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 40

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 41

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 41

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 42

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 42

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 43

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 43

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 44

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 44

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 45

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 45

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 46

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 47

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 47

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 48

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 48

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 49

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 49

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 5

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 5

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 50

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 51

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 51

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 52

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 52

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 53

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 53

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 54

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 54

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 55

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 55

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 56

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 56

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 57

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 57

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 58

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 6

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 6

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 7

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 7

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 8

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 8

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 9

Research (190420)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 350 Section: 9

Research (190420)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 1

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 10

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 11

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 12

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 13

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 14

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 15

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 16

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 17

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 18

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 19

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 2

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 20

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 21

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 22

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 23

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 24

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 25

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 26

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 27

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 28

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 29

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 3

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 30

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 31

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 4

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 5

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 6

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 7

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 400 Section: 8

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 400 Section: 9

Non-Resident Research (190421)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 504 Section: 1

Qualitative Research Methods for Global Health (190424)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 30

The aim of this course is to provide students with an introduction to qualitative methods for global health research. The module is designed to expose students to a wide range of topics including: developing research questions, sampling and site selection, frequently used qualitative methods (such as interviews, observations, focus groups), design of qualitative research protocols, as well as data management and analysis. Students will engage in a variety of active learning exercises (such as constructing and conducting a short informal interview) and will work in small groups on the preparation of a qualitative research project on a defined topic area of international or multicultural health. Class activities and discussions will aim at building a research community in the class, where students support each other's development as researchers recognizing the complexity, benefits and limitations of conducting cross-cultural qualitative research.

Course prerequisite: Prospective students wishing to enroll in GHP 504 must email an essay (maxim half-page) to course TAs, by November 29. All admitted students will be notified by December 13.

The essay should describe:- Current departmental affiliation, degree program and remaining time to graduation- Rationale for and interest in pursuing training in qualitative methods- Upcoming plans to use qualitative methods in research-Any prior training in or experience with using qualitative methods in field research (and lessons learned if relevant)- Research topics and populations in which the student plans to use qualitative methods

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 506 Section: 1

Measuring Population Health (190426)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 78

This course is designed to introduce students to the definition and measurement of population health. The primary objective is to provide an overview of the conceptual, methodological and empirical basis for quantifying levels of health in individuals and populations, including the construction of a range of different summary measures that combine information on mortality and non-fatal health outcomes. The course aims to give students an understanding of the technical basis for measurement in international work on population health; and to give students an appreciation of the uses and limitations of these methods in policy-making and priority-setting, particularly in developing countries. Practical training will be given through homework exercises and a final exam. Students are expected to have a working knowledge of Excel or an equivalent spreadsheet package. Other packages such as Stata will be introduced during the course for those with no previous experience. Required for MS and doctoral students in the department of

Global Health and Population. Useful for MPH students interested in the construction, interpretation and application of health indicators.

Course Note: There will be optional sessions held on most Fridays from 10:30 to 11:30am to discuss more advanced topics. Doctoral students are strongly encouraged to attend these sessions, and all students are welcome.

Course Prerequisite(s): GHP220 or permission from instructor.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 511 Section: 1

International Perspectives on Justice for Children (190431)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 28

This course seeks to help students resolve some of the crucial challenges that arise when children interact with the legal system as victims, witnesses, or alleged offenders. By studying the many country-specific, formal and informal justice systems that exist to protect, punish, and rehabilitate children, the course will also examine a number of thematic concepts related to child discrimination, especially on the bases of gender, disability, and sexual orientation. Students will learn to rely on data from justice systems, clinical medicine, social science, and public health to inform the evidence base for discussions, and merge these sciences with legal precepts and human rights to advance actions that are in a child best interest. By exploring case law pertaining to decision-making within and outside the formal justice system, this course will lay a foundation for further study in the discipline, and also bolster the repertoire of professionals using the law in advocacy work.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 515 Section: 1

International Humanitarian Response I (190434)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 50

This course offers practical training in the complex issues and field skills needed to engage in humanitarian work. Students will gain familiarity with the concepts and international standards for humanitarian response. While providing a solid theoretical foundation, the course will focus on practical skills such as conducting rapid assessments, ensuring field security, and interacting with aid agencies, the military, and the media during humanitarian crises. The course culminates in a required three-day intensive humanitarian crisis field simulation (GHP 518) in late April.

Topics covered:

- Humanitarian response community and history

- International Humanitarian Law and Human Rights Law
- Sphere standards (shelter, water and sanitation, food security, health)
- Civil-military relations, media skills, logistics, and budgeting
- Monitoring and evaluation, accountability
- Personal security, mental health, stress, and teamwork
- Humanitarian technology, and crowdsourcing, and GPS skills

Co-requisite: GHP 518, International Humanitarian Response II, Spring 2.

Course Note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES5432

Requirements: HSPH: GHP515

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 518 Section: 1

International Humanitarian Response II (190436)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 50

GHP 518 is an intensive field simulation that begins at 8am on Friday, April 29, 2016, and continues through 3pm on Sunday, May 1, 2016, at Harold Parker State Forest in North Andover, MA. Students will camp for two nights in the forest as part of an aid agency team responding to a simulated international disaster and conflict. Student teams will carry out rapid assessments, create a comprehensive humanitarian aid plan, and manage interactions with refugees, officials, and other humanitarian actors. Students will face challenges that test their subject knowledge, team skills, creativity, and grit.

Course Fee: \$300 to cover camping gear hire, food, and other equipment costs.

Co-requisite: GHP 515, International Humanitarian Response I, Spring term.

Course note: This course is cross listed with Tufts Friedman School as NUTR324 and DHP213, and with the Harvard Graduate School of Design as SES05432.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 525 Section: 1

Econometrics for Health Policy (190440)

Instructor TBD

2015 Fall (5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

67

This is a course in applied econometrics for doctoral and advanced master level students. The course has two primary objectives: (1) to develop skills in linking economic behavioral models and quantitative analysis, in a way that students can use in their own research; (2) to develop students' abilities to understand and evaluate critically other peoples' econometric studies.

The course focuses on developing the theoretical basis and practical application of the most common empirical models used in health policy research. In particular, it pays special attention to a class of models identifying causal effects in observational data, including instrumental variable estimation, simultaneous equations and two-stage-least-squares, quasi-experiments and difference-in-difference method, sample selection, treatment effect models and propensity score methods.

Lectures will be complemented with computer exercises building on public domain data sets commonly used in health research. The statistical package recommended for the exercises is Stata.

Course Note: Students are expected to be familiar with probability theory (density and distribution functions) as well as the concepts underlying basic ordinary least square (OLS) estimation.

Course Activities: Optional review and computer lab sessions will be held.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

67

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

- the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.
- a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.

Course sessions take place on Wednesday late afternoons during the Fall Term and on Monday late afternoons during Spring 2. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH Global Health students only (or instructor permission)

Requirements: HSPH: GHP 530

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 530 Section: 1

Global Health Practice (190445)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 67

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course is required for all students in the MPH/Global Health concentration as part of the program's culminating experience requirements. The course emphasizes practical skills, and provides opportunities to connect with professionals and communities of practice in global health. The course sessions and networking opportunities are organized around:

- **the global health practice experience which is undertaken throughout the academic year and for many students, provides a focus during Winter Session. For all projects at least 125 work hours need to be documented.**
- **a poster presentation to fellow students and faculty the application of theoretical and conceptual frameworks acquired at HSPH within the context of the global health practice experience, as well as a written project abstract and brief self-reflection on lessons learned.**

Course sessions take place on Wednesday late afternoons during the Fall Term and on Monday late afternoons during Spring 2. A detailed course schedule will be provided with the syllabus at the beginning of the course.

Course Restricted: MPH Global Health students only (or instructor permission)

Requirements: HSPH: GHP 530

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 60

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate

principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 532 Section: 1

Introduction to Global Health Care Delivery (190446)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

65

This course will engage students in analysis of case studies that describe interventions to improve health care delivery in resource-poor settings. Class room discussion of these case studies will help illuminate principles and frameworks for the design of efficient and effective global health interventions. Through a focus on HIV, tuberculosis, and other conditions affecting populations living in poverty, these cases will allow students to carefully consider the question of how epidemiology, pathophysiology, culture, economics, and politics inform the design of interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 534 Section: 1

Introduction to Spatial Methods for Public Health (190448)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

20

This is an introductory level course in the conceptual and analytic tools used to understand how spatial distributions of exposure impact on processes and patterns of disease. It covers methods that allow: (i) examination of patterns of health and disease in place and time, (ii) application of geospatial technologies and methods for epidemiology, (iii) analysis of time-space relations, (iv) identification of clusters and diffusion of disease, and (v) study of geographical epidemiology of selected infectious and noninfectious diseases.

Course Activities: Assigned readings must be read in advance of class. Students will help summarize and lead discussions on several papers; complete a term project.

Course Note: Although there are no prerequisites for this course, students are highly encouraged to take one of the workshops on ArcGis offered by the Center for Geographical Analysis (CGA) - <http://www.gis.harvard.edu>.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 537 Section: 1

Field Methods in Humanitarian Crises I (190451)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

This course focuses on adapting epidemiological research methods to complex settings such as disasters and armed conflict. The course begins with a discussion of the complexities of the humanitarian environment, and then works through a series of case studies to teach students the approach to population sampling and field research methods.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 538 Section: 1

Field Methods in Humanitarian Crises II (190452)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 24

The purpose of field methods in humanitarian crisis II expands research methods to include network sampling of difficult to reach populations. Use of remote sensing and GIS for sampling, mixed methods and interdisciplinary approaches that involve epidemiology with other methodologies, such as climate modeling and big data analysis will be reviewed. Integrated into the course will be the use of digital tools for sampling, data management and analysis.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 539 Section: 1

Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions (190453)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 45

The course develops knowledge, skills and values to analyze the social, political and economic determinants and outcomes of selected infectious diseases of importance in developing countries. Speakers include both practitioners and scholars in the field. Students work in small groups to research and present illustrative and important case studies which highlight the importance of context in formulating

effective and feasible interventions for prevention and control. Analytic frameworks are developed to provide future guidance in dealing with these and other infectious diseases in low-resource settings. The course assumes a basic understanding of the disease specific epidemiology.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 541 Section: 1

Health System Reforms in China: Seminar and Field Study (190455)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Ever since publication of the 2000 World Health Development Report, there has been an increasing global interest in the critical role played by health systems in improving efficiency, equity, and quality of health care, and in achieving the Millennium Development Goals (MDGs). How health systems cope with the significant economic downturn is an important challenge facing many countries.

This course introduces students to the basic methods for conducting health system analysis, sensitizes the participants on the global debate on health system reforms, and help the students gain some hands-on experiences by interacting with the major stake-holders in China. China represents an interesting country for conducting the field study on health system reforms, not only because it is the world's largest country and has a wide spectrum of health and health system issues, but also because China is at a critical stage of implementing new rounds of reforms.

Students will be divided into theme groups. At the end of the trip, each group will submit a research paper (about 20 pages), analyzing a particular issue facing China's health system and proposing solutions. Each group will present and discuss the results of their diagnosis at one of the last days of the course in China, commented by invited policy experts and policy makers.

The program will require a minimum of eight students, with a maximum enrollment of fifteen.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 542 Section: 1

Field Trip to Brazil (190456)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** 15

Brazil is the 6th largest country by area and has the largest population in Latin America. Although Brazil is the 8th largest economy globally, it has one of the highest levels of income inequality, which has a significant impact in public health. Infectious diseases remain an important cause of morbidity and mortality in Brazil. In this field trip to Brazil, students will learn about several infectious diseases that are endemic in Brazil and the biological, environmental and socioeconomic factors associated with their

persistence and distribution.

Approximately 15 Brazilian students will also participate in the course. Professors from Harvard and from Brazil will lecture and lead discussions. Lectures will be in English.

The David Rockefeller Center for Latin American Studies at Harvard University, which has an office in São Paulo, will facilitate work with Brazilian colleagues and institutions and assist with logistical arrangements. Lectures and discussions during the first week will focus on selected infectious diseases as well as social determinants of health, health policy in Brazil, and data sources and analysis. Students will also meet with researchers, public health workers and visit health care facilities. During the second week students will work in small teams to develop proposals. The group projects will require a broad approach that takes into account the biological, geoclimatic, social, economic, cultural, political, and demographic factors associated with the disease. At the end of the course students will present and discuss the results of their project with the entire class. Throughout this course the student will have an opportunity to interact with faculty from Harvard as well as faculty, public health workers, researchers, and students from Brazil.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 543 Section: 1

Humanitarian Field Study Course: Assessing the Humanitarian Impact of Migration in North Af (190457)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

Since 2006, the Program on Humanitarian Policy and Conflict Research (HPCR) at Harvard University has developed an experiential field-based learning program for graduate students at the Harvard Kennedy School of Government, School of Public Health, and Law School.

The purpose of the Winter Field Study Course in the MENA Region is to bring Masters' and Doctoral students to examine strategic approaches for navigating the challenges and dilemmas of some of the most complex political and humanitarian issues. The Program at Harvard approaches these case studies as a means to furthering professional dialogue on complex issues, building exchanges between Harvard University graduate students and practitioners in the region, to shed light on the challenges of engaging in key dilemmas in the context of humanitarian action. Such contexts represent an extremely interesting and sophisticated political, social, legal, and policy environment for graduate students to explore and analyze the various agendas and situational factors through interdisciplinary, scientific lenses.

Following successful Winter Field Study Courses examining timely humanitarian issues in the West Bank, Nepal, Indonesia, Lebanon, Europe, India, and Jordan, the project will focus its attention in the coming year to the MENA Region. The 2016 offering will review issues surrounding the public policy challenges associated to the inflow of migrant populations and to the international response to the crisis.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 544 Section: 1

The Mexican Health System: Reform, Implementation, and Monitoring/Evaluation (190458)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

This winter-session course introduces students to Mexico's historic health reform, the *Seguro Popular*, which provided the financing of a comprehensive package of health services for 52 million Mexicans who previously lacked insurance. This field trip course will examine important challenges in the implementation and evaluating the reform, such as shifting from a curative to a preventive health system and scaling up service delivery.

The course provides students with a unique on-site opportunity to examine the challenges in implementation and evaluation. The course has three main components:

1. Learn about the Mexican Health System through seminars and discussions with key decision makers and stakeholders from leading institutions, organizations and private companies.
2. Contrast the experience of health reform implementation in urban and rural areas of the country.
3. Contribute to program monitoring and evaluation for one of three selected projects with partnering institutions. Selected projects are focused on monitoring and evaluating access and quality of services as well as health promotion at a local level. Students are expected to work in groups part time for two weeks in one of the selected projects.

Lectures and discussions during the first and third week will take place in Mexico City and will be focused on critical aspects of health Mexico. During the second week students will travel to Chiapas and experience the contrasts between a rural and urban health system. The David Rockefeller Center for Latin American Studies in Mexico will provide support for logistics and travel arrangements. The Mexican National Institute of Public Health will collaborate on the course. Spanish recommended but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 547 Section: 1

Field Experience in Maternal Health (190461)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 15

This course will provide students with an opportunity to apply their skills and knowledge to maternal health issues in developing countries (such as India, Ethiopia, and Nigeria) through direct experiences with Maternal Health Task Force partner organizations. Each student's experience is individually designed to meet the needs of both the student and the host organization. In January, students will spend three weeks working at a Maternal Health Task Force partner institution under qualified supervision. The work may involve collecting data, visiting sites, conducting interviews, preparing draft reports and proposals, and conducting needs assessments. The time in the field will vary according to the needs of the host institution. Any student who thinks s/he may be engaged in research involving human subjects, such as focus groups, individual interviews and similar activities, must apply to the Human Subjects Committee for appropriate authorization during Fall 2.

At the conclusion of the winter session term, students will present their final product to the class over one or two evening sessions. The type of final project will be determined in the fall and will be based on the

needs of the host institution and agreed upon by the student and the teaching team. The teaching team will assign grades based on these products and will share them with the students' host institutions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 548 Section: 1

The Global Health System: Governance Challenges and Institutional Innovations (190462)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Public health challenges - for example, pandemic flue, HIV/AIDS, obesity, neglected diseases, tobacco use, environmental degradation, and underperforming health systems ?Çô increasingly shape and are shaped by the political, economic, and social aspects of globalization. Outbreaks of new infectious diseases such as SARS or pandemic flu can wreak immediate economic havoc on a regional or global scale. Neglected diseases, such as sleeping sickness or dengue fever, continue to cause immense human suffering. Meanwhile, international rules that fall outside the traditional health sphere ?Çô such as those governing intellectual property, agriculture, human migration, and greenhouse gas emissions ?Çô can have profound impacts on human health. While strong national health systems are critical for meeting population needs, the effects of and capacities to respond to a particular health threat often lie outside the control of any one nation state and outside the health sector.

This course is intended to equip students with a basic introduction to major public health challenges, focusing on those that transcend national boundaries, and key related questions in global governance. Students will gain an understanding of the current functioning of the global health system and its shortcomings, and exposure to new approaches to addressing global public health challenges. Teaching methods in this intensive seven-week session include lectures, case studies, analytic writing, teamwork, and class discussion and debate. Students completing this course will gain knowledge and skills needed to:

- Identify major global health challenges and key features of the current global health system
- Describe the necessary functions of an effective global health system
- Diagnose major governance gaps in the current system
- Evaluate a wide range of tools and mechanisms for shaping global governance processes
- Analyze threats and opportunities for health outside the health sector
- Examine, asses and design interventions for improved governance

Course note: cross-listed at HKS as IGA-490M

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 552 Section: 1

Leadership Development in Global Health (190465)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 99

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T. H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Current fellows will offer a half-semester course that is unique and reflects the individual fellows career and leadership experiences. Examples of past fellows include:

- Gabriel Jaramillo, General Manager of the Global Fund to Fight AIDS, TB and Malaria
- Recep Akdag, Minister of Health of Turkey (2002-2013)
- Ashok Alexander, Bill & Melinda Gates Foundations India office (2003-2012)
- Sujatha Rao, Union Secretary, Ministry of Health and Family Welfare, Government of India

Course Note: Leadership courses are offered for an ordinal grade or audit, and are open to all Harvard University students. Students from schools other than Harvard Chan School must cross-register. Any undergraduates must first get approval from their degree program, and can take these courses for a letter grade only. These courses will fill on a first-come, first-serve basis.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 552 Section: 2

Leadership Development in Global Health (190465)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 32

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T. H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Current fellows will offer a half-semester course that is unique and reflects the individual fellows career and leadership experiences. Examples of past fellows include:

- Gabriel Jaramillo, General Manager of the Global Fund to Fight AIDS, TB and Malaria
- Recep Akdag, Minister of Health of Turkey (2002-2013)
- Ashok Alexander, Bill & Melinda Gates Foundations India office (2003-2012)
- Sujatha Rao, Union Secretary, Ministry of Health and Family Welfare, Government of India

Course Note: Leadership courses are offered for an ordinal grade or audit, and are open to all Harvard University students. Students from schools other than Harvard Chan School must cross-register. Any undergraduates must first get approval from their degree program, and can take these courses for a letter grade only. These courses will fill on a first-come, first-serve basis.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 552 Section: 3

Leadership Development in Global Health (190465)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

The Richard L. and Ronay A. Menschel Senior Leadership Fellows Program offers a rare opportunity for those who have recently served in senior top-level positions in government, multilateral institutions, and non-profit organizations to spend three months at the Harvard T. H. Chan School of Public Health to share leadership vision and experiences, by mentoring and teaching of students who aspire to take on similar roles. These courses, taught by a Senior Leadership Fellow, will focus on various leadership challenges in areas such as, politics and public health; health equity; policy implementation; poverty and access to health care, and universal health coverage. Current fellows will offer a half-semester course that is unique and reflects the individual fellows career and leadership experiences. Examples of past fellows include:

- Gabriel Jaramillo, General Manager of the Global Fund to Fight AIDS, TB and Malaria
- Recep Akdag, Minister of Health of Turkey (2002-2013)
- Ashok Alexander, Bill & Melinda Gates Foundations India office (2003-2012)
- Sujatha Rao, Union Secretary, Ministry of Health and Family Welfare, Government of India

Course Note: Leadership courses are offered for an ordinal grade or audit, and are open to all Harvard University students. Students from schools other than Harvard Chan School must cross-register. Any undergraduates must first get approval from their degree program, and can take these courses for a letter grade only. These courses will fill on a first-come, first-serve basis.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 553 Section: 1

Human Rights Dilemmas in Child Protection (190466)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

30

COURSE NOTE: The instructor reserves the right to un-register students auditing this class to make room for students taking this course for a letter grade.

A growing number of children and adolescents around the world are subjected to violence, exploitation and other forms of abuse. These harms persist despite the proliferation of international norms and structures designed to protect this population and promote its wellbeing. In many cases global transformations exacerbate rather than reduce the risks of abuse and increase the protection challenges these risks give rise to. Though each category of child protection deficit has its own characteristics and its attendant normative framework, they all share common and definable elements. These commonalities reflect key structures of the society in which the harms occur: growing income inequality and poverty; natural or man-made disasters of unprecedented destruction; a failure to move beyond concerns relating to basic child survival and attend to core child protection concerns. The study of how societies address their child protection obligations, including the normative framework, advance planning and policy and practice initiatives undertaken, reveals a series of profound and unresolved dilemmas that go to their self-definition as global players. An investigation of the human rights dilemmas that arise in child protection on a global scale presents, in a microcosm, a perspective on the social and political dynamics affecting some of the world's most vulnerable populations.

The perspective of this course is twofold. One focus is on the child protection issues themselves, their genesis and impact. The other is on the human rights strategies and dilemmas relevant to those (at both the individual and societal level) charged with responding to rights violations affecting children and fulfilling public child protection obligations. In the midst of historic technological advances and significant progress in the realm of international human rights, the strategic choices and responsibilities facing leaders and others concerned with child protection are of increasing complexity and scope. Some challenges require long term structural planning and the ability to marshal resources for child protection across agencies and governments. Other challenges require immediate emergency responses that entail diplomatic, logistical and leadership skills. Yet others require multidisciplinary, integrative talents in order to understand and impinge on detrimental contemporary transformations that have aggravated the plight of many of the world's most vulnerable children. Little work has been carried out systematically in any of these areas, with the result that expertise on the ground is thin and operates in a somewhat "evidence-free" zone.

A key concern of the course will be to integrate legal approaches with those developed in the health and social sciences. A recurring theme will be the evaluation of how international obligations map onto policy outcomes and how human rights mechanisms affect problems facing vulnerable children on the ground. The course will begin with a brief review of the theory and literature relating to child protection and international human rights. It will proceed with an in depth discussion of case studies covering central aspects of child protection: child labor, child trafficking, child soldiering and child persecution. Analytic points will be derived from an investigation of specific problems, the legal frameworks relating to them and the solutions that have been advanced to address them.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 555 Section: 1

Management Practices in Health Care Delivery (190468)

Instructor TBD

2015 Summer (1.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

55

Health care delivery is complex and context-dependent and requires an interdisciplinary effort focused on value. Management Practices in Health Care Delivery provides a review of key strategy and management practices in global health programs and explores the essential components of high-value programs. It is designed to train current and future managers how to apply, test, and refine current frameworks in health care delivery. Students are challenged to apply the value-based delivery framework to programs in which they work.

The course consists of three modules which engage multiple disciplines and draw on leading experts.

- **Module 1: Designing and Measuring Value**
- **Module 2: Practices and Processes for Value**
- **Module 3: Planning for Value at Scale**

The course highlights the array of relationships which characterize global health, including relationships with patients, providers, and payers. The principles addressed in the course supplement and complement case studies discussed in GHP532: Introduction to Global Health Care Delivery. Students will complete exercises pulling data from the Global Health Delivery (GHD) Case Collection (www.ghdonline.org/cases).

Course note: Students will need general understanding of current players in global health systems, as well as a general understanding of health delivery within ambulatory and inpatient care, including treatment and prevention of HIV, TB, and malaria.

Prerequisites:

The course is open to all summer students, but priority will be given to students enrolled in the Global Health Delivery Intensive (GHDI) program.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 556 Section: 1

Fundamental Concepts of Public Health (190469)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 28

This course is intended to equip the student with an understanding of the foundational concepts that will help to organize thinking and learning throughout the DrPH program. Teaching methods in this intensive one-month session will include thought papers, group exercises, interactive lectures, scholarly readings, and class discussion and debate. Many students will have prior exposure to the academic study of public health, but there is likely to be a wide range of backgrounds in terms of disciplinary training, approaches, and practical experience. This course is intended, in part, to provide students with a common language and set of conceptual frameworks to guide learning throughout the program.

Course Restricted: DrPH students only.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Global Health & Population 557 Section: 1

Fundamentals of Global Health (190470)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 46

This course will introduce the students to the fundamentals of global health, in particular the main trends, challenges, opportunities and strategies. The course will explore current knowledge base, perspectives, and methods for global health. This course is required for all incoming Master of Public Health students in the Department of Global Health and Population.

The course is organized into four blocks. The first block deals with evidence, theory, and methods related to the state of global health and population and their determinants, both past and present. In particular the first block focuses on the changes in the broad context, including patterns and trends in demographic, epidemiology, political, economic, legal, ecological, socio-cultural and technological changes that influence global health.

The second block covers the theory, methods and evidence on the approaches used to design, implement and evaluate policies to address global health and population problems. This block explores applied frameworks and strategies for managing the technical and political aspects of a policy cycle, and introduce students to approaches used in priority setting.

The third block introduces domains of responses to the challenges in global health and population, including global health architecture, financing of global health, global health systems and strategies for managing health risks, communicable diseases and non-communicable diseases. Universal health coverage and human rights as critical platforms for equitable responses in global health challenges are discussed.

The fourth block, lessons from the field, consists of integrative sessions that will use case studies to showcase examples of global health and population challenges experienced in different contexts and countries. Strategic responses to these challenges in varied contexts will be discussed and solutions generated within constraints identified. The integrative sessions will provide linkages among the three earlier blocks, while bringing together theory, empirical evidence, policy and practice.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 558 Section: 1

Health, Inequality and Development (190471)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 18

The course will be focused on an examination of the constitutive role of health in human development, and its instrumental role in economic development. It will include discussion of the conceptual issues and measurement problems in health studies, and also in assessing inequalities in health and healthcare. The correspondence and dissonance in the links between income inequality and health inequality will be investigated, and the challenge of instituting universal health care in poor countries will be examined.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Global Health & Population 559 Section: 1

Health of Urban Displaced Populations in Post-Conflict Colombia: The Medellin Social Development Model (190472)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 12

This course will pair students with Colombian students of public health to study the health effects from four components of a progressive social development model that integrates the peri-urban internally displaced populations in Medellin. Colombia is currently transitioning from a prolonged period of conflict and integrating the displaced population through initiatives in education, economics, transportation, and urban design impacts the health delivery system and ultimately this population health. The course will be in a seminar format that provides students with in-depth interviews and discussion sessions with high and mid-level policy makers and local implementing partners of the four components of the model, as well as those involved in peace and diplomacy efforts, and those whose disciplines (econometrics, urban design, social and behavioral sciences) engage population health. Students will develop a widely-disseminated series of white papers that would engage policy-makers from not only local and national US and Colombian governments, but those from multi-lateral institutions working on issues of post-conflict displaced population health. The series would focus on each of these four areas and propose ongoing research and policy agendas. The course will contribute to the development of emerging student leaders in Medicine and Public Health as key players in post-conflict time periods for displaced populations by learning from local leaders in governmental and non-governmental organizations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 560 Section: 1

Integrating Seminar I (190473)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 27

This course is intended to assist students in processing and synthesizing competencies and knowledge taught in the DrPH program through methodical, integrated application to real-world health challenges. The course will also provide a structured method for defining, researching, analyzing, designing and evaluating responses to complex, intractable public health problems. Teaching methods in this course will include lectures, class discussion, readings, group work, team presentations, team memos, and critique from peers, instructors, and outside experts.

At the completion of the course the student will be able to:

- Apply a methodical analytical approach to addressing a wide range of public health challenges,

- using knowledge and skills gained in previous DrPH coursework
- Define and frame a public health problem and justify why an issue is a problem that deserves attention
- Carry out background research on the problem, identify knowledge gaps and research needs
- Identify or design alternative approaches to addressing the problem, and evaluate those alternatives using clearly-defined criteria and methods, including projecting outcomes of various alternatives
- Choose, defend, and plan the implementation of a recommended course of action
- Design a plan to monitor & evaluate implementation
- Communicate publicly on the problem and recommendations
- Understand how to apply previous coursework, while identifying high-priority gaps in knowledge and skills that may be addressed in the remainder of the DrPH program.

Course Restricted: DrPH only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 562 Section: 1

Program Monitoring and Evaluation Methods for Use in Field Settings (190475)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 50

The objective of this course is to introduce students to the concepts of program monitoring and evaluation (M&E) as used by major donors, international organizations and NGOs. The course is concerned with the practical issues of applying these methods in a field setting, and it is intended to train students with the necessary skills that can be used in a future field assignment. Upon successful completion of the course, students will understand the essential role of M&E in these organizations and how these principles are used when planning and assessing a program's effectiveness and improving its impact. Students will also become familiar with critical international indicators used in program M&E and the challenges associated with their measurement. The course will also prepare students to design and implement a survey with two often-used sampling methods in a typical field setting: EPI Cluster Sampling and Lot Quality Assurance Sampling (LQAS). Using typical maternal, newborn, child and reproductive health programs as a context, students will learn how to plan a survey, including selecting a sample size, sample communities, sample households, and sample individuals. Students will also learn to construct and use a sampling frame, prepare and use a questionnaire, analyze and report survey results, and prioritize the survey results for improving a health program. Lastly, students will apply the same principles to the assessment of health facilities and understand the importance of decentralized M&E for health program management.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Global Health & Population 568 Section: 1

Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems (190476)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

This course will provide a framework (and multiple lenses) through which to think about the salient economic and social problems of the five billion people of the developing world, and to work in a team setting toward identifying entrepreneurial solutions to such problems. Case study discussions will cover challenges and solutions in fields as diverse as health, education, technology, urban planning, and arts and the humanities. The modules themselves will be team-taught by faculty from engineering, the arts, urban design, healthcare and business. The course will embrace a bias toward action by enabling students to understand the potential of individual agency in addressing these problems. All students will participate in the development of a business plan or grant proposal to tackle their chosen problem in a specific developing country/region, emphasizing the importance of contextualizing the entrepreneurial intervention. The student-team will ideally be comprised of students with diverse backgrounds from across the University.

Note:

Offered jointly with the Business School as 1266, the School of Public Health as GHP 568, the Kennedy School as PED-338, the Law School as HLS 2543 and the Graduate School of Education as A-819.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: Interdepartmental

Interdepartmental 205 Section: 1

Societal Response to Disasters and War (190741)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

Designed for physicians, public health officers, or others who may be charged with responsibility for intervention during crisis situations. The focus will be on societal response to disasters and war as well as decision-making under stress. The course will examine U.S. and international case studies within the established research and policy frameworks for disaster response and humanitarian action.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 212 Section: 1

Large Scale Effectiveness Evaluations (190748)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

24

This course provides an introduction to the evaluation of large-scale programs aimed at improving health and/or nutrition status of whole populations, rather than individual subjects. The emphasis of the course is on global health and on low and middle-income countries, although the methodological approach will also be applicable to developed country settings.

The course will cover randomized cluster trials, observational or quasi-experimental designs, and econometric analyses. Students will be exposed to a broad overview of different methodological approaches, rather than focusing in great depth at any specific type of design.

Course Prerequisite(s): Intermediate-level Biostatistics is required. Students need to complete 5.0 credits from the below list.

- BIO 210 Fall/Spring: Analysis of Rates and Proportions (5.0)
- BIO 211 Fall: Regression and Analysis of Variance in Experimental Research (5.0)
- BIO 212 Spring: Survey Research Methods in Community Health (2.5)
- BIO 222 Fall: Basics of Statistical Inference (5.0)
- BIO 507 Summer: Introduction to Quantitative Methods for Monitoring and Evaluation (2.5)
- Or instructor's approval

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

71

Provides students with a broad overview of some of the main ethical debates in public health policy. Helps students develop their own capacities to analyze, criticize, evaluate, and construct policy-oriented arguments. Introduces utilitarianism and competing moral theories and the strengths and weaknesses of each. Students in this course will survey some of the principal ethical controversies in contemporary public health. An overarching question will be "Why not utilitarianism?"--for example, why not prioritize those likeliest to survive during mass casualty? Why not simply maximize QALYs when deciding which drugs to fund? Why not use coercive or paternalistic policies whenever they would promote health? Since public health focuses on the health of populations, not individual healthcare, these controversies differ from familiar controversies in clinical bioethics, and bear resemblance to ones in political philosophy and economics. The instructors, an economically-trained physician and a philosopher, will explore this newer field along with the class.

Topics discussed in the course:

- Introduction and ethical dilemmas of disaster triage
- The notion of population-level bioethics

- Utilitarianism and other moral theories
- Universal coverage in low- and middle-income countries
- Priority setting in public health
- Inequality and Health
- Personal responsibility for health
- Rose?ÇÖs Paradox: Prevention or Treatment?
- Burden of disease: ethical issues
- Distributing "human resources for health"
- Paternalistic public health policy
- Medical surveillance and privacy
- Issues in vaccination
- Theories of justice and health

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 250 Section: 1

Ethical Basis of the Practice of Public Health (190768)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

78

Provides students with a broad overview of some of the main ethical debates in public health policy. Helps students develop their own capacities to analyze, criticize, evaluate, and construct policy-oriented arguments. Introduces utilitarianism and competing moral theories and the strengths and weaknesses of each. Students in this course will survey some of the principal ethical controversies in contemporary public health. An overarching question will be "Why not utilitarianism?"--for example, why not prioritize those likeliest to survive during mass casualty? Why not simply maximize QALYs when deciding which drugs to fund? Why not use coercive or paternalistic policies whenever they would promote health? Since public health focuses on the health of populations, not individual healthcare, these controversies differ from familiar controversies in clinical bioethics, and bear resemblance to ones in political philosophy and economics. The instructors, an economically-trained physician and a philosopher, will explore this newer field along with the class.

Topics discussed in the course:

- Introduction and ethical dilemmas of disaster triage
- The notion of population-level bioethics
- Utilitarianism and other moral theories
- Universal coverage in low- and middle-income countries
- Priority setting in public health
- Inequality and Health
- Personal responsibility for health
- Rose?ÇÖs Paradox: Prevention or Treatment?

- Burden of disease: ethical issues
- Distributing "human resources for health"
- Paternalistic public health policy
- Medical surveillance and privacy
- Issues in vaccination
- Theories of justice and health

"

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Interdepartmental 292 Section: 1

Justice and Resource Allocation (190793)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 71

This course explores the ethical issues, especially issues of distributive justice, raised by health and health care resource allocation methodologies and decisions. We begin with examination of distributive issues raised by measures of summary population health and their extensions into cost effectiveness analysis, paying special attention to the strengths and weaknesses of the underlying welfare economic and utilitarian assumptions. Philosophical and empirical efforts to clarify our beliefs about these distributive issues and our commitments to them will also be discussed. We then turn to recent efforts to make health inequalities and inequities a focus of priority in resource allocation, examining both conceptual and moral issues raised by different approaches to such inequalities and by the fact that the distribution of health is so significantly affected by non-health sector factors. We take up two problems of cross-cutting interest, the different concern shown for identified versus statistical victims, and emerging issues about intergenerational equity concerning the elderly and young. Finally, we turn to fair decision process as a way of resolving disputes about allocation. The goal of the course is to equip students with the ethical basis for addressing resource allocation issues in practical public health contexts, and throughout the course there is a focus real cases where controversy surrounds such decisions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 513 Section: 1

Ethics and Health Disparities (190813)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

When is an inequality in health status an injustice or inequity? This course examines various aspects of this issue, bringing appropriate perspectives from ethical theories (utilitarian, libertarian, liberal egalitarian, feminist) to bear on case studies revealing a range of important health disparities. Four main cases will be

discussed, each focusing on a central type of health disparity: U.S. racial disparities, class disparities, gender disparities in a developing country setting, and global health inequalities. Key questions to be pursued in each case include: when is an inequality in health between this type of demographic variable unjust? When is a policy that produces, or fails to address, such an inequality race- or gender- or class-biased in an morally objectionable way? What ethical issues are raised by different methods of measuring health inequalities? How does ascription of responsibility for health affect the fairness of health inequalities? What kind of obligations exist to address health inequalities across national boundaries? What ethical issues are raised by policy approaches to addressing health inequalities and giving priority to reducing them?

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy and Management

Subject: Health Policy & Management

Health Policy & Management 206 Section: 01

Economic Analysis (190524)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 165

Designed to bring students to an intermediate-level understanding of microeconomic theory. Emphasizes the uses and limitations of the economic approach, with applications to public health.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 209 Section: 1

Economics for Health Policy (190527)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 60

Students will learn how to analyze important health policy issues through the application of basic economic principles. No previous economics training is required. The course will begin with an introduction to the U. S. health care system" because we will be using examples drawn almost exclusively from the American context. The concepts we will be learning, however, are widely generalizable and students whose interests and experiences extend beyond the U.S. are welcomed. Among the topics we will discuss are health insurance coverage, benefit design, physician payment incentives, public reporting of quality information, and the pharmaceutical industry.

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 210 Section: 1

United States Health Policy (190528)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 64

This course will provide students with a basic and thorough understanding of the U.S. health system focusing on access, quality of care, and costs. Students will learn how the system and its most important

sub-elements are structured, how care is organized, delivered, and financed, and how the Affordable Care Act is influencing the future direction of the system. Students will write five policy memos concerning immediate and real-world U.S. health policy issues.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 211 Section: 1

The Health Care Safety Net & Vulnerable Populations (190529)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

35

This course examines U.S. health policy for vulnerable populations. We will analyze several key components of the health care safety net for poor American: Medicaid, the Affordable Care Act, community health centers, public hospitals, and unique state-based programs for low-income families. We will also explore issues related to the health care of special populations including Native Americans, immigrants, the homeless, and prisoners. The course will focus on major policy issues related to access and care for these populations, including the impact of the Affordable Care Act on the safety net, expanding coverage to the uninsured, and the future of Medicaid. We will draw on a variety of materials and learning approaches, such as research articles, case studies, newspaper editorials, and a classroom policy debate. No previous coursework required, but class participation and discussion are essential.

Priority given to: Due to limited class size, Health Policy & Management students will have first priority for enrollment. Students from other departments are welcome to waitlist.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 213 Section: 1

Public Health Law (190531)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

50

The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are: The course is designed to provide students with an overview of what public health law is; why it matters to public health practitioners and providers; how the law can be used to change health outcomes; and how the law can negatively affect population health. Among the questions explored are:

1. What authority does the government have to regulate in the interest of public health?
2. How are individual rights balanced against this authority?
3. How can criminal statutes, civil litigation, and patent law be used to promote or negatively affect public health?

The course investigates these issues as they operate a range of specific contexts in public health and medical care, including the control and prevention of HIV/AIDS and other communicable diseases, influencing health behaviors that lead to obesity, rights to medical care, reproductive health, and lawsuits against tobacco and gun companies. The course touches on constitutional law, criminal law, tort law, and intellectual property law. Instruction is through interactive lectures with significant amount of class discussion. Most classes will revolve around two to three legal cases.

Course Note: No previous background in law is needed.

Registration Note: Priority is given to MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 219 Section: 01

Financial Transactions and Analysis (190537)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 66

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Completion of Robert Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets is also required.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Course is restricted:

null

Section 1: DrPH students (or instructor permission)

null
null

null

**Section 2: Priority given to: HPM and MPH-Health Management students (or instructor permission) -
Seats will be made available to other students if room is available.**

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 219 Section: 2

Financial Transactions and Analysis (190537)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 66

This intensive course introduces concepts of financial accounting for the non-accountant user of financial information. Basic accounting transactions, statement preparation, concepts of accrual vs. cash accounting, and nonprofit healthcare accounting are presented in the first half of the course. The second half focuses on statement analysis in a variety of health care organizations.

Course Notes: Completion of Robert Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets is also required.

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Course is restricted:

null
null

null

Section 1: DrPH students (or instructor permission)

null
null

null

**Section 2: Priority given to: HPM and MPH-Health Management students (or instructor permission) -
Seats will be made available to other students if room is available.**

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 220 Section: 1

Financial Management and Control (190538)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 67

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required. HPM 220 - section 1 registration priority is given to MPH-HMGT and DrPH students.

Registration Note (HPM220 - section 2): Priority goes to DrPH and MPH45-GHP students

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 220 Section: 2

Financial Management and Control (190538)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 73

The course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process, and addresses topics such as pricing, capital investment analysis, budgeting and variance analysis.

Course Notes: HPM 219 is recommended but not required. HPM 220 - section 1 registration priority is given to MPH-HMGT and DrPH students.

Registration Note (HPM220 - section 2): Priority goes to DrPH and MPH45-GHP students

Course is mutually exclusive with GHP211. You may not take both this course and GHP211.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 223 Section: 01

Public Speaking for Managers (190541)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HMGT, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 223 Section: 1

Public Speaking for Managers (190541)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 15

This course gives the student the opportunity to develop skills in oral communication. Emphasis is placed on the techniques most useful to managers. Students will receive feedback in a supportive classroom environment.

Registration Note: Priority goes to HPM-SM2, MPH45-HMGT, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 226 Section: 1

Consumers, Corporations and Public Health (190544)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 50

With 18 percent of U.S. GDP now allocated to health care, it is essential for all businesspeople to have some familiarity with the health care system. This half-credit course examines how corporations aid and, in some cases, impede the solving of public health challenges. Targeting MPH and MBA students, the course

aims to promote dialogue and understanding between public health and business professionals. Common ground can be found when we use a deep understanding of consumer behavior as the starting point for debate and collaboration.

The course is organized in six modules:

- Corporate Strategy and Public Health
- Employee Safety, Wellness and Productivity
- Prevention and Adherence
- Consumer Access and Affordability
- Consumerism and Paternalism
- Emerging Markets, Consumer Behavior and Public Health

All classes include recently-written case studies as the basis for learning. Accordingly, grades will be based 50 percent on class participation (attendance, punctuality, participation and performance). The remaining 50 percent of the grade will be a take-home exam.

NOTE: Given that the course materials for HPM226 will be centrally distributed through the HBX materials office, students registered for HPM226 will have a \$100 fee applied to their term bills.

Classes will be held January 25, 2016 through March 8, 2016, Mondays, Tuesdays and two Wednesdays, January 26 and February 17 at 8:30 - 9:50 AM on the Harvard Business School campus.

Registration Note: Priority goes to DrPH students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 227 Section: 1

The Economics of Health Policy (190545)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Policy issues related to the following topics are considered in the course: demand for medical care services, especially as a function of insurance; demand for insurance and issues of selection; reimbursement policies of Medicare toward both hospitals and physicians; effects of health maintenance organizations and their reimbursement by Medicare; quality of care and malpractice. The perspective will generally be that of American federal policy, although state and local perspectives will receive some attention. International students are welcome.

Course Prerequisites: HPM205 or HPM206

Course Note: There is an optional session with Teaching Fellow's on Fridays at 10:20AM

Note: HPM227 is offered on Monday and Wednesday 8:30-10:20AM

Registration Note: Priority goes to HPM-SM1, HPM-SM2, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 231 Section: 1

Competitive Strategy (190549)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 68

Focuses on the conceptual framework needed to plan for the long-term viability of health care (and other) organizations. Using selected readings and case studies of health care organizations, students will learn to appreciate key strategic concepts such as environmental analyses, strategic conceptual tools and the practical skills to enable them to formulate, evaluate, and implement organizational strategy.

Priority given to: First priority is to HPM students (MPH Health Management and MPH Health Policy)

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 232 Section: 01

Operations Management in Service Delivery Organizations (190550)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 45

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand: process analysis, capacity analysis, types of processes, productivity analysis, and the role of operating strategy in corporate strategy. Case studies will be used to introduce students to a wide range of practical operational issues in healthcare delivery. Students will also be introduced to a new variability based methodology and to the quantitative techniques to reduce cost while maintaining or even improving quality of care. Problem oriented software will be used for some of these scenarios.

Registration Note: Priority goes to MPH45-HM students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 233 Section: 1

Strategic Marketing Management in Health Systems (190551)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 48

Examines health care marketing within a strategic framework across public, non-profit and for-profit sectors, including providers, industry, payers and advocacy organizations. Heavy use of case studies to provide students with experience in marketing management; product development and management; pricing; distribution channels; and promotion. Course emphasizes analytic skills in the development, research and testing, and implementation of marketing strategies in health care organizations.

Registration Note: Priority goes to HPM-SM2, and MPH45-HM students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 235 Section: 1

Managing Health Care Costs (190553)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 67

Health care costs continue to be high in the United States, and the high cost of health care crowds out other societal needs while the US health care system appears to deliver less value than many other health care systems. Health care costs are a challenge for individuals, for employers, and for government. The Affordable Care Act led to a substantial increase in the number of Americans with insurance, and attention is now focused on how to lower the cost of health care without diminishing quality or innovation.

We will review the advantages, disadvantages and feasibility of different approaches to moderating rising costs, including benefit design, medical management, utilization review, provider profiling and reporting, information technology, and regulatory action. We will also review efforts to improve health care affordability in other countries, although the main focus of the course is the US health care system.

Students will be encouraged to develop their own critical assessment of the prospects of using these techniques to control health care spending and to improve access and quality of care. Guest speakers will provide a first-hand perspective on some topics. Students will design a business plan for an intervention to lower health care costs for the final group project.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 242 Section: 1

Data Analysis for Professionals (190560)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 43

The ability to analyze and interpret data is an increasingly important professional skill for public health professionals. Using data--whether for research studies, management, quality improvement efforts, or policy development--lies at the heart of many public health and medical activities, and is key to a successful career in public health.

In this course, students will gain data literacy through guided experiential learning. They will have opportunities to apply statistical concepts to public health, population management, and administrative data and to deepen their understanding of the analytic skills they will need as public health professionals as practitioners and decision-makers, in roles where they will be contributors to or consumers of data-driven knowledge. These learning goals will be supported with practical, hands-on data analysis experiences.

We will use JMP statistical software, which is available free to Harvard students for their own computers, in both Mac and Windows versions. JMP is also installed in all HSPH computer labs. JMP features a point-and-click interface and dynamic and interactive graphics for data exploration and communication, and integrates well with Excel. It is strongly recommended that students bring their own laptops for hands-on activities. No previous experience is required.

Course Restricted: MPH45-HMGT (health management) only **Course Prerequisite(s):** BIO200 or BIO201 or BIO202 or BIO203 or ID201

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 245 Section: 1

Public Health Leadership Skills (190563)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 48

Many T.H. Chan graduates eventually find themselves in significant public health leadership positions over the course of their career. These leadership roles provide them the opportunity to initiate significant change and progress on critical public health issues and problems. For students who aspire to such responsibilities, this course provides a focus and framework to integrate your overall HSPH experience into your public health leadership trajectory. The week is built around the concepts and theory of meta-leadership" and its five dimensions of practice. The topics range from developing a better understanding for you as leader - with your strengths and weaknesses - as well as analytic strategies to better link leadership vision to organizational operations and to logistical progress. You will find that you integrate your T.H. Chan learning into your leadership focus, with methods and strategies for evidence-based situational awareness built into your leadership profile. You will also find that you are better attuned and capable to generate connectivity of effort among people and organizations rallied to coalesce along a public health purpose. Students are encouraged to explore and develop their leadership passion which then links to actions that translate your commitment into progress on matters of public health importance. The class is an active learning laboratory and includes a combination of lecture, discussion, role play exercises and on-the-spot presentations and feedback by instructors and fellow students.

Course notes: . If you are interested in applying for this course, please fill out [this survey](https://harvard.az1.qualtrics.com/jfe/form/SV_6R3o2FGpgzotdqJ) (https://harvard.az1.qualtrics.com/jfe/form/SV_6R3o2FGpgzotdqJ) which includes an essay of no more than 2 paragraphs. This essay is due by November 4th at 5pm. Before Thanksgiving, you will be notified if you've been accepted into the course. At that time you will be asked to commit to the course.

Enrollment limited to 48 students. Instructor's permission required, but do not contact instructors directly. To receive permission, students must submit a brief essay. This essay should briefly address your professional background, reason for wishing to take the course, and your plan for using the skills gained. The instructors will accept 48 students based on those essays. Priority will be given to students who need this course to fulfill a requirement. No auditors. Because there are limited spaces available for the course,

students are expected to commit.

Registration Note: Priority goes to HPM-SM1, HPM-SM2, MPH45-HM, MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 246 Section: 1

Seminar in Health Policy (190564)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 25

This course is restricted to doctoral students. Topics covered will include the financing and organization of health care, medical manpower, medical malpractice, technology assessment, prevention, mental health, long-term care, and quality of care.

Course Restricted: HPM Doctor of Science students only (or instructor permission)

Course location: Course held in Cambridge for Fall 2015

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 247 Section: 1

Political Analysis and Strategy for U.S. Health Policy (190565)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

Health policymaking in the U.S. has a strong political dimension. This course offers analytical insights into understanding U.S. health policymaking and developing political strategies that influence health policy outcomes. The course provides both the theoretical basis and strategic skills for those in future leadership roles to influence the health policy process. Major topics to be covered include analyzing how health policy is shaped by interest groups, media, public opinion, legislative lobbying, elections, coalition building, policy legacies, institutions, and the politics of information. Student-led case studies focus on marijuana legalization in Colorado and de-funding Planned Parenthood, as well as major movements toward comprehensive national health insurance in the U.S. including the Clinton and Obama health plans and the debate over the implementation of the Affordable Care Act. Leaders in political strategy from both the health and political fields will be guest lecturers.

Course note: Cross-listed with SUP-575; HSPH students must register for HSPH course. HPM 247 will now only be taught on the Harvard Kennedy School of Government campus. It will no longer be offered on alternating years at HSPH. This course is not open to auditors.

Registration Note: Priority goes to DrPH, HPM-SM2, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 251 Section: 1

Social Entrepreneurship and Innovation Lab (SE Lab) for US and Global Health (190569)

Instructor TBD

2016 Spring (5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

60

Course is held in Harvard Innovation Lab in Batten Hall

Social Entrepreneurship & Innovation Lab (SE Lab) for US and Global Health is a Collaboratory workshop, a university incubator where student teams design and develop innovative U.S. and international social change initiatives, ventures and organizations, addressing major challenges in public health and healthcare.

SE Lab fuses theoretical and practical approaches. It offers an overview of selected concepts and frameworks of social entrepreneurship while concurrently enabling students to develop team based action projects. SE Lab participants collaborate by brainstorming, developing and iterating ideas, and by designing innovative and feasible solutions and plans for the problem and opportunity chosen. Class sessions combine lectures, case discussion, and small group workshops, as well as the participation (in person or electronically) of domain experts, social entrepreneurs, and guest faculty.

SE Lab is student-centered and projects are student-initiated. Proposed initiatives may be new entities or innovative projects, partnerships, or other arrangements that will have an impact on existing organizations and social outcomes locally or globally, focused on issues of public health and healthcare. Students may apply to the lab with a project or idea or simply be interested in joining a team.

Project development will vary with the skill set and experience of each individual and team, but will include: defining the problem and opportunity; articulating mission and vision; design and development of an innovative and feasible solution and determination of an applicable theory of change and value proposition; market research, industry and stakeholder analysis; creation of an advisory, governance and management structure; determination of strategic partners and assets, funding strategy; development of a basic financial and operating model; development of measurement and evaluation framework. Teams will draft an executive summary and SE business plan for their initiative and will present their projects in the SE Lab, and may also create an optional 2 minute video. As appropriate, participants may also elect to pursue funding, and the implementation of a pilot project.

Some examples of the issue areas that students may elect to address through the SE Lab in US and global health include: affordability, access, quality, pandemics and infectious disease, failing health systems and health care system change, health IT, medical device and technology innovation, clean water, environmental health and sustainability, nutrition and food systems, obesity alleviation, chronic disease management, diagnostics, population health management, poverty and humanitarian crises, gender equity and human rights, privacy, maternal and infant mortality, prevention and safety, drug development and distribution, social and behavioral health and substance abuse, education access, international conflict and violence and other issue areas as determined by the students.

Course Note: HPM 251 will meet at The Harvard Innovation Lab, Batten Hall (Main Floor classroom), 125 Western Ave., Allston, MA 02163.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 252 Section: 1

Negotiation (190570)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

The ability to negotiate successfully rests on a combination of analytic and interpersonal skills. Negotiators must execute promising strategies based on their analysis of the multitude of factors that affect the negotiation and that structure the definition of a successful outcome.

Among these issues are the context and the structure of the negotiation, the interests of the other parties, the opportunities and barriers to creating and claiming value on a sustainable basis, and the range of possible moves and countermoves both at and away from the bargaining table, the value of the relationships, personal goals and ethical considerations.

Interpersonal skills are important because negotiations are interactions with counterparts. Effective negotiators influence the behavior of other parties, correctly read the actions, intentions and preferences of counterparts, communicate their own perspectives and intentions well, and are aware of and can correct for their own cognitive and emotional biases. Strong interpersonal skills make it possible to execute one's own strategy and react to moves by counterparts effectively.

This course will present conceptual frameworks that will help you analyze negotiations in general and prepare more comprehensively for future negotiations in which you may be involved. In class analysis of case studies and readings from applied game theory, social psychology, political theory and behavioral economics, we will draw out lessons from ongoing, real-world negotiations. Through participation in negotiation simulations, you will have the opportunity to exercise your powers of communication and persuasion, and to experiment with a variety of negotiating strategies and tactics. The simulation exercises draw from a wide variety of contexts and their aim is to illustrate concepts and tools that apply to a variety of negotiations settings. In-class debriefs of your experience as well as your outcomes will help you make adjustments in your negotiating practice that better reflect your intentions and preferences.

I hope that in addition to developing a better understanding of strategy, you will learn a great deal about yourself in this course. You will have repeated exposure to situations that involve a shifting mix of opportunities for cooperation and competition as well as important ethical choices. The main pedagogical perspective is to improve your own repertoire of action practice and by reflecting on your practice. As a result, your negotiating effectiveness should increase significantly. Overall, I expect that you will finish the course as an analytically savvy, flexible, efficacious negotiator.

Registration Note: Priority goes to DrPH students**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 253 Section: 1

Improving Quality in Hlth Care (190571)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 77

This course has limited enrollment. Prerequisites and faculty approval are required.

Improvement in Quality Health Care is designed for practicing physicians and those with an interest in health care management. This interactive and challenging course will provide students with a fresh perspective on improvement in health care systems, and provide them with the necessary tools to effect the kind of real change in their own organizations and practices that can improve outcomes for patients. Topics of the sessions will include: systems thinking; the leadership of improvement; statistical thinking and the management of variation; process knowledge and design; change methods, improvement, and design and creativity; collaborative work; matching service design to needs; personal and professional learning and change; the diffusion of innovations; spreading new methods across organizational silos and boundaries; and work-related psychology and managing resistance to improvement.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 255 Section: 01

Payment Systems in Healthcare (190573)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 50

The admonition "Follow the money" is good advice to anyone seeking a deeper understanding of any health care system. Money is a major tool for shaping the delivery of health care, for both good and ill. This course will follow the money as it flows through provider payment systems, and examine the effects of these flows on those who give, receive and pay for health care. Topics will include current payment methods for hospital care and physicians as well as innovative payment strategies and models under development. Cross-national examples will be used occasionally to gain greater understanding of some of the challenges that face all health care systems in designing successful provider payment systems. Guest speakers will provide a first-hand perspective on selected topics.

Registration Note: Priority goes to HPM-SM2, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 276 Section: 1

Methods and Applications in Health Services Research (190591)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 71

This course has limited enrollment. Prerequisites and faculty approval are required. In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Introduction to Methods and Applications in Health Services Research introduces student to the interdisciplinary field of health services research. The course covers theory, methodology, and applications using a highly interactive teaching approach. Individual sessions will be devoted to research design, analyses of large databases, cost-effectiveness analyses, survey methodology, assessment of health status, assessment of quality, measurement of racial, ethnic, and socioeconomic disparities, appropriateness of care, risk adjustment, and statistical techniques pertinent to health services research. There will be one or more sessions reviewing managerial applications such as case management, use of hospital information systems, and targeting for high-risk patients.

The course will also include class sessions and exercises devoted to critique of journal articles. These will supplement didactic presentations and will target development of skills in performing research and writing papers. In the final part of the course, students will work in small groups to critique a grant proposal designed to study an important problem in health services or health policy research. Each group of students will write up their critique in a format typical for a federal study section. This effort is designed to educate students on important aspects of grant writing.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 278 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190593)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

67

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of public health. The course is built around the concepts and methods of The Walk in the Woods" - a four step method of interest-based negotiation model developed by the instructors. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and public health problems. The debriefing which follows each exercise offers individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design, and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 279 Section: 1

Enabling Change Year 1 and 2 (190594)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 27**This course is restricted to DrPH students.**

Why are some individuals successful in enabling positive change in public health? The need for public health leadership is great, the challenges are many?Çöhow does one learn to lead? To be a successful public health practitioner students must master competencies related to leadership, management, innovation, and communication.

This course supplements other required courses in the DrPH Enabling Change curriculum. Each week students will be guided through exercises that will allow them to practice critical skills related to these competencies in a safe setting. Exercises and assignments will incorporate concepts covered in prior or concurrent coursework. This course will also prepare students for their field immersions by providing frameworks for team building, consulting skills, and principles of professionalism.

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring). Students must register for both fall and spring sections

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 279 Section: 1

Enabling Change Year 1 and 2 (190594)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 27**This course is restricted to DrPH students.**

Why are some individuals successful in enabling positive change in public health? The need for public health leadership is great, the challenges are many?Çöhow does one learn to lead? To be a successful public health practitioner students must master competencies related to leadership, management, innovation, and communication.

This course supplements other required courses in the DrPH Enabling Change curriculum. Each week students will be guided through exercises that will allow them to practice critical skills related to these competencies in a safe setting. Exercises and assignments will incorporate concepts covered in prior or concurrent coursework. This course will also prepare students for their field immersions by providing frameworks for team building, consulting skills, and principles of professionalism.

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring). Students must register for both fall and spring sections

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 281 Section: 1

Enabling Change - Year 2 (190596)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 14

Why are some individuals successful in enabling positive change in public health? What applied skills do they have that allow them to create effective teams, organizations, and coalitions? How do they address the unique field of public health, with its diffuse power structures and multitude of stakeholders? The need for public health leadership is great, the challenges are many? How does one learn to lead?

To be a successful applied public health practitioner individuals must go beyond traditional public health research skills and methodologies and learn how to enable positive change at four levels of application: within themselves, amongst their team, inside their organizations, and across systems.

Students must also master practical competencies related to leadership, management, innovation, and communication. Students who address these competencies and apply them across each level of application will be the most ready to serve as public health leaders upon graduation.

This course builds upon the Year 1 curriculum and supplements other required courses in the DrPH Enabling Change Curriculum. Each week, students will be guided through exercises that allow them to practice critical skills related to these competencies. Exercises and assignments will incorporate concepts covered in prior or concurrent coursework. This course will also prepare students for their field immersion and DELTA project experiences by providing frameworks for team building, consulting skills, and principles of professionalism.

This course will prepare students to enter the workforce with the skills needed to understand complex organizational dynamics and influence positive change in those organizations.

This course meets only on the Tuesdays below:1/26

2/9

2/23

3/8

3/29

4/12

4/26

5/10

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.

Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.

All second-year students in the HPM MS2 program will be required to register for HPM290.

Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 290 Section: 1

Applied Research & Practice in HPM (190602)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This is a year-long course worth a total of 5 credits (2.5 in the fall and 2.5 in the spring).

Allows students to apply their coursework to concrete problems. Students carry out a research project, perform a policy analysis or conduct a management study on behalf of an individual or institutional sponsor. Students work with sponsors to develop individual projects. Students meet 1 or 2 times per month to discuss progress and hear guest speakers to strengthen practical career skills. At the conclusion of the course, students prepare oral and written reports summarizing their project results.

Course Note: Open only to students in the second year of the two-year Master of Science in Health Policy and Management.

All second-year students in the HPM MS2 program will be required to register for HPM290.

Field work and 1-2 two-hour session each month. Fieldwork takes place for 8-10 hours each week.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 296 Section: 01

Doctoral Seminar in Health Economics (190607)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 70

Explores frontier work in the field of health economics. Focuses on learning advanced theories and economic models useful for policy analysis, and on helping students develop dissertation and/or research topics. Students enrolled for credit are expected to present original research at the end of the semester.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 299 Section: 1

Research with Large Databases (190610)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 55

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Research with Large Databases (HPM299) provides an overview of existing large administrative, clinical, and survey databases and addresses the potential uses of these data to study important questions regarding clinical risk factors, treatment, outcomes and health policy. Strengths and limitations of large databases that are commonly used for research will be considered, and special attention will be devoted to large federal databases that are publicly available and readily usable by new investigators. Students will have hands-on experience using SAS statistical software to obtain, create, manipulate, and analyze large databases. Key statistical issues, including risk-adjustment and sampling weights, will be emphasized in the course. Students will evaluate published studies based on large databases and develop a proposal for analyzing a specific research question with a large database. Prior experience with SAS is not assumed or required.

Course Prerequisite(s):

ID200

or ID207

or ID538

or [(BIO200 or BIO201 or BIO202&203 or BIO206&207/8/9)
and (EPI200 or EPI201 or EPI208 or EPI500 or EPI505)].

All prerequisites can be taken concurrently.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 0

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 99

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 1

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 1

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 1

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 10

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 10

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 100

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 102

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 11

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 11

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 12

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 12

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 13

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 13

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 14

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 14

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 15

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 15

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 16

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 16

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 17

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 17

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 18

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 18

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 19

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 19

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 2

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 2

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 2

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 20

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 20

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 21

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 21

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 22

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 23

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 24

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 25

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 25

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 26

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 26

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 27

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 27

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 28

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 28

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 29

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 29

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 3

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 3

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 3

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 30

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 30

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 31

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 31

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 32

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 32

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 33

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 33

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 34

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 34

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 35

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 35

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 36

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 36

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 37

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 37

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 38

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 38

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 39

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 39

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 4

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 4

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 40

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 40

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 41

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 41

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 42

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 42

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 43

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 43

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 44

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 44

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 45

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 45

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 46

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 46

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 47

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 47

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 48

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 48

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 49

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 49

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 5

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 5

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 50

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 50

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 51

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 51

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 52

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 53

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 54

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 55

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 56

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 57

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 57

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 58

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 58

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 59

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 59

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 6

Independent Study (190611)

Instructor TBD

2015 Summer (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 300 Section: 6

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 60

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 60

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 61

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 61

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 62

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 62

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 63

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 63

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 64

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 64

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 65

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 65

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 66

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 66

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 67

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 68

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 68

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 69

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 69

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 7

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 7

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 70

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 70

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 71

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 71

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 72

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 72

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 73

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 73

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 74

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 74

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 75

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 75

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 76

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 76

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 77

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 78

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 79

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 8

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 8

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 80

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 81

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 82

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 82

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 82

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 83

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 83

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 84

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 84

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 85

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 85

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 86

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 86

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 87

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 87

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 88

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 88

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 89

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 89

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 9

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 9

Independent Study (190611)

Instructor TBD

2015 Fall (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 90

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 91

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 92

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 93

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 94

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 95

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 96

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 97

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 98

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 99

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 300 Section: 99

Independent Study (190611)

Instructor TBD

2016 Spring (1 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 1

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 1

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 1

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 10

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 10

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 11

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 11

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 12

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 12

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 13

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 13

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 14

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 14

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 15

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 15

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 16

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 17

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 18

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 2

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 2

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 3

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 3

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 4

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 4

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 5

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 5

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 6

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 6

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 7

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 7

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 8

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 8

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 9

Research (190615)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 350 Section: 9

Research (190615)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 510 Section: 1

Introduction to Management of Healthcare Organizations (190621)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 50

This course provides an introduction to health management with a focus on four of the major tasks confronting managers of health care organizations. After an introduction to management and organizational theory, the course focuses on the main problems of organizational strategy, the management of change and improvement, leadership development, and the management of human resources. This course makes use of case based classroom discussions, on-the-spot problem solving, guest lectures, as well as selected conceptual readings.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 512 Section: 1

Medical Informatics (190622)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 40

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

Medical Informatics and health information technology are increasingly critical for delivery of safe, effective health care, and also for research, and management. Health information technology will likely transform health care in the coming years, and electronic health records represent a treasure trove of data for anyone interested in clinical effectiveness research, and a vehicle for improving healthcare delivery. In this course we describe the core issues in the field of medical informatics, survey the methods used to perform clinical effectiveness research using clinical systems, give examples of healthcare improvement using health information technology, and describe how to evaluate clinical systems interventions. Major topics include: the impact of clinical systems with a focus on clinical decision support, evaluation methods, obtaining information from clinical systems, and the role of informatics standards. Issues such as confidentiality and privacy, organizational factors, interoperability, and return on investment will also be covered. The relevance of informatics in disease management, genomics, patient computing, biosurveillance, and health care policy will also be highlighted. You do not need to be a programmer or to have medical informatics as a primary interest to take this course.

Course Activities: Students will write a paper about a proposed analysis using data from a clinical information system.

Course Restricted: Program in Clinical Effectiveness participants only (or instructor permission)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 516 Section: 1

Health Care Quality and Safety (190625)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 60

This course explores the theories and methods of quality improvement and patient safety with a focus on strategies for changing the practices of physicians and organizations. In addition to reviewing traditional quality improvement techniques such as professionalism, education, regulation, and credentialing, we will examine innovation theory and safety science, process improvement, performance evaluation, measurement of quality, continuous quality improvement, rapid cycle change, organizational learning, systems design, practice guidelines, information systems, and use of external incentives.

Registration Note: Priority goes to HPM-SM1, HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 520 Section: 01

Organizing Consumer and Community Interests in the Health System (190629)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 32

Using the framework of community organizing, the course examines the elements of building and sustaining constituency involvement in health care. This course focuses on organizing consumer and community interests in the health system with particular emphasis on effective interventions by and for the traditionally disenfranchised. Analysis of health policy and politics is used to identify strategic opportunities and challenges for consumer intervention. The course emphasizes the practical applications of organizing and policy analysis to influence health policy particularly at the institutional, local and state levels. Extensive use of recent case examples ground the class in the current issues faced by community groups and other health interests in a rapidly changing health system.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 530 Section: 1

Measuring and Analyzing the Outcomes of Health Care (190636)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 67

This course has limited enrollment. Prerequisites and faculty approval are required.

This course emphasizes introductory concepts, methods, and practical procedures for measuring and analyzing patients' health status, quality of life, satisfaction and cost-effectiveness for health outcomes research. The course reviews the fundamentals of health outcomes research methods necessary for

1. demonstrating improvement in patient outcomes
2. controlling costs and allocating resources
3. implementing disease management programs and
4. making effective public health, health technology and clinical decisions.

Statistical methods needed to evaluate and use scales and indices are also presented and discussed. The course would be useful to public health and clinical researchers who must critically review and utilize outcomes data for public health, health care and clinical decision-making. The course should enable students to

1. conceptually define the meaning and purpose of outcomes research
2. understand the role of epidemiology, health economics and database and information technology in conducting outcomes research,
3. evaluate the usefulness and utility of outcomes measures,
4. recognize the different types of measures used in outcomes research, including clinical, health status, quality-of-life, work/role performance, health care utilization, and patient satisfaction,
5. adopt new methods for modeling patient responses, interpret the meaning of measurement concepts and obtain a basic appreciation of the statistical analyses appropriate for outcomes research,
6. locate available research-quality instruments for measuring health care outcomes in order to make informed choices among existing instruments and
7. interpret the results of health outcomes research.

Course Restricted: Program in Clinical Effectiveness participants and degree students only. Other (non-degree) students should seek instructor approval.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Policy & Management 539 Section: 1

Health Care Organizations & Organizational Behavior (190644)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 66

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams-their customers, suppliers, and employees-who make each organization unique. Successfully leading in this context, at any level (executive, manager, frontline worker, or consultant), requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work. Each of these presents distinctive challenges and constraints.

This course aims to help participants understand health care organizations and organizational behavior through case studies of exemplary organizational challenges, experimental exercises that require students to lead and manage, and through contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). To develop their abilities to apply the theoretical and practical concepts, students will work together in teams to address a specific organizational problem. Written assignments are designed to allow students to reflect on and apply lessons drawn from their own experience in organizations.

Registration Note: Priority goes to HPM-SM2, and MPH45-HM and PHD students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 543 Section: 1

Quantitative Methods in Program Evaluation (190648)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 52

This course will give students the tools that they need to evaluate policy interventions, social programs, and health initiatives. Did the program achieve its goals? Did it reach its target audience? Could it have been more effective? In order to be able to answer these questions, students will develop a flexible set of analytical tools, including both the ability to design an evaluation study and the ability to evaluate existing studies critically.

By the end of the course students will be able to construct a well-designed study to answer well-posed questions, gauge the adequacy of available data, implement an econometric analysis, interpret the results of such studies, and draw policy implications. The course will focus on health policies and programs such as public insurance expansions and public health campaigns, but the techniques will be broadly applicable to other realms such as welfare or education.

Course Note: The material in this course is inherently quantitative, and builds on a base of statistics fundamentals. The prerequisite is a course in basic statistics and probability, such as BIO 200, BIO 201, BIO 202/203, BIO206-208, ID 538, ID201 or equivalent. This includes knowledge of confidence intervals and hypothesis testing. It also includes familiarity with the statistical package of your choice ?? ideally STATA, but SAS or SPSS are fine. During the course you will be given data sets to analyze, but there will be no instruction on the mechanics of opening and manipulating the data with a statistical software package. Contact instructor if you are uncertain about whether you have adequate preparation for the class.

Registration Note: Priority goes to HPM-SM2, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 544 Section: 1

The Law and Clinical Medicine (190649)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 35

This course will examine what impact health policy and law has on the quality of health care. The course will examine the legal system's evaluation and treatment of quality and safety of health care and how it has--or has not--inspired change and innovation within the medical profession. Topics will include: medical malpractice law, new programs created by the Accountable Care Act, and new innovations from within the clinical profession. In addition, students will analyze and interpret some legal dilemmas created by new developments in medical care that can outpace the laws. Students will have the opportunity to describe challenges in the delivery of high quality care, examine why they occur, and formulate policy approaches that might solve them.

Registration Note: Priority goes to MPH45-HP students

Course Note: The course will meet Tuesdays and Thursdays for a total of eight (8) sessions over eight (8) weeks.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed

to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 548 Section: 1

Responsible Conduct of Research (190653)

Instructor TBD

2016 Spring (1.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 150

This course meets the NIH training requirement for all trainees, fellows, participants, and scholars receiving support through any NIH training, career development award, research education grant, or dissertation research grant. It describes basic ethical and regulatory requirements for conducting research. Topics include ethical issues in biomedical and public health research; regulations and guidelines governing research involving human as well as live vertebrate animal subjects; financial and non-financial conflict of interest; responsible authorship and publication; peer review; ownership of data and biological samples; grant writing; budgeting and adequate allocation of resources; mentor-mentee relationship and their responsibilities; data acquisition, selection and management; sharing of research results; intellectual property; safe laboratory practice, mistakes and negligence; research misconduct and responding to suspected research/professional misconduct.

Course Note: HSPH Graduate students, post-doc fellows, and HSPH junior faculty members will be allowed to take the course, but are expected to attend all lectures, participate in class discussions and complete homework assignments.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 550 Section: 1

Intellectual Property Law and Health Technologies (190654)

Instructor TBD

2015 Fall (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 28

This course will examine the role and impact of intellectual property law, particularly patent law, on innovation in health technologies. It will provide a basic understanding of the purpose of intellectual property rights, requirements for obtaining a patent, and effects of intellectual property law on the quality, affordability and availability of pharmaceuticals and other health technologies. It will also explore cutting-edge legal and ethical dilemmas created by intellectual property, such as whether genes and medical procedures should be patentable and how inventors' interests should be balanced with the public's need to access the technology. The course has a U.S. focus but will examine some issues in international patent law. No legal background is required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 554 Section: 1

Leadership in Public Health: From Theory to Action (190658)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 27

Public health and the health care industry are in an era of increasingly rapid change and growing complexity. New policy development, rapid advances in research and science, new technology and social media, growing community activism and steep budget cuts call for breakthrough thinking and new leadership skills.

Now more than ever, public health practitioners need to develop leadership skills that enable them to work across programmatic and systematic ?Çysilos?ÇÖ while engaging and working with policy-makers, diverse communities, funders, and other key stakeholders. Innovative ways to lead and apply models of public health are required, and translating classroom learning to ?Ç£hands-on?Ç¥ practice is crucial.

Working with an external organization, this course sets out to help students develop leadership skills that will enable them to foster and implement cross-sectoral collaborations while challenging students?ÇÖ perceptions of leadership for the 21st century. The course will focus on three key areas of skill development: 1) working effectively in teams, 2) action-oriented cross-sectoral collaboration, and 3) working with diverse populations.

Registration Note: Priority goes to HPM-SM2, MPH45-HM, and MPH45-HP students

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Health Policy & Management 557 Section: 1

Innovation and Entrepreneurship in Health Care (190659)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 64

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

HPM 557 Section 1 Priority given to: First year DrPH students and MPH45-Health Management students

HPM 557 Section 2 priority given to: MPH health management students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 557 Section: 2

Innovation and Entrepreneurship in Health Care (190659)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

40

This course is designed to expose students to the theory and practice of innovation and entrepreneurship in health care settings, both domestically and abroad. The first half of the sessions focus on various aspects of starting and growing a new health care business, whether a for-profit or non-profit venture. The second half of the sessions focus on fostering innovation and intrapreneurship in established organizations such as non-profit, for-profit or governmental organizations engaged in health care related activities.

HPM 557 Section 1 Priority given to: First year DrPH students and MPH45-Health Management students

HPM 557 Section 2 priority given to: MPH health management students

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Policy & Management 558 Section: 1

Leadership in Public Health: Personal Mastery (190660)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

27

The landscape of public health is deeply complex and rapidly changing. Public health leaders understand systemic problems, set new directions, lead change and learn quickly from mistakes. Public health leaders connect with and inspire others to join them in addressing the most intractable population health challenges. The transformational public health leader develops this capacity through an ongoing cycle of study, introspection and application.

Leadership development often requires the expansion or altering of a person's perception of self and of others. A person can change how they view themselves and how they view and engage with others through intensive personal and group experiences with time for reflection and learning. In this foundation course, you will:

1. Develop a greater understanding of yourself as a leader and a learner, including your strengths, preferences, growth edges, blind spots and limitations, which if not identified and addressed are likely to undermine your leadership and personal effectiveness. You will further develop your ability to overcome your gaps and manage your limitations;
2. Further grow your ability to understand, engage, and effectively support and challenge others, including your DrPH colleagues; and,
3. Deepen your understanding and application of narrative and dialogue to build community and to call a

community to action.

Course Note: Course is restricted to DrPH students in the 1st year.

Course Location: Still Harbor Center for Discernment & Action | 666 Dorchester Avenue, South Boston, MA (Andrew Sq. T Stop)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Health Care Management

Health Care Management 701 Section: 1

Organizational Behavior (190479)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course focuses on the challenges of managing complex health care systems. We will explore the leadership and motivational skills relevant to performing as an effective leader, and discuss the different roles associated with managing the individual, the unit, the organization, and the larger system.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 702 Section: 1

Marketing (190480)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course is designed to introduce students to marketing applications for healthcare organizations. Using selected readings and case studies of healthcare and non healthcare marketing topics, students will learn to assess and develop strategies and tactics to attract and retain customers. The course develops a basic knowledge of marketing frameworks, including market intelligence, value propositions, and product/service, price, location and promotion elements. Healthcare marketing topics include applications to customer channels, branding, and innovation. The class work includes cases, course discussion and a group project.

Course Restriction: HCM Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 704 Section: 1

Managing Info. in Health Care (190482)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course will expose students to the concepts and knowledge involved in making strategic use of information technology (IT) in health care organizations. It will clarify how to establish IT linkages to business, planning, and governance. In addition, it will introduce students to technology management through the analysis of the lifecycle of IT, systems integration, operational improvement through technology, and standards. The course focuses on a broad view and awareness to manage a technology portfolio as a leader in a provider organization.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 705 Section: 1

A Case-Based Introduction to Environmental Health and Epidemiology (190483)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 29

This course is designed to provide students with a basic understanding of the core epidemiology and environmental health competencies required of all professional students in public health at HSPH. A case-based learning approach, using public health cases developed in the Foundations in Public Health course, ID 538, will be used. By the end of the course students will have a basic understanding of epidemiology and environmental health and be able to apply those concepts in a clinical setting.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 706 Section: 1

Physician Leadership Seminar (190484)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course focuses on the leadership and managerial skills that are most practical and relevant to physician leaders. Cases, articles, discussions, and guest speakers provide participants with insight into

the roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; business and operational planning grounded in ethical practical; governance and health care leadership in light of contemporary challenges and opportunities; communication, teamwork and integrative leadership; project and process management oriented to impact and results; the dramatically changing work force and realizing the potential of diversity; and human resources, developing others, and personal development. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 707 Section: 1

Health Care Management Practicum (190485)

Instructor TBD

2015 Summer (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 99

The Practicum provides students with an opportunity to integrate and apply the knowledge and leadership skills gained throughout the MHCM program by completing a comprehensive, independent project of their own choosing during the academic year. Students' self-selected projects might entail transforming an existing situation within their existing organizations or developing a business plan for a completely new, innovative initiative. Students will propose a project, develop a project plan, and build the business case to win approval and implement the idea.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Health Care Management 708 Section: 1

Social and Behavioral Determinants of Health (190486)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 27

The aim of this course is to provide students with a foundation in the core concepts of the social and behavioral determinants of health. This course analyzes major social variables that affect population patterns in health and health behavior, including socioeconomic status, race/ethnicity, neighborhoods, work, and social relationships. Through a combination of online and in-class seminars, students will examine the potential role of various social, policy, and environmental interventions in improving health. Building upon the empirical and theoretical literature covered in the online content and selected readings, students will discuss models for advancing public health using case-based methodology.

Course Activities: Short written assignments, class discussion (online and in-person), final project.

Course Restriction: HCM Students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 709 Section: 1

Communication Skills for Managers (190487)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 30

Health care executives are increasingly called upon to communicate with a wide range of internal and external groups. This course will focus on the competencies necessary to deliver successfully presentations in a variety of situations that involve subordinates, superiors, with the board, peers, and external constituencies like the media. Students will learn to analyze challenging communication situations, prepare for contingencies, think on their feet, answer difficult questions and develop poise and confidence under pressure.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 710 Section: 1

Leadership and Innovation in Health Care Organizations (190488)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

30

The Institute of Medicine's goal of health care that is safe, effective, patient-centered, efficient, timely, and equitable won't be accomplished primarily through policy reform. Health care organizations individually and collectively must learn to innovate, change, and improve continuously.

Health care organizations are made up of individuals, groups, and teams--their customers, suppliers, and employees--who make each organization unique. Successfully leading as a manager in this context requires understanding and applying knowledge about how people and groups act in organizations. People and groups interrelate with each other, with the organization, and within the system in which they work; and the health care system presents distinctive challenges and constraints.

This course aims to help health care managers understand organizations and organizational behavior through discussion of case studies of organizational challenges, hands-on exercises, and contemporary and seminal literature addressing major theoretical perspectives on organizations. We will examine both macro issues (that impact organizations as a whole) and micro issues (that impact individuals and teams). Written assignments are designed to allow students to reflect on and apply lessons drawn from personal experience in organizations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 711 Section: 1

Quality Improvement and Quantitative Methods (190489)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

30

This course in quality improvement and quantitative tools is designed for the physician executive or manager whose responsibilities include either oversight or direct involvement in quality management and improvement in a health delivery or health financing organization. Using selected readings case studies, lecture presentations and extensive classroom discussions, students will learn both the conceptual and practical aspects of improving health care quality. Course Restriction: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 712 Section: 1

Transitioning to Physician Leadership (190490)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

30

Transitioning to Physician Leadership

This course focuses on the unique nature of physician leadership and managerial skills that are most practical and relevant to successful leadership. Particular emphasis is placed on the evolution/transition from physician to physician leader. Cases, articles, discussions, and guest speakers provide participants with insight into the real world examples of roles, challenges, and success requirements of executives and clinical leaders. A framework for leadership is introduced and successive sessions take selected elements of the framework for further study. Sessions include; leadership theory and current challenges professionally and personally; operational challenges and opportunities, the physician's role in governance and health care leadership in light of contemporary challenges and opportunities; communication, project and process management oriented to impact and results; human resources, developing others, and personal development. Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 719 Section: 1

Financial Transactions and Analysis (190491)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This intensive course introduces concepts of financial accounting to the non-accountant user of financial information. Basic accounting transactions, statement preparation and concepts of accrual versus cash accounting are presented in the first half of the course. The remainder of the course focuses on financial analysis of a variety of health care organizations.

Course Note: Completion of Anthony's Essentials of Accounting before class begins required. Working ability with spreadsheets also required.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 720 Section: 1

Cost Accounting and Control Systems (190492)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course is designed to introduce students to cost accounting and management control concepts and uses for health service organizations. The first part of the course develops a basic knowledge of cost accounting, including full and differential costing techniques. The remainder of the course focuses on management control structure and process and addresses topics such as responsibility accounting, budgeting, reporting and variance analysis.

Course Note: Similar to HPM 220 - adapted for the non-residential program.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 722 Section: 1

Financial Mgmt: Hlth Care Org (190493)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Topics include financial management of working capital and investment decision models, long term capital structure and mergers and acquisitions of health care organizations. Materials will primarily involve cases about a range of health care organizations (hospitals, insurers/ managed care plans, neighborhood health centers, physician groups, home health agencies, etc.)

Course Prerequisite(s): HCM719

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 731 Section: 1

Competitive Strategy Determination (190494)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course focuses on the conceptual framework needed to plan for the long-term viability of health care organizations. Using selected readings and case studies of both health care and non-health care organizations, students will learn to appreciate the concepts of competitive strategy and competitive advantage primarily through practice in analysis. The objective is to provide students with the conceptual tools and the practical skills to enable them to formulate, execute, and evaluate organizational strategy.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 732 Section: 1

Operations Management in Service Delivery Organizations (190495)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Operations management is concerned with evaluating the performance of operating units, understanding why they perform as they do, designing new or improved operating procedures and systems for competitive advantage, making short-run and long-run decisions that affect operations, and managing the work force. To understand the role of operations in any organization, a manager must understand process analysis, capacity analysis, types of processes, productivity analysis, development and use of quality standards, and the role of operating strategy in corporate strategy. The course will also present the focused management approach which can help an organization achieve much more with existing resources.

Course Note: Similar to HPM 232 - adapted for the non-residential program.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 755 Section: 1

Provider Payment Systems and Policy (190496)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course is taught in two parts; the course focuses on the policy, operations and finance of provider payment, as well as the legal and contractual elements of provider payment.

Policy, operations and finance:

The course will evaluate multiple dimensions of health care cost and payment, with an emphasis on how payment systems influence provider organization, behavior and performance. The focus of this course is the US health care system, although class members will do an exercise involving provider payment across multiple countries. Participants will review sources and uses of health care dollars, and examine how these have changed in recent years as well as further changes that are likely as a result of the Affordable Care Act and associated regulations. We will examine various stakeholder points of view on health care finance- and assess how changes in finance methods lead to changes in health care delivery and can lead to different experiences and outcomes for both providers and patients.

Legal and regulatory:

The legal and regulatory sessions will cover the key legal issues with which the health care executive needs to be familiar. The goal is to provide some sensitivity to the basic structure of the law, not to train the class as amateur lawyers. If successful, the students will be in a position to ask their legal team reasonable questions, relating to the underlying rationality of the law.

Course Restricted: HCM students only

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 758 Section: 1

Field Project Qlty Improvement (190499)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course will provide physician executives with practically-oriented insights into quality improvement in healthcare organizations, based on the study of lessons from students' own quality-related field projects" performed during the 2nd academic year of the MHCM program. At the end of this course, students will understand their own roles in quality improvement and management, and be able to lead their organizations' efforts in those areas, using a methodical approach and process: from conception, design and initial planning, to implementation, measurement, analysis and redesign. The course objective is not to make students expert in each of these components of the QI process, but to enable them to provide effective leadership to organizations, teams and colleagues carrying out these activities.

Course Restricted: HCM students only

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Health Care Management 778 Section: 1

Skills & Methods of Health Care Negotiation & Conflict Resolution (190500)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course introduces students to the theory and practice of negotiation and conflict resolution. Particular emphasis is placed on integrating analytic skills, negotiation techniques and conflict resolution methods into the practice of health care management. Students are also introduced to the concepts and practice of the five dimensions of meta-leadership," a strategy to build connectivity of strategy and action amongst different departments and organizations in a complex health system. A portion of the class is devoted to simulation exercise in which general concepts and methods are demonstrated and practiced. These exercises model disputes typical of health care settings and health care management problems. The debriefings that follow each exercise offer individual feedback, as well as the opportunity to examine applied issues of organizational communication, system design and conflict. By the end of the course, students will have knowledge of the overt and covert causes of conflict, concepts for analyzing disputes and a variety of methods useful for preventing, resolving and when necessary, initiating a conflict.

Course Note: Similar to HPM 278 - but more extensive than traditional course.

Course Restricted: HCM students only

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Interdepartmental

Interdepartmental 240 Section: 01

Principles of Injury Control (190764)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 32

This course provides an introduction to a serious public health problem - intentional and unintentional injury - and provides a framework for examining control options. Specific categories of injuries, such as motor vehicle crashes and violence, and specific risk factors for serious injury such as alcohol and firearms, are examined in detail.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Interdepartmental 251 Section: 1

Ethical Basis of the Practice of Public Health (190769)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 251 Section: 2

Ethical Basis of the Practice of Public Health (190769)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 67

This course is intended to provide physicians and public health professionals with an understanding of how politics, economic concerns, law, and ethics interact in health policy decisions. Through discussion of legal cases and articles from the medical and ethics literature, we will explore topics such as informed consent, rights to health, rationing, personal responsibility for health, and genetic screening.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 266 Section: 1

Practice of Health Policy (190777)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: HSPH: ID266

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 266 Section: 1

Practice of Health Policy (190777)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 48

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course focuses on public policy process from a political perspective, identifying key shareholders, political processes, government structure, and the role of conflict resolution in the formation of health policy. Fieldwork provides practical experience in health policy development.

Course Restricted: MPH Health Policy students.

Requirements: HSPH: ID266

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 267 Section: 1

Practice of Health Management (190778)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 45

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Course Restricted: MPH Health Management students.

Requirements: HSPH: ID267

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Interdepartmental 267 Section: 1

Practice of Health Management (190778)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 45

This is a year-long course worth a total of 2.5 credits (1.25 in the fall and 1.25 in the spring).

This course explores the managerial skills required of public health professionals in any setting -- leadership, interdisciplinary teams, and communication. Fieldwork provides practical experience in health management.

Course Restricted: MPH Health Management students.

Requirements: HSPH: ID267

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Subject: Decision Science

Decision Science 285 Section: 1

Decision Analysis Methods in Public Health and Medicine (191106)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 61

An intermediate-level course on methods and health applications of decision analysis modeling techniques. Topics include Markov models, microsimulation models, life expectancy estimation, cost estimation, deterministic and probabilistic sensitivity analysis, value of information analysis, and cost-effectiveness analysis.

Course Note: Familiarity with matrix algebra and elementary calculus may be helpful but not required; lab or section times to be announced at first meeting.

Course Prerequisites: (BIO200 or ID200 or BIO201 or ID201) and (RDS280 or RDS286)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Decision Science 286 Section: 1

Decision Analy in Clin Resch (191107)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 77

Course Restrictions:

A) Intended for physicians, other health professionals with advanced degrees, and others with significant clinical research experience.

B) Instructor's permissions required, with the following exceptions:

1. Current or former participants in the Program in Clinical Effectiveness
2. Degree candidates in the Departments of Epidemiology or Biostatistics, or the MPH in Quantitative Methods or Clinical Effectiveness, and who have an MD degree.

Course Prerequisites:

BIO202 or BIO206 (which may be taken concurrently), or BIO201

Decision Analysis in Clinical Research (RDS286) introduces the following topics: decision analysis methods relevant to clinical decision making, clinical research and comparative effectiveness research; the use of probability to express uncertainty; Bayes theorem and evaluation of diagnostic test strategies; sensitivity analysis; utility theory and its use to express patient preferences for health outcomes; cost-effectiveness analysis in clinical research and health policy; and use, limits and ethical issues of decision analysis and cost-effectiveness in clinical decision making and research design.

Requires knowledge of clinical medicine, though training and/or clinical research experience. Strong quantitative ability/aptitude is also required. Priority for enrollment will be given to students in the Program for Clinical Effectiveness (PCE). HSPH degree candidates who are not in PCE must demonstrate knowledge of clinical medicine, though training and/or clinical research experience. (Others should consider taking RDS 280 as an alternative.) Non-degree students must provide evidence of both clinical training/ research experience and mathematical ability (e.g., grades in quantitative courses taken, test scores).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Decision Science 288 Section: 1

Methods for Decision Making in Medicine (191109)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

30

This course deals with intermediate-level topics in the field of medical decision making. Topics that will be addressed include decision models, evaluation of diagnostic tests, utility assessments, multi-attribute utility theory, Markov cohort models, microsimulation state-transition models, calibration and validation of models, probabilistic sensitivity analysis, value of information analysis, and behavioral decision making. The course will focus on the practical application of techniques and will include published examples and computer practicums. During the course you will have the opportunity to work on a decision problem which you select yourself, which could lead to a publishable paper.

This is not an introductory course. Prerequisites are an introductory course in Decision Analysis (RDS280 and RDS286 or faculty approval of an equivalent course) and knowledge of probability and statistics. The course has limited enrollment.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology and Infectious Disease

Subject: Immunology Infectious Disease

Immunology Infectious Disease 201 Section: 1

Ecology, Epidemiology and Control of Important Parasitic Diseases (190830)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 39

Provides an introduction to ecological and epidemiological concepts basic to the control of infectious agents. Considers important parasitic diseases of particular significance in the developing areas of the world. Epidemiological principles of vector-associated diseases are elucidated through study of entities such as malaria and schistosomiasis.

Course Note: Background in biology required; knowledge of pathogenesis of infectious diseases desirable.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 202 Section: 1

Tuberculosis (190831)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 22

This is a comprehensive survey course on tuberculosis featuring lectures by some of the leading authorities in the field. The first half of the course focuses on population issues (TB epidemiology in the US and the world), transmission, modeling, and programmatic issues (the essentials of good TB control both here and in high burden countries). The second month deals more with the biomedical aspects of TB, immunology, diagnosis, decision analysis, and treatment, again, both here and abroad. Because of involvement of several of the faculty, special attention is paid to the global problem of multidrug resistant TB, and the work of Partners in Health, an NGO associated with the medical school. During the second month, medical students join the SPH students for an elective course involving patient interviews at the state TB hospital. They present these cases and related TB topics of interest. The course ends on or near World TB Day, with optional TB-related activities in the Boston area.

Course Note: This course is intended for students interested in any aspect of tuberculosis, biological, programmatic, international health, and epidemiologic. Some knowledge of immunology and molecular biology is desirable, but not required.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 203 Section: 1

What Works and Why: Building and Evaluating Successful Programs in Global Health (190832)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 28

Course Restricted: DrPH students only.

In this course, we will examine large public health programs that have been implemented at scale and have made a difference in the lives of large numbers of people. We will also explore how research is done to inform public health policy, practice and implementation in specific settings and situations. At the completion of the course, you will be able to:

- Analyze specific, major public health problems and the medical and scientific evidence as to how these problems can be addressed or alleviated;
- Synthesize the policy development needed, the interventions implemented and the cost considerations taken into account in specific large scale public health programs created to intervene and help alleviate the disease burden;
- Evaluate the monitoring of major public health interventions to determine their actual impact and how to design intervention methods.

Throughout the summer, Dr. Marlink and guest faculty will describe specific public health intervention programs, including the public health problem and the medical or scientific evidence for the development of the interventions. Then, you will work with your peers to lead the class in a substantive discussion about the program, including:

1. The policy development and politics involved in developing the interventions;
2. The program development of the public health intervention itself, including health systems impacted and costs or cost analyses;
3. The monitoring and evaluation undertaken to document the intervention's impacts.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 206 Section: 1

Biology and Control of Insect Vectors of Human Health (190834)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 28

The course will provide an introduction to the biology, genetics and control of insect vectors of infectious diseases that are relevant for Public Health. The focus will be on the mosquito vectors of human malaria, however students will study other vector-borne diseases including African Trypanosomiasis, Dengue and Yellow Fever. The course will address the major biological components shaping vectorial capacity: vector/parasite interactions; immunity; host seeking behavior, reproduction; chemoreception. The role of symbionts and microbiota in insect physiology and disease transmission will also be discussed. Strengths and limitations of current control strategies based on the use of insecticides (bednets and sprays), traps,

larvicidal compounds, biological agents and environmental strategies will be discussed, as well as novel strategies based on genetically modified organisms and paratransgenic control (bacteria/fungi). Students will also learn current methods for functional and comparative genomics of principal disease vectors.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Immunology Infectious Disease 232 Section: 1

Vector-Borne and Zoonotic Infections (190839)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

40

Course Located at HMS Tosteson Medical Education Center (TMEC) Building, Room 324

The course will focus on vector-borne and zoonotic infectious diseases of public health importance. The course will cover epidemiology, epizootology, clinical manifestations, pathogenesis, diagnosis, treatment, transmission, medical entomology, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include dengue, yellow fever, other arboviruses, rabies, plague, bartonellosis, borreliosis, typhus and other rickettsial infections, malaria, leishmaniasis, Chagas', African trypanosomiasis, filariasis, and will introduce students to medical entomology and the importance of zoonotic reservoirs. Course activities include lectures, case and field studies, lab practica, and readings. Evaluation will be based on an examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 233 Section: 1

Infections Transmitted through Water and Food (190840)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

40

Course Located at HMS Tosteson Medical Education Center (TMEC) Building, Room 324

The course will focus on infectious diseases of public health importance that are transmitted through water and food. The course will cover modes of transmission, epidemiology, clinical manifestations, pathogenesis, diagnosis, treatment, prevention, and control of diseases of particular import in resource-poor areas. Focus areas will include intestinal viruses (including enteroviruses, rotavirus, caliciviruses, hepatitis viruses), intestinal bacterial pathogens (including shigella, salmonella, typhoid, cholera, enterotoxigenic E. coli), intestinal protozoa (including amebiasis, giardiasis, cryptosporidiosis, cyclosporiasis), intestinal helminths (ascariasis, hookworm, trichuriasis, strongyloidiasis), dracunculiasis, larva migrans, taeniasis, cysticercosis, echinococcosis, liver flukes, lung flukes, and schistosomiasis. Focus areas will include disease prevention strategies, public health treatment strategies including oral rehydration, and effects of globalization, urbanization, and climate change. Course activities include

lectures, case and field studies, lab practica, readings. Evaluation will be based on examination and class participation.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 1

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 10

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 2

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 3

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 4

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 5

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 6

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 7

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 8

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 300 Section: 9

Independent Study (190842)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 350 Section: 1

Research (190843)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Immunology Infectious Disease 350 Section: 1

Research (190843)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Inquiries about specific research opportunities should be addressed to the chair of the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition

Subject: Nutrition

Nutrition 201 Section: 1

Principles of Nutrition (190911)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 24

Overview of nutrition from epidemiologic, clinical, metabolic, and international perspectives, including nutritional assessment, malnutrition, obesity, eating disorders, relationships between nutrition and cancer and heart disease, and special topics of interest to students. No previous scientific background is required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 202 Section: 1

The Science of Human Nutrition (190912)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course reviews the biochemistry of carbohydrates, fats, proteins, vitamins, and minerals in the context of human disease. Contemporary topics are emphasized. Particular emphasis is given to current knowledge of the mechanisms that may explain the role of diet in the causation and/or prevention of ischemic heart disease, diabetes, obesity, hypertension, and cancer.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 203 Section: 1

Nutrition Seminars, Part I (190913)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 50

The Human Nutrition Seminars are held every Monday and focus in methodologic and applied areas of Nutrition. They consist of presentations by faculty or invited speakers. Generally taken by first year students. Attendance will be taken.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 205 Section: 1

Advanced Topics in Nutrition Part II (190915)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 9

Students participate in and present seminars reviewing current research and publications related to nutrition in addition to attending advanced seminars presented by faculty and guest speakers. This course intends to provide practical training in the communication skills for oral presentations. Students will be involved in seminar presentations of topics including both basic research and applied areas of human nutrition.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 206 Section: 1

Nutrition Seminars, Part II (190916)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 40

Seminar series on current topics in nutrition, usually taken by second year doctoral students.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 207 Section: 1

Analysis of Country-Level Data (190917)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 13

Students will learn core skills in the analysis and interpretation of nutrition and health program data from low income countries. They will learn how to identify international and country-level databases from different sources that contain relevant health information, and how to assess data quality and link multiple diverse databases to enable integrated analyses. Students will learn to compile core health indicators for maternal and child health and nutrition, and for health program coverage and implementation. They will assess links between social factors and other determinants of health, and spatial and temporal trends in health and nutrition outcomes and their determinants. The course will emphasize how to utilize data to

answer key policy and epidemiological questions related to program planning and evaluation, with a core focus being interpretation of findings and write reports or manuscripts for publication. Students will go through the complete hands-on process from data to analysis to manuscripts and reports.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 209 Section: 1

Seminars in Food Science and Technology (190919)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

The nutritional health of the public begins with food. There are two goals of this course: (1) To learn the basics of food science and technology, including food composition, chemistry, processing, and engineering; and (2) to understand how the broader food environment, including agricultural practices, food policy, and food trade, affects food availability and consumption. Through lectures, discussions, and group projects, students will be challenged to think critically about how the food supply impacts public health.

Course offered in odd years.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 212 Section: 1

Systems Science in Public Health (190922)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 20

Obesity and chronic "non-communicable" diseases present complex problems not easily solved by working in single disciplines, whether they focus on cells, individuals, or populations. They result from multi-directional interactions among several levels of environmental influences along with biological susceptibility. These interactions may change across periods of the life course and they may feed on each other to maintain high rates of morbidity.

Systems science approaches such as agent-based modeling, system dynamics, and network analysis are potentially powerful tools to identify the most potent modifiable etiologic factors and most efficient levers for implementation of interventions.

This one-week Winter Session course is designed to introduce students to these disciplines, which are being imported into public health from engineering, management, evolutionary and systems biology, and social sciences. At the end of the course, students should be sufficiently conversant in the principles and methods to read the applicable literature and collaborate with computational modelers. Specialized software is required for the course.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 1

Research Techniques in Molecular Biology (190924)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 216 Section: 1

Research Techniques in Molecular Biology (190924)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** 15

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 216 Section: 2

Research Techniques in Molecular Biology (190924)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 216 Section: 3

Research Techniques in Molecular Biology (190924)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Students rotate through the laboratories (one each period) of participating faculty members in order to learn current techniques applied to molecular cellular, and biochemical research. Students present oral and written reports on the research they have completed.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 217 Section: 1

Global Nutrition (190925)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 30

Malnutrition is the leading cause of death and disability worldwide, and is a major impediment to population health and economic development. Under-nutrition has dominated the health profile of developing countries, within a vicious cycle of poverty, under-nutrition, and infectious diseases. However, economic development, urbanization, and associated changes in diet and lifestyle patterns have contributed to the rapid emergence of chronic health conditions in these regions, including obesity, diabetes mellitus, and cardiovascular disease.

The specific course objects are to enable students to:

1. Understand the role of nutrition in health and human development in resource-poor and enveloped settings
2. Apply the acquired knowledge in clinical care, field programs, and research
3. Critically review scientific literature and program experience on nutrition in relation to prevention, care, and treatment and draw appropriate conclusions
4. Use the knowledge obtained for a career in learning in nutrition

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Nutrition 226 Section: 1

Seminar in Nutrition and Food Policy (190928)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

Student-led seminar based on recent food policy controversies, such as the Women's Health Initiative studies on low-fat diets and cancer, calcium and vitamin D supplements, food pyramid and dietary guidelines and obesity excess mortality and their implications for food policy.

We will discuss one or two relevant papers in food policy per course session. Some of the papers/topics could be set before the start of the course and some can be proposed and chosen by the students in the course-to encourage students to explore and share their interests. Guest speakers will be invited.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 232 Section: 01

Designing and Evaluating Behavioral Interventions Targeting Diet and Physical Activity (190929)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This course outlines methods used to design, evaluate, and disseminate diet and physical activity behavioral interventions in real world settings. This course will review the lifecycle of program planning and evaluation, community needs assessments, the role of program theory, process evaluations, valid and practical measures of diet and physical activity, experimental and pragmatic approaches to impact evaluation, and strategies to disseminate evidence-based programs. Across these topics, the need to balance scientific rigor and the pragmatics of real world settings will be carefully considered to ensure that students have a thorough understanding of the fundamentals of program planning and evaluation and can apply these skills in a flexible and adaptive manner in a range of social, political, and economic contexts.

A combination of lecture and discussion format will be used during classes. Several guest speakers will present to the class to provide a range of perspectives on strategies to design and evaluate effective diet and physical activity interventions in a variety of settings.

Prerequisites Graduate standing. Prior graduate coursework recommended in one or more of the following areas: nutrition, exercise science, social and behavioral sciences, or community health.

Course Location Fall 2015:

11/3 - Kresge 110
11/10 - Kresge 708
11/17 - Kresge 708
11/24 - Kresge 708
12/1 - G2
12/8 - Kresge 708
12/15 - Kresge 708

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 1

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 1

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 10

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 10

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 11

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 11

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 12

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 12

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 13

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 13

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 14

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 14

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 15

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 15

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 16

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 16

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 17

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 17

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 18

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 18

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 19

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 2

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 2

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 20

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 20

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 21

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 22

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 22

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 23

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 23

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 24

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 24

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 25

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 25

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 26

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 26

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 27

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 27

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 28

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 28

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 29

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 29

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 3

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 3

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 30

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 30

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 31

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 31

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 32

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 32

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 33

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 33

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 34

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 34

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 35

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 35

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 36

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 36

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 37

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 37

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 38

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 38

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 39

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 39

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 4

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 4

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 40

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 40

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 41

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 41

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 42

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 42

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 43

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 44

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 44

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 45

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 46

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 46

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 47

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 47

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 48

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 48

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 49

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 49

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 5

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 5

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 50

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 50

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 51

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 51

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 52

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 52

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 53

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 53

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 54

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 54

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 55

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 55

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 56

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 56

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 57

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 57

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 58

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 58

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 59

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 59

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 6

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 60

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 60

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 61

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 61

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 62

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 62

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 63

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 63

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 64

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 64

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 65

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 65

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 66

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 66

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 67

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 68

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 69

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 7

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 7

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 70

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition,

library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 71

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 72

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 73

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 74

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 75

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 8

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 8

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 9

Independent Study (190930)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 300 Section: 9

Independent Study (190930)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of the regular courses. Independent study work can include laboratory studies, projects in applied nutrition, library research, or the following special topic listed under NUT 301.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 308 Section: 1

Applied Research Practicum NUT (190934)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will

cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 308 Section: 2

Applied Research Practicum NUT (190934)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration

but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 308 Section: 3

Applied Research Practicum NUT (190934)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

In addition to formal thesis research projects, doctoral students in Public Health Nutrition are required to complete a research practicum in a U.S. or international public health setting involving supervised field work. Graduate students who are not formally enrolled in the Public Health Nutrition doctoral concentration but who desire nutrition research experience in an applied setting may take the course after special consultation with the instructor(s). The practicum is completed individually by students under the supervision of a faculty member. It will be pass/fail and worth a minimum of 5 credits. The practicum will cultivate field research skills, leadership skills, integrate and strengthen technical knowledge and quantitative skills, and enhance oral and written communication skills. It will also cultivate the capacity to work with others in a substantial project that responds effectively and creatively to the needs of an organization. Projects may be in the areas of nutrition/physical activity program planning and evaluation, policy development, research methods, project management, mass media communication, information dissemination and intervention. The practicum includes a research component in the form of data collection and analysis, or outcome evaluation.

Course Prerequisites: NUT306 required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 1

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 1

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 10

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 10

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 11

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 11

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 12

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 12

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 13

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 13

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 14

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 14

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 15

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 15

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 16

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 16

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 17

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 17

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 18

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 18

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 19

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 19

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 2

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 2

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 20

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 20

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 21

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 21

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 22

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 22

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 23

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 23

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 24

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 24

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 25

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 25

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 26

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 26

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 27

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 27

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 28

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 28

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 29

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 29

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 3

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 3

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 30

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 30

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 31

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 31

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 32

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 32

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 33

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 33

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 34

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 34

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 35

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 35

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 36

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 36

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 37

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 37

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 38

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 38

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 39

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 39

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 4

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 4

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 40

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 41

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 5

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 5

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 6

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 6

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 7

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 7

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 8

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 8

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 9

Research (190935)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 350 Section: 9

Research (190935)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 400 Section: 1

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 400 Section: 1

Non-Resident Research (190939)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 2

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 400 Section: 3

Non-Resident Research (190939)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 3

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 400 Section: 4

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Nutrition 400 Section: 4

Non-Resident Research (190939)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Nutrition 400 Section: 5

Non-Resident Research (190939)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department. Research topics that may be taken under the direction of the faculty are listed below.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social and Behavioral Sciences

Subject: Social & Behavioral Sciences

Social & Behavioral Sciences 201 Section: 1

Society and Health (191116)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 165

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Sciences.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 201S Section: 1

Society and Health (191117)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 175

Summer SBS-201

Analyzes major social variables that affect population health: poverty, social class, gender, race, family, community, work, behavioral risks, and coping resources. Examines health consequences of social and economic policies, and the potential role of specific social interventions. Reviews empirical and theoretical literature on mechanisms and processes that mediate between social factors and their health effects, and discusses alternative models for advancing public health.

Course Activities: Short written assignments, class discussion, final examination.

Course Note: Departmental requirement in the Department of Social and Behavioral Science.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 207 Section: 1

Race, Ethnicity and Health: Perspectives from the Social and Behavioral Sciences (191118)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

Health outcomes in the U.S. vary dramatically as a function of race and ethnicity. The purpose of this course is to address the possible pathways by which such disparities in health status arise at different stages in the life cycle. The course will highlight research that explores this issue from social, behavioral and psychological perspectives, as well as ideas about the meaning of race and ethnicity in American society. Students will be asked to develop their own research ideas that might help illuminate the nature of specific health disparities.

Course Activities: Lectures, class presentations, discussion.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 208 Section: 1

Adolescent Health (191119)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 24

Health, prevention and intervention programs will be examined in relation to adolescent physical, psychosocial and cognitive development. Health issues will be examined in the context of developmental tasks of adolescents, their strengths and vulnerabilities. Topics will include theories of behavioral change, access to health care, guidelines for preventive services, outcomes research, health policy, and alternative sites for care. Adolescent developmental tasks, resilience and strengths, as well as risk behaviors, including injury, violence, suicide, substance use and sexuality, will be explored. Focus will be domestic, with examples of federal, state and community-based adolescent health initiatives. However, input and discussion based on the personal and professional experiences of class members will enrich this class, making it most useful for meeting your goals and needs.

Course Activities: Class discussions, debates, writing exercises and a group project.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 212 Section: 1

Developmental Disabilities I: Evaluation, Assessment and Systems (191120)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

The course focuses on issues confronting professionals who work with people with developmental disabilities, their families, and the system. Materials are organized with a developmental format in mind. Emphasis for first half of semester will be on understanding the professionals' role in diagnosing, evaluating, and assessing children who have developmental disabilities or who are at high risk of acquiring them. Specific discussions of families and services will highlight the second half of the semester. The course uses outside guest speakers who are experts and work in the field.

Course note: The course is held at Children's Hospital, Karp Building, 11th floor conference room.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 214 Section: 1

Developmental Disabilities II: Value, Policy, and Change (191121)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

The course focuses on the community, system and leadership components of the developmental disabilities field. It draws from, but is independent of SBS 212. Course materials are presented by leading experts in the field who will provide the content for each session. Issues of systems change and perspective is maintained.

Course Note: Course meets at Children's Hospital, Karp Building, 11th fl. Conf. room.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 219 Section: 1

High-Risk Behavior: Epidemiology and Prevention Strategies (191122)

Instructor TBD

2016 Spring (2.5 Credits) **Schedule:** TBD

Instructor Permissions: None **Enrollment Cap:** 30

This course examines behaviors that place an individual at higher risk of injuries and mortality, including substance abuse, violence, and risky sexual behaviors. With a focus on adolescent risk behavior, the course covers developmental and environmental factors that support these behaviors, as well as the design, implementation, and review of evidence-based preventative interventions. Students are guided in the development of a prevention intervention to reduce a chosen adolescent high risk behavior.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 220 Section: 1

Society and its Effects on Child Health (191123)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 20

This course is intended to provide an in-depth study of some of the ways society effects children's health in the United States and abroad. Issues covered include: the effects of poverty on health and public policy impact on chronic illness. Approximately two-thirds of planned topics are domestic, with one-third international. Other areas covered will be determined by the students, who will pick topics of their own interest to present to the class. Students are encouraged to narrow the focus in order to present topics in some depth, but also are learning how to present issues in narrow time windows.

Course Note: The course is intended for students of a broad range of disciplines interested in child health issues, who have not necessarily had extensive training in maternal and child health.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 222 Section: 1

Social Services for Children, Adolescents and Families (191125)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 28

Presents the crucial role of social services in maintaining and promoting the health of children and their families. Beginning with a historical overview of social services in the U.S., the course examines current political trends that structure the content and delivery of social services. The social and psychological determinants of the need for social services focus on events of public health relevance, including poverty in childhood, adoption/foster care, family violence, child care, and mental health services for children.

Course Activities: Seminar discussion based on current policy, case discussions and student presentations.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 231 Section: 1

Community Intervention Research Methods (191126)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 35

This course is designed to provide students with skills in intervention research design and methodology. This course will provide an overview of research designs for community studies, application of theoretical models to intervention and evaluation design, linking study design to intervention planning, measurement of outcomes, establishment of community partnerships for intervention planning and implementation, and qualitative/ formative research methods.

Course Activities: Assigned readings, class participation, term paper.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 245 Section: 1

Social and Behavioral Research Methods (191127)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 25

Provides a broad overview of social and behavioral research methodology, including experimental, quasi-experimental and non-experimental research design, measurement, sampling, data collection, and testing causal theories. By case studies, methodological readings, discussion, written assignments, and data analytic homeworks students learn to conduct social and behavioral research and more applied program evaluations. Homework includes analytic work with observational and experimental studies and development of new measures.

Course Activities: Assigned readings, class participation, homeworks, reflections, two papers.

Course Note: a multivariate statistics course strongly recommended; course primarily for doctoral students.

Course Prerequisites: BIO210 or BIO211 or BIO213

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 246 Section: 1

Issues in Maternal and Child Health Programs and Policies (191128)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 37

Components of health care programs for mothers and children are discussed in the context of historical and legislative background, and social policies. Health programs appropriate to prenatal, early and late childhood, adolescence, and youth are presented in terms of the multidisciplinary and interdisciplinary action required to improve the health status of populations. Includes discussion of factors that shape current and future maternal and child health policies. Topics include infant mortality and low birthweight, maternal health and mortality services for children with special health care needs and financing of health care for mothers and children.

Course Activities: Class discussion, written exercises.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 250 Section: 1

Research on Social and Behavioral Health (191129)

Instructor TBD

2015 Summer (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 42

In order to be considered for this course, please submit a one paragraph statement to the instructor, stating your reason(s) for wanting to attend this course.

This course is an introduction to research methods that are important to designing, conducting, and evaluating research that involves the assessment of social or behavioral aspects of health. The course will cover study design, measurement, data collection, and analytic issues that are important to this area of public health research. Because surveys are an important tool for social and behavioral research, a major component of this course will focus on survey design and administration. The course will present introductory level research methods and survey design with a focus on practical applications. Students will critique published studies that examine specific aspects of social and behavioral health. Students will be expected to prepare a brief proposal for a study of an aspect of social/ behavioral health that uses a survey instrument, and draft the corresponding survey instrument. The course will consist of 15 two-hour lectures with readings, in class critique of relevant studies and measures, and a final project. Requirements are completing the required reading, active participation in class, and successful completion of the project. **Course Prerequisite(s):** (BIO200 or ID200 or BIO201 or BIO202 or BIO203 or BIO206) and (EPI200 or EPI208 or EPI500 or ID200). Concurrent enrollment allowed for all courses.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Not Available for Cross Registration

Social & Behavioral Sciences 254 Section: 1

Social Disparities, Stress, and Health (191130)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 20

This course is designed to review theories and research examining stress and the role it plays in social disparities in health. The course will review basic concepts and models of stress as well as the mechanisms by which stress may influence health and explain social disparities. A key aspect of the class will be to consider the quality of the research on stress and health, and students will be required to evaluate methods and measures. The course builds on a basic understanding of society and health and of epidemiology.

Course Activities: Lectures, seminars: reaction papers, class presentations and discussion, a take-home final.

Course Note: Minimum enrollment of 10.

Course Prerequisite(s): SBS201 or SBS201S or EPI200 or EPI201 or ID 201

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 259 Section: 1

SBS Masters Seminar (191131)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 30

This course focuses on the masters students' culminating experience and includes attention to career development and the preparation of the masters students' final paper as defined in the SBS handbook. Students will share career plans and strategies for entering the next phase of their work, will present and analyze their field work, research, or internship experiences, and will share early drafts of their final paper.

Course Activities: Assigned readings and activities, development of personal strategic and management plans, oral and poster presentations, final paper.

Course Note: Enrollment limited to second year SBS master students.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 263 Section: 1

Multilevel Statistical Methods: Concept and Application (191132)

Instructor TBD

2016 Spring (5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 40

This course is designed to provide doctoral students with a training experience in the concept and application of multilevel statistical modeling. Students will be motivated to think about correlated and dependent data structures that arise due to sampling design and/or are inherent in the population (such as pupils nested within schools; patients nested within clinics; individuals nested within neighborhoods and so on). The substantive motivation for analyzing such complex data structures would be to make quantitative assessments about the role of contexts (e.g., schools, clinics, neighborhoods) in predicting individual outcomes. In particular, the principles of recognizing and modeling the underlying heterogeneity in average relationships would be emphasized. Linear, non-linear, and multivariate multilevel models will be covered. Upon completion, students should be able to conceptualize multilevel modeling strategies and to undertake empirical, quantitative multilevel research. The course will be lecture-based with substantial hands-on component.

Course Activities: Data management, modeling and analysis; individual assignments; project submission and class participation.

Course Prerequisite(s): SBS245

Course Notes: This course is a requirement for all SBS doctoral students. Required lab.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 265 Section: 1

Program Planning: Design and Evaluation (191133)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 48

Introduces a disciplined and theory based approach to public health program planning and evaluation. Applies social science principles to community assessment, theory based design, and three levels of evaluation for health related programs for individuals, communities, institutions, and local/national groups.

Course Activities: Assigned readings with participation in discussion and analysis of case studies, class presentations, group projects to design an intervention and evaluation plan.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 269 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191134)

Instructor TBD

2015 Fall (1.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 16

Overview of the major research questions pursued by doctoral students in society, human development and health. Requirement for all 1st year SBS doctoral students and open to all SBS doctoral students.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 271 Section: 1

Doctoral Seminar on Social and Behavioral Sciences (191135)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 16

Overview of the major questions pursued by doctoral students in health and social behavior. Requirement for all 1st year SBS doctoral students and open to all SBS doctoral students.

Course Activities: Doctoral student participants lead seminars, discussing their research ideas and plans, including their theoretical perspective.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 281 Section: 1

Principles of Social and Behavioral Research (191137)

Instructor TBD

2015 Fall (0 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 40

Introduces methodology to explore fundamental concepts and theories useful in understanding social and behavioral determinants of health. The course emphasizes quantitative research and social science methods applied to public health research. Major attention is given to methodology from sociology and psychology in their application to public health problems.

Course Activities: Paper, group project, tests, and homework.

Course Note: Departmental requirement for SBS masters students. Specifically geared to SBS students in the MPH and other professional master's degree program.

Course Note: Friday lab required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 288 Section: 1

Qualitative Research Methods in Public Health (191138)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 35

Qualitative research can be used alone or in combination with quantitative research to investigate public health questions. This introductory-level course begins by examining the variety of potential uses of qualitative methods in public health research and diverse qualitative research approaches. The course then explores specific topics, including: entering the community to conduct qualitative research; applying theory to study design and open-ended questions; ensuring study rigor; developing theory-based research questions, specific data collection methods (including, but not limited to, semi-structured interviews, focus groups, participant observation); sampling for qualitative studies; data management; data analysis; writing results and research proposals; and considerations for choosing qualitative methods at each stage of a mixed-methods qualitative or mixed-methods qualitative/quantitative study. Students will be required to participate in class discussions, apply concepts covered in class through assignments to collect and

analyze qualitative data, critique qualitative works, and propose a qualitative study.

"

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 296 Section: 1

Leadership in Minority Health Policy (191139)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

21

Students will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to develop leadership skills required for effective performance in the areas of public health practice and public policy. A major focus will be strategies for career development in the area of minority health policy. Speakers will include physicians, dentists, community organizers, social workers, and others working in health policy.

Course Activities: Students are expected to actively participate in class discussions; students will be required to submit papers as well as to engage health policy managers and leaders on a specific health issue affecting minorities or disadvantaged communities.

Course Note: A brief interview with the course assistant is required.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 298 Section: 1

Issues in Minority Health Policy (191140)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: Instructor

Enrollment Cap:

15

This course explores public policy issues impacting the health status of minority and disadvantaged populations, with special emphasis on problem identification, policy analysis, and program planning. Participants will engage with faculty members at Harvard as well as key minority health policy leaders from both the public and private sectors to explore current and future policy affecting minority and disadvantaged populations.

Course Activities: Students are expected to actively participate in class discussions; divided in teams, students will be required to give presentations and submit papers that discuss a health policy issue or a topic impacting minority populations.

Course Note: Enrollment requires a brief interview with the course assistant as well as submission of a short personal statement.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 299 Section: 1

Driving Science-Based Innovation in Early Childhood Practice and Policy (191141)

Instructor TBD

2015 Fall (5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 30

The primary aim of this course is to leverage advances in the biological, behavioral, and social sciences to catalyze more effective strategies to strengthen the foundations of healthy development in the early years of life. Drawing on a diversity of disciplinary perspectives, students will learn how interactions among early life experiences and genetic predispositions shape brain architecture and influence the maturation of biological systems that affect learning, behavior, and health well into the adult years. Particular attention will be focused on developing a greater understanding of how stress related to poverty, maltreatment, and social exclusion gets under the skin and leads to significant disparities in educational achievement and both physical and mental well-being. Students will explore how causal mechanisms that explain these disparities can be used to formulate new theories of change and drive science-based innovation in policy and practice that achieves breakthrough outcomes for children facing adversity.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 1

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are

undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 10

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 11

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 12

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 13

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 13

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 14

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 14

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 15

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 15

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 16

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 17

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 17

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 18

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 19

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 2

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 20

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 21

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 22

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 23

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 24

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 25

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 26

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 27

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 28

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 29

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 3

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 30

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 31

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 32

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 33

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 34

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 35

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 36

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 37

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 38

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 39

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 4

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 40

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 41

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 42

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 43

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 44

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 45

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 46

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 47

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 47

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 48

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 48

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 49

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 5

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 50

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 51

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 52

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 53

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 54

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 55

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 56

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 57

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 58

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 58

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 59

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 6

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 60

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 61

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 62

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 62

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 63

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 63

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 64

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 64

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 65

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 65

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 66

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 66

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 67

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 68

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 69

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 7

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 70

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 71

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 72

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 8

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 350 Section: 9

Research (191143)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 99

For doctoral candidates who have passed their school-wide Oral Qualifying Examination and who are undertaking advanced work along the lines of fundamental or applied research in the department.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Instructor TBD

2015 Fall (0.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70**This is a year-long course worth a total of 1.25 P/F credits (0.5 in the fall and 0.75 in the spring)****Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.****Required for: doctoral students either majoring or minoring a Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration is open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 360 Section: 1

Maternal and Child Health/Children, Youth and Families Seminar (191144)

Instructor TBD

2016 Spring (0.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 70**This is a year-long course worth a total of 1.25 P/F credits (0.5 in the fall and 0.75 in the spring)****Weekly seminar on topics in Maternal and Child Health/Children, Youth and Families.****Required for: doctoral students either majoring or minoring a Maternal Child Health/Children Youth and Families (MCH/CYF) until they defend their thesis; masters students concentrating in MCH/CYF for the duration of their program. The MCF/CYF concentration is open to masters and doctoral students in all departments at the Harvard T.H. Chan School of Public Health.****Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 1

Non-Resident Research (191147)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 400 Section: 10

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 11

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 12

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 13

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 14

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 15

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 16

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 400 Section: 2

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 3

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 4

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD
Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 5

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD
Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 6

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD
Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 7

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD
Instructor Permissions: Instructor **Enrollment Cap:** n/a

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 8

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 400 Section: 9

Non-Resident Research (191147)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a**Additional Course Attributes:**

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 500 Section: 1

Developing a Research Protocol (191148)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 18

Students will develop a research protocol following an NIH format. Major attention is given to developing research hypotheses, proposing precise methods including describing the sample, measures, study design, and analytic techniques. Field methods, budgets and budget justifications will be written. Each proposal will then be reviewed by a group of expert faculty following the format of an NIH site visit.

Course Prerequisite(s): (EPI201 or EPI500 or ID201) and SBS245

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 501 Section: 1

Community-based Participatory Action Research (191149)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 20

The course is designed to provide an introduction to the area of Community-based Participatory Action Research (CBPAR). CBPAR and related methods have been receiving growing attention in the field of public health. CBPAR is defined as a collaborative approach to research that equitably involves all partners in the research process and recognizes the unique strengths that each brings. It begins with a research issue of importance to the community with the aim of combining knowledge and action for social change to improve community health and eliminate health disparities." (Minkler & Wallerstein, 2003, p.4). This 2.5 credit seminar will provide participatory action research, the advantages and limitations to using this approach, and some of the skills necessary for participating effectively in CBPAR.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 503 Section: 1

Explaining Health Behavior: Insights from Behavioral Economics (191150)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 165

This course will introduce students to the application of theories from behavioral economics to the field of public health. Individual sessions will cover foundational concepts in behavioral economics, including: a) bounded rationality and dual processing; b) prospect theory and loss aversion, c) asymmetric paternalism and the use of default options; d) the problem of inter-temporal choice and addiction; e) the use of incentives vs. commitments to promote behavior change. Examples of questions posed by the class include: How can we incorporate novel insights from behavioral economics to improve the successful behavior change (e.g. to reduce obesity or promote smoking cessation)?"; "How can incentives be crafted to guide consumer choice? For example, why is a tax on junk foods more effective than subsidies for healthy foods?"

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 504 Section: 1

Substance Abuse and Public Health (191151)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 20

Substance abuse is a major public health problem which impacts society on multiple levels. The purpose of this course is to develop an understanding of factors that contribute to substance abuse, and its consequences. The course will cover the biological, psychological and social underpinnings of substance abuse behavior, and the nature and scope of this public health problem. Mechanisms of action, prevalence of use and health outcomes, treatment and prevention approaches, and public policy approaches, will be contrasted for major licit and illicit abused substances. Students will use this background to critically

evaluate scientific evidence relating to national and international drug policies.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 506 Section: 1

Disease Distribution Theory/A (191153)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 70

This course offers an introduction to the social and scientific contexts, content, and implications of theories of disease distribution, past and present. It considers how these theories shape questions people ask about--and explanations and interventions they offer for--patterns of health, disease, and well-being in their societies. Designed for both master level and doctoral level students, SBS 506 also serves a pre-requisite for SBS 507, the in-depth continuation of the course required for SBS doctoral students. SBS 506 accordingly begins by reviewing the role of theory in the production of scientific knowledge. It next introduces both text-based theories of disease distribution developed in ancient Greece and China, and also oral traditions reflecting diverse American Indian, Latin American, African, and medieval European explanations of disease distribution, followed by an overview of theories employed during the rise of epidemiology as a distinct discipline in both Europe and the United States, from 1700 to 1950. It then introduces current theories and controversies, and employs selected case examples to illustrate their application to--and implications for understanding--current and changing population distributions of disease and health inequities, especially in relation to class, race/ethnicity, gender, and sexuality. Emphasizing relationships between epidemiologic theory and practice, theories and frameworks covered include: miasma, contagion, germ theory, biomedical model, lifestyle, social production of disease/political economy of health, Latin American social medicine, health & human rights, social determinants of health, population health, psychosocial, lifecourse, and ecosocial theory.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 507 Section: 1

Disease Distribution Theory/B (191154)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 20

This course builds on the prerequisite course SBS 506 and its critical focus on theories of disease distribution, past and present. Intended for doctoral students (and required of SBS doctoral students), SBS 507 deepens historical and present-day understanding of contemporary mainstream theories of disease distribution and their social epidemiologic alternatives. Pairing 20th and 21st CE historical and contemporary books (not articles!), the course both builds substantive knowledge regarding the content and public health implications of diverse theories of disease distributions while also developing skills in conducting literature searches about and engaging with complex scholarly arguments and discourse. **Course Prerequisites:** SBS506 (or SHDH506) required

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 508 Section: 1

Successes & Challenges in Health Behavior Change (191155)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

30

Many large-scale, population-wide initiatives and campaigns have resulted in profound behavioral changes—including those for tobacco use, sun protection, cardiovascular risk reduction, and cancer screening. We will carefully examine these efforts, synthesize these lessons, and seek to provide guidance for current public health campaigns such as obesity control, reduction of tanning bed use for children, and HPV and HBV campaigns. Our objectives will be to a) critically synthesize and evaluate criteria for successful population-wide interventions in population health improvement, including cancer control and cardiovascular risk reduction, b) carefully critique the key components of historically successful large-scale cancer control and cardiovascular risk reduction interventions both for US and internationally (tobacco, skin cancer prevention, cervical cancer, mammography), and c) by using lessons from above, coupled with changing context, critically analyze current large-scale health behavior change interventions for obesity control, tanning beds, and HBV vaccination programs.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 509 Section: 1

Health Communication in the 21st Century (191156)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None**Enrollment Cap:**

51

This course is designed to provide students in public health and social science with an overview of the theory and research on the role of communication in health in the 21st century. The role of communication in public health will be examined both as a product of everyday interaction with communication platforms including mass media and messages, and its planned use to accomplish particular public health goals. Research examined here looks both at planned and unplanned effects of communication in a variety of health situations representing a range of public health topical concerns.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 513 Section: 1

Measuring and Reporting Health Disparities (191160)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

30

This course is focused on measuring and reporting health disparities and health inequity in the United States. In recent decades efforts across levels of government have focused on describing, monitoring, and even attempting to eliminate disparities in health outcomes across sociodemographic groups (Health People 2000; Health People 2010). Yet, there is a lack of consensus on the conceptual and operational definition of the term "disparity"; and efforts to eliminate health disparities are often hampered by challenges in the identification and monitoring of differences in health outcomes across social groups, as well as challenges in the identification and monitoring of differences in health outcomes across social groups, as well as challenges in navigating the necessary inter-sectoral collaborations required to address the social determinants of negative health outcomes.

Objectives at the federal level (Healthy People 2020) have shifted from efforts attempting to reduce health disparities to efforts that prioritize eliminating disparities and achieving health equity where health equity is defined as "attainment of the highest level of health for all people." In an effort to describe their efforts to address these federal objectives many states have issued reports outlining their attempts to achieve health equity and reduce/eliminate health disparities. This course uses the process of creating a state level health disparities/health inequality report to contextualize the issues/challenges in the defining, measuring, monitoring, and reporting of health disparities and health inequity. Though many examples used in the course will be focused on measuring and reporting health disparities at the state level, the issues and complexities noted will be applicable across levels of government as well as for non-government entities and research.

Course Prerequisite(s): EPI200 or EPI201 or ID200 or ID201 (concurrent)

"

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Social & Behavioral Sciences 514 Section: 1

Reducing Socioeconomic & Racial/Ethnic Inequalities in Health: Concepts, Models, Effective Strategies (191161)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule:

TBD

Instructor Permissions: None

Enrollment Cap:

32

This course will provide a critical overview of conceptual approaches and empirical evidence for interventions that take a social determinants approach to reduce socioeconomic and racial/ethnic disparities in health status. The focus is on the extent to which policies and interventions on the social determinants of health can both improve health and reduce disparities. It considers interventions within the healthcare system, but emphasis is given to population-based interventions within the healthcare system, but emphasis is given to population-based interventions on the social determinants of health in multiple other societal sectors. Attention is also given to the social and political barriers to the development and proliferation of effective intervention to address social disparities in health.

The course is designed as a three-hour session that combines a lecture format in the first half of the class with a seminar-style format in the second half during which students will lead the discussion on a pre-assigned reading with regards to evidence for an intervention on specific social conditions or conceptual, methodological, logistical or political challenges related to the development and/or implementation of successful interventions. The seminar component is designed to allow a free interchange of ideas among

all students. It is expected that the classroom environment will be utilized to share expertise, vigorously challenge conventional wisdom that does not have a scientific foundation, and develop testable hypotheses that might guide future research and rigorous evaluation of interventions.

Course Prerequisite(s): (SBS201 or SBS 254 or SBS207) and (EPI201&202 or EPI500 or ID201)

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 515 Section: 1

Health Literacy: Measuring Accessibility of Health Information (191162)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 30

This new course provides an overview of research in health literacy but focuses on one strand of research and measurement--the assessment of health materials (in print and on line). Well over 1,000 peer reviewed articles in health journals have been focused on this area of inquiry. Designed for 1.25 credits, this course will enable participants to identify and analyze factors that ease or inhibit reading, comprehension, and use of health information to accomplish specific tasks/make decisions. Participants will build skills in text and task analysis, and use and apply available tools for health materials assessment. Participants will become familiar with the literature related to the development of the various tools, will be prepared to analyze strengths and weakness of existing tools and processes, and will be poised to contribute to on-going developments. In addition, lessons learned from the assessment processes will be applied to the development and design of health materials. The field work assessment will be submitted as a class assignment and as a report to the host site, if appropriate. The courses will be open to students at the Harvard Chan School, HSDM and HMS as well as to Harvard affiliates (practitioners and members of IRB committees).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 516 Section: 1

Measures of The Health Literacy Environment (191163)

Instructor TBD

2016 Spring (1.25 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 20

This course provides an overview of research in health literacy but focuses on one strand of research and measurement--the identification and modification of literacy related barriers in health institutions. Participants will become familiar with the current literature related to the health literacy attributes of healthcare organizations and with the various tools designed for an environmental assessment. Participants will be prepared to analyze the health literacy environment of a local institution. Furthermore, class participants will be able to analyze the strengths and weaknesses of the various tools and be poised to contribute to the on-going discussions in the literature. The field work assessment will be submitted as a

class assignment and as a report to the host site. The courses will be open to students at HSPH, HSDM and HSM as well as to Harvard affiliates (practitioners and members of IRB committees).

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 519 Section: 1

Patient-Centered Communication & Health Equity - Challenges & Opportunities in the Digital Era (191166)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 32

This course explores the various ways that patient-centered communication (PCC) influences quality of care, health behaviors, and patient-reported health outcomes through the lens of health equity. PCC is defined as communication among clinicians, patients, and family members that includes four core functions: 1) elicit and understand the patient's perspective, needs, and concerns, 2) understand the patient in his or her unique psychosocial context, 3) reach a shared understanding with the patient of the problems and treatment that is congruent with the patient's values, 4) help patients to share power and responsibility for their care by involving them in decisions to the degree that they wish (Epstein et al., 2005). The course will draw upon health care issues across the life course with a special emphasis on underserved populations (for example in relation to race/ethnicity, socioeconomic position, gender and sexual identities, those who experience language barriers, immigrant populations, physical disabilities, and mental illness). We will examine examples pertaining to PCC across the life course and in diverse health conditions including substance use, chronic diseases, cancer, preventive care, screening, and end-of-life care. The course will explore theoretical frameworks and concepts drawn from related fields including health communication, health education, and health literacy. Throughout the course, we will discuss challenges of measuring PCC as well as important considerations when designing and implementing equitable PCC interventions within healthcare or community settings (ranging from community health centers, primary care, acute care, to oncology settings). While the course mostly relates to equitable PCC in the clinic or community health settings, we will address implications of PCC on population health equity. We will also discuss the practical issues of designing, implementing, and evaluating theory-driven PCC interventions to address health disparities, drawing from examples of recent innovations in these interventions.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Social & Behavioral Sciences 550 Section: 1

Program Evaluation (191167)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: 20

IMPORTANT: A formal information session, application, and selection procedure will be conducted early in

the fall. For more information, please contact the instructors

This course provides students with both a theoretical background and practical experience in the design of a program evaluation using actual public health programs. Students will be expected to read all assigned materials, attend class sessions, travel to program grantees with a CDC program officer and write a report on the evaluation framework developed.

The course will be held during the winter session. The classroom experience will be held at HSPH. During this 5 day period an intensive course will be given on the basics of evaluation as well as an introduction to the CDC, and the U.S. public health system. This will include lectures and group work to teach the components of evaluation methodology. For this week, students will be joined by CDC program officers and public health officials from up to six program sites where the students will be working the following week.

During the second week of the class, students will travel to 6 program sites and work with CDC and state or local public health officials to develop an evaluation plan for the state lead poisoning prevention program. This evaluation plan will be used by the states and the CDC to evaluate their active public health programs for the next 2-3 years.

Students will travel through the auspices of the MCH concentration, which will cover all costs associated with flights, accommodations and meals.

"

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Subject: Women, Gender & Health

Women, Gender & Health 211 Section: 01

Gender and Health: Introductory Perspectives (191279)

Instructor TBD

2015 Fall (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 40

This course will introduce students to gender as a theoretical concept and a category of analysis in public health. Specifically, the ways in which gender contributes to differentially structuring women and men's experiences of health. The course proposes to answer such questions as: How can understanding gender structures help us interpret public health research? How has gender influenced the construction of public health in diverse societies? How do our social frameworks and structures, such as gender, affect people's experiences and expectations of health? How is the success of behavioral change interventions and the validity of basic behavioral and evaluation research affected by gender?

This course is designed for students who wish to enhance their understanding of the social and cultural factors that have influenced the development of individual's and societal health. The interactions between gender, class, race/ethnicity, and sexuality will be emphasized.

The course will cover a broad range of health issues for which gender has been of special importance. Topics covered include: reproductive health; sexual health and sexuality; mental health; violence; occupational health and work; environmental health and pollution; and chronic diseases. Issues relating to

the distribution of health, disease, and well-being will be addressed across sessions. Additionally, sessions will include global, US domestic, and historical perspectives, with attention paid to both epidemiologic investigation, social and behavioral sciences, and health policy dimensions.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 220 Section: 1

Sexuality and Public Health (191280)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 23

This course provides an introduction to the breadth of research and research methods in the study of sexuality and sexual health promotion in diverse contexts and populations. Students will develop skills needed to carry out epidemiologic research and community-based interventions related to sexual health promotion. Students will be introduced to ways to integrate conceptual models, methodologies, and perspectives from a variety of fields to inform a unique transdisciplinary, holistic approach to public health promotion of sexual health. Class session format includes lectures, discussions, case studies, individual and group presentations, and in-class writing assignments.

Course Note: Minimum enrollment of 10.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 250 Section: 1

Embodying Gender: Public Health, Biology and the Body Politic (191281)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD

Instructor Permissions: None

Enrollment Cap: 16

This course will focus on the social and biological processes and relationships from interpersonal to institutional involved in embodying gender, as part of shaping and changing societal distributions of, including inequities in, health, disease, and well-being. It will consider how different frameworks of conceptualizing and addressing gender, biological sex, and sexuality (that is, the lived experience of being sexual beings, in relation to self, other people, and institutions) shape questions people ask about and explanations and interventions they offer for a variety of health outcomes. Examples span the lifecourse and historical generations and include chronic non-communicable diseases, HIV/AIDS, occupational injuries, reproductive health, mental health, and mortality, each analyzed in relation to societal and ecological context, global health policy and human rights, work, and the behaviors of people and institutions. In all these cases, issues of gender and sexuality will be related to other societal determinants of health, including social class, racism, and other forms of inequality. The objective is to improve praxis for research, teaching, policy, and action, so as to advance knowledge and action needed for producing sound public health policy and health equity, including in relation to gender and sexuality.

Course Note: Prerequisites include WGH 211 or WGH 210 or SBS 506 or SBS 507, or prior course with gender analysis to be approved by instructor.

Course Location: WGH 250 will be taught in KRESGE 606

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 1

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 10

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 11

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of

students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 12

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of

faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 13

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 14

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits) **Schedule:** TBD

Instructor Permissions: Instructor **Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of

regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 15

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD

Instructor Permissions: Instructor

Enrollment Cap: n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 16

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 17

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 18

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 19

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 2

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 20

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 21

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 22

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 23

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 24

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 25

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 26

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 27

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 27

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 28

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 29

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 3

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 30

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 31

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 31

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 32

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 33

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 33

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule:

TBD

Instructor Permissions: Instructor**Enrollment Cap:**

n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 34

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 35

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 36

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 37

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 38

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 39

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 4

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 5

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 6

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 7

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 8

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Instructor TBD

2016 Spring (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Women, Gender & Health 300 Section: 9

Independent Study (191282)

Instructor TBD

2015 Fall (0.25 Credits)

Schedule: TBD**Instructor Permissions:** Instructor**Enrollment Cap:** n/a

An opportunity for independent study is offered for interested and qualified students or small groups of students. Arrangements must be made with individual faculty members and are limited by the amount of faculty time available. These programs are open to all students who wish to go beyond the content of regular courses.

Additional Course Attributes:

Attribute	Value(s)
-----------	----------

Subject: Interdepartmental

Interdepartmental 264 Section: 1

Public Health Practice for Health and Social Behavior (190775)

Instructor TBD

2016 Spring (2.5 Credits)

Schedule: TBD**Instructor Permissions:** None**Enrollment Cap:** 35

Addresses the professional training needs of MPH students who plan to pursue leadership positions in the public sector or in community health. Students, in small groups, undertake fieldwork in public or community health agencies. They apply managerial and analytic techniques developed in the concentration to the solution of problems confronting these agencies. Student groups meet with advisers from HSPH and their host agency throughout the field placement. Seminars explore the practice of public and community health through case studies and readings.

Course Activities: Field work, written and oral project report.

Additional Course Attributes:

Attribute	Value(s)
All: Cross Reg Availability	Available for Harvard Cross Registration